



Marlborough News

www.themarboroughscienceacademy.co.uk

May 2023 Issue #132



The Marlborough
Science Academy



Dear Parents/Carers,

Another half term and another round of full on school activities. We were of course delighted to be recognised as a School of Character and this reflects our strong and embedded ethos across all areas of school life. We have also just been officially recognised as a Green Flag Eco School passing with distinction (obviously!). Special thanks must go to Ms Walker re Character and Mr Armstrong re Green Flag; they have worked incredibly hard.

Year 11 and Year 13 had a great 'leaving day', the costumes get better and better; sadly I still get a huge amount of joy watching inflatable dinosaurs walking across the zebra crossing but what is life without it's small joys! Behaviour was exemplary and all the hard work and revision seems to be paying off as students crack on with their exams. Thanks must go to Ms Eastwood and her team.

As always it's not all been plain sailing, I implore you please to take control over your children's mobile devices at home; they have been brilliant in school adhering to our new policy but we are still dealing with incidents of bullying etc occurring outside of school that are deeply unpleasant and time consuming—you as parents/carers can track your children's phones—please refer to our safeguarding hub.

We say good-bye to Mrs Scott (formerly Ms Garrett) who is sadly leaving us to be closer to home. She has been instrumental in bringing classics to life at Marlborough (as well as inspiring a new interest for me). Her teaching knowledge and commitment are nothing short of outstanding. We will miss her but you will be pleased to know that we have replaced Mrs Scott (from 1st July) with a Classics specialist desperate to introduce Latin to our curriculum so watch this space.



We bid all our Year 13s a fond farewell as they finish their exams and embark on their next exciting chapters of life; as such I was so very touched to have received a card with the following message from one student:

‘How lucky I am to have something that makes saying goodbye so hard’

School can and always should be a happy place, I was most reassured to see our students value this ethos too.

There is no Summer uniform; as always if it gets incredibly hot I will allow children to come into school in their PE kits, until then, business as usual.

Best Wishes



Ms Thomson

The Marlborough Science Academy Ltd - Watling Street
St Albans - Hertfordshire - AL1 2QA
Tel: 01727 856 874 Email: admin@marlborough.herts.sch.uk
www.themarlboroughscienceacademy.co.uk Company No: 08003969



This Week's Quote of the Week

“Democracy is based upon the conviction there are extraordinary possibilities in ordinary people”

(Harry Emerson Fosdick)

Word of the Week

democracy: noun—*a system of government by the whole population or all the eligible members of a state, typically through elected representatives.*

Value of the Week

Compassion



Student Achievement

Dancing on Wheels by Ronia Joshi 7AS

I started roller skating at the age of 3 years old at our sports hall at Marlborough Science Academy. I immediately fell in love with it and now my mum and sister also join in with the sport and we even skate as a trio at competitions. Over the years my training schedule increased from 1 hour per week to 9 hours with Milton Keynes Artistic Roller Skating Club and I am competing at national championships and hopefully will represent Great Britain at International events in the future. In fact, I came 3rd in the country (in my age category) last year!

Artistic Roller Skating is a Roller Sport done on Quad (2 parallel wheel sets) and is very similar to ice skating, but much less known in the UK. It is a very popular sport in Italy and Spain. At competitions we have to wear a certain style of outfit and there are strict regulations to avoid small stones from the costume ending up on the floor and causing an accident. Of course, the more glitter the better is still the theme!

At competitions, there are at least 8 different categories, depending on your age. Tots is 7-9, Minis is 10-11, Espoir is 12-13 (my category), Cadet is 14-15, Youth is 15-17, and Junior & Senior is 18+.

You spend about 2 or 3 years in each category and there are different requirements for each level. Usually, you have 2 compulsory dances - dances that the judges choose like the samba or waltz with a strict set pattern. Then you have a free dance, which is a 2- or 3-minute routine that you can make up yourself to your own music, as long as it has the required turns. The next championship event is next month - I hope I do well!



If you want to find out more about all the different types of Roller Sport possible including Artistic Roller Skating have a look at this website: www.worldskate.org

Student Achievement

Congratulations to Frank Bond 8AD and his team, Enfield Town FC U13s who came runners up at a tournament in Great Yarmouth this month.



Levi Smith 8MR produced some lovely cupcakes in his Food Technology lesson recently. Ms Thomson was very impressed!



Phoebe Tully 9EM took part in a week long sailing expedition from Weymouth to Plymouth this month with the Sea Cadets. Phoebe, who is interested in joining the Navy is a member of St Albans Sea Cadets and joined a group of 24 young people aged between 13 and 18

from all over the country for the trip. Despite not knowing any of the other cadets before the trip, Phoebe had a fantastic time and made some really good friends.



Drama Game Changer Day

On Monday 27th February Year 8 students had the amazing opportunity to take part in a drama workshop with SASA Theatre Company. The students explored physical theatre in the style of Frantic Assembly Theatre Company and were able to devise their own performances. It was amazing to see all the students engaged and enjoying the workshop.



Mrs Day

"It will help me lots because you need the skills that we learnt for drama GCSE." **Matilda Goldbrom 8MO**



"I think that it will really help me with characterisation during my Drama lessons" **Arbel Lifshitz 8MO**



Learning Counts

At the heart of everything we do at The Marlborough Science Academy is high quality Teaching and Learning. Each week members of our senior leadership team meet with a selection of students from different forms and year groups to discuss how they feel about their learning, what good practice looks like and voice their opinions on what areas could be improved; we value the voice of our students.

Please find their recent feedback below:

Year 7 – Marlborough is a good school; staff are kind and supportive. We have fun lessons in which our teachers allow us to work independently and instil confidence in us; we feel proud of our work. We enjoy using Chromebooks in our Maths, French, PSHCEE and English lessons. Special mentions to Miss Sutton in Maths, Mrs Griggs and Mrs Day in Drama, Miss Whitbread in Music, Mr Packard and Mr Hodge in PE, Ms Kelly in Science and to Miss Pounnas.



Year 8 – Learning is fun at Marlborough and we would definitely recommend our school.



Our teachers are caring and supportive. The safeguarding team are great and we feel safe at school. We especially like our English, History, Design and Technology, Geography and PE lessons. Special mentions to Mrs Metson, Miss Murphy and Mr Griggs in English and Miss King in History.



Year 9 – We would definitely recommend coming to Marlborough. Staff are really helpful and you feel safe at our school. We really like our Art, English and PE lessons. Special mentions to Ms Du and Mr Milne in Science and Mr Cline.



Year 10 – Ours is a great school, we have a diverse community and feel safe here. We enjoy all our lessons but especially like Creative iMedia, Engineering, Business Studies, Art and Maths. Special mention to Miss Baker in English.

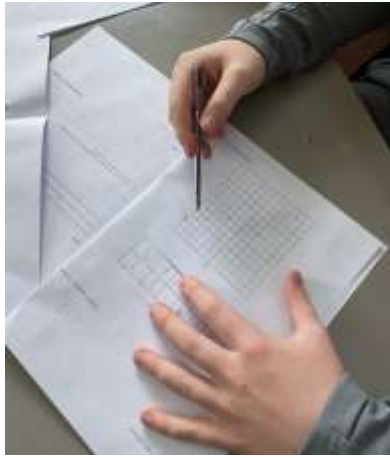


Mr Fitzgibbon



News from the Maths Faculty

There was a real buzz in the maths classrooms as Year 11 flocked in to share last minute revision top ups with their friends and their teachers over a breakfast of juice, croissants and bananas! Good luck to everyone; you deserve it.



Year 8 Maths Challenge

On the evening of Thursday May Fourth, the force was strong with our wonderful Year 8 team, comprising of Beatrice Blackford 8RH, Ayman Shelley 8MR, Arbel Lifshitz 8MO, Rocco Hughes 8LO and Aadi Muhem 8FW as we took on the might of the wider Hertfordshire area's schools and romped to a fabulous position on the rostrum! The questions were a mixture of maths application and memory feats and our team rose to the occasion magnificently.

Well done team!! You've made us all very proud. **Mrs Greenwood**



LRC News

Accelerated Reader

All students in Years 7 and 8 are enrolled in a reading scheme called Accelerated Reader. Students take a comprehension test to assess their reading ability and this helps to guide them to select appropriate reading material. When students finish a book on the scheme they can take a short online quiz to check their understanding of what they have read. Students earn house points for each quiz that they pass. These are added at the end of each half term.



Students can take Accelerated Reader book quizzes at home at any time. The link for Renaissance Learning, who host the quizzes, is in the useful links section of the school website. Students should know their username and password but if they have forgotten they can contact me on s.nixon@marlborough.herts.sch.uk

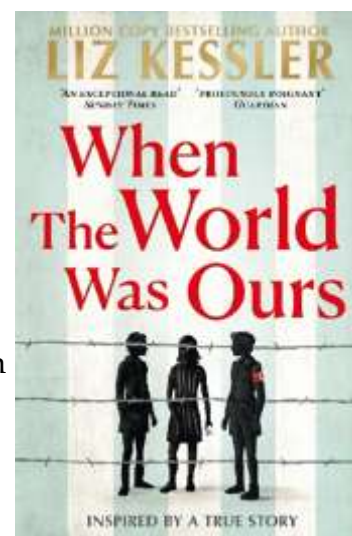
The top ten readers so far this year are:

1. Tom Baker 7LG - 3,565,749 words read
2. Dylan Jennings 7LG - 3,122,608 words read
3. Hannah Tomlins 7LP - 2,847,926 words read
4. Ellie Woodroof 8LO - 2,040,393 words read
5. Callum Gunatissa 7LP - 1,809,953 words read
6. Willem Pollard 7LG - 1,684,095 words read
7. Matthew Wiggett 7LP - 1,502,115 words read
8. Nicole Rees 7LG - 1,479,697 words read
9. Ronia Joshi 7AS - 1,212,909 words read
10. Anjali Monet 7MEM- 1,124,863 words read



The Big Read 2023

We continue to receive fantastic reviews for our Big Read *When the World was Ours* by Liz Kessler. There has also been some brilliant work in Drama this half term. Year 7 students chose to be actors, directors, set designers or costume designers and produced some amazing work. You can view some of the set and costume designs on the next page and some of the recent reviews.



The Big Read

NAME: Jake Woodburn

WHEN THE WORLD WAS OURS

BOOK REVIEW



When the world was ours is simply a masterpiece of literature. It has jerked emotions out of me that no other book has. It is terribly sad, and yet satisfies the need for a bright side in a gloomy situation. Truly amazing. 10/10 would recommend. The connections you gain to the characters is immense.



PLEASE RETURN THIS TO THE LRC TO CLAIM YOUR BADGE

NAME: Alethea Haisman-Bolt

WHEN THE WORLD WAS OURS

BOOK REVIEW



This book was a beautiful tale, based on the real plight of the author's family, depicting not only the struggles of Jewish people during WW2, but also the soldiers forced into Hitler's army. I think the point of view from Max is an extremely clever insight, as usually we are only given the perspective of the struggling Jewish people. Overall, a heart-felt tale with a heart-wrenching ending.



PLEASE RETURN THIS TO THE LRC TO CLAIM YOUR BADGE

The Big Read

These are just some of the set and costume designs that Year 7 produced for our Big Read project in Drama. The author Liz Kessler was very impressed with their work. You can see a video showing all the designs on the Drama Instagram account @TMSA_Drama [here](#) together with the author's comment.



English Stars of the Month for March

The following students have been recognised by their English teacher for their hard work, consistent effort and pleasing work in March.

**Ioana Baes 7EM, Adie Denyer 7PA, Olivia Williams 7AS,
Bella Robson-Wakefield 7HF, Marta Lupu 8FW,
Lilly McRobb 8LO, Jenny Price 8MR, Riles Bechar 8AK,
Marley Meads 9EM, Jay Ryan-Little 9SK, Dawid Elebe, 9RT,
Jake Thornton 10KA, Scarlett McDonald 10KA,
Charlotte Dwight 10EM, Seamus Van-Der-Puye 10JG,
Alice Ling 11HA, Joshua Drussel 11AD, Ren Mactavish 11AD**



English Stars of the Month for April

The following students have been recognised by their English teacher for their hard work, consistent effort and pleasing work in April.



**Freddie Shapter 7AS, Dexter Gridelet 7LP, Chris Johnson 7MT,
Xanthe Silvey 7LP, Alexie May Miller 7KS, Nicole Rees 7LG,
Isabella Iskandar 8RG, Laila Khan 8MO, Evie Price 8LO,
Teddy Ruck 8AK, Ellie Stuart 8FW Arbel Lifshitz 8MO,
James Roux 9EM, Louis Beach 9RT, Oliver Tomlins 9VL, Jamie
Cunningham 9AP, Mason Harbron 9MM, Harley Conroy 9SK,
Isobel Garman 10EA, Sofia Abbaci 10CC, Theo Miah 10TA, Mae
Dawson 10KA, Marci Visegradi 10JG, Carly Ager 10KB, Lauren Caldwell 11AS,
Evie Rawson 11FC, Jessica Bonnin 11SB, Emily Carter 11HA, Libby Wright 11ES,
Selin Oney 12AK Libby Key 12AK, Amy Bilson 13SL**

English Stars of the Month for May

The following students have been recognised by their English teacher for their hard work, consistent effort and pleasing work in May.

**Rafael Coats 7HF, Shaf Phillips 7MT, Ellie Kempster 7EM,
Dicra El Gharib 7AS, Jack Dingwall 8LO,
Anya Greenaway 8MO, Aimee Lee 8MR, Georgia Thomas 9AP,
Gabiella Akowa 9RT, Arissa Uddin 9AR, Emily Harris 10KA,
Esme Dickson 10EM, Alisha Choudhury 10EM,
Connor Burrows 11AD, Charlotte Haworth 11CG,
Ashley Anthony 12BA**



Andalucía Trip

On Thursday 30th March a group of Spanish students were lucky enough to get the opportunity to travel to Andalucía for 5 days, and it was definitely a worthwhile experience. After leaving at three in the morning, once we arrived in Spain we explored the Cueva del Tesoro (Treasure Cave), a very appreciated break from the 29 degree weather above us. We then had the chance to meet some Spanish students and took part in some games where our abilities to communicate across two languages were tested. During this time, we got to familiarise ourselves with the area we were staying in and appreciate the architecture and beautiful beach across from us.



For our first full day in Andalucía, in the morning we went to visit another Spanish school, getting to talk to students our own age and make long-lasting friendships. Following this we took a coach to Ronda and were given the opportunity to explore the city in small groups: we visited Spanish books shops, ate some pastries and enjoyed the feel of a city so different to any in England.



The next day was spent in Granada. First, we visited Alhambra, which had the most magnificent views and gardens, and shortly after we were permitted to explore more of the city, which for us meant lots of shopping for souvenirs. Getting the time to fully immerse ourselves in the various Spanish cities was definitely a highlight for me, as I feel like I had the opportunity to see everything I wanted, and also thoroughly enjoyed visiting places I wouldn't necessarily have chosen.

For our fourth day there, we stayed near to our hotel, and spent the morning taking Spanish classes, which have helped me feel more prepared for the upcoming exams and were also interesting to participate in. We then helped make traditional Spanish paella, which ended up being my favourite meal of the trip! In the evening, we were



lucky enough to watch a flamenco performance, after which we were taught some of the moves as well as getting the chance to take drum lessons. It was a wonderful evening!

On our final day, we went to Malaga and got to purchase our last few souvenirs before heading off to the airport, where we were entertained by the Tiana triplets as we sat



waiting for our flight! I had such a wonderful time in Andalucía and it is an experience I will not forget. The people there were incredibly kind, the cats were extremely friendly and I can't wait to go back!

Jez Berry-Potts 11CG and Eleanor McWilliams 11CG



The Dream Collector

This week Year 9 Drama students took to the stage to perform 'The Dream Collector' by Fin Kennedy. The whole class worked together as a production team to create the performance. Students were involved in the whole process from auditioning and casting to creation of set, props and stage managing.

For many it was their first experience of performing on stage for an audience, and of a sustained project/rehearsal process and the



skills they have learnt from this will support them in future performance work.

The students were brilliant and really rose to the occasion presenting a great performance.



The audience were very impressed:



"I was so impressed with the performance and production as a whole! What an opportunity you gave them to be part of the beginning, middle and end of a piece!" **Year 9 Parent**



"To find out they made their own costumes, sets design and sounds, shows how creative and talented they are." **Year 9 Parent**

"We could hear every person speak, each person looked comfortable and confident (even if they weren't), it felt professional, certainly not like a first time and it was enjoyable, leaving you wanting more!"

Year 9 Parent

Well done Year 9!

Mrs Griggs



Careers Corner

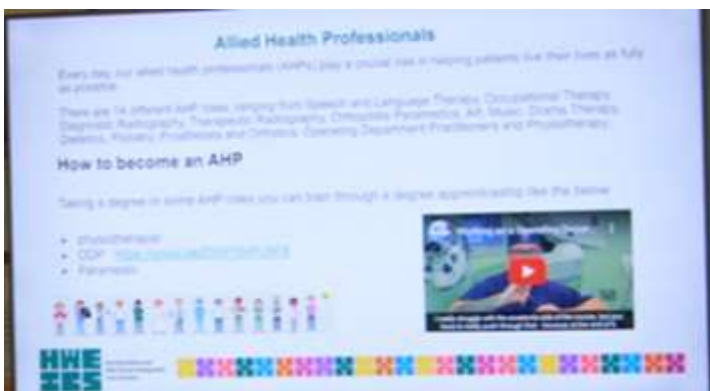
Year 9 Insight into Industry

On Thursday 11th May, we hosted our annual 'Insight into Industry' event for Year 9 students. The event was an opportunity for students to engage with a wide variety of employers and training professionals to explore the world of work, understand about training routes and qualifications required for different professions and look at some of the 'unseen' roles within various businesses. Students enjoyed finding out about apprenticeship and traineeships and began to explore their options for the future.

We are hugely grateful to our business and training partners for giving up their time and joining us for the day.

A huge thanks to Mrs Skirving for all her work in organising the day.

Ms Walker



Understanding Training Routes

Level	Qualification / educational routes		
8	Doctorate (PhD)		NVQ 8
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7
6	Bachelors degree BA or BSc		
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)	
4		Higher National Certificate (HNC)	Higher apprenticeship / NVQ 4
3	A levels Grades A-E	International Baccalaureate	T Levels
		BTEC (extended) diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4-9 (C, B, A or A*)		BTEC first diploma
			Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1-3 (D, E, F or G)		Foundation diploma / entry level qualifications
			Traineeship / NVQ 1
	Academic route		
	Vocational route		
	Applied / work route		

Levels of Education

In England, Wales and Northern Ireland there are 8 qualification levels (1 - 8) plus an entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next. To help you understand, we've created a summary of what the levels mean highlighting academic, vocational and work-based routes to higher education.

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A spotlight on T Levels

T Levels are an exciting new option in sixth form education that provide a recognized qualification tailored to industry needs and skills. It's a great choice for students that want to learn practical skills relevant to certain jobs, regardless of whether they want to go on to study for a degree, take alternative further education or go straight into the workplace.

What's involved?

One T Level is equivalent to three A levels and the course lasts for two years. T Levels involve a mix of classroom learning (about 80% of the course time) and practical experience (about 20% of the course time) including a 45 day on-the-job placement in a genuine business.

Students receive a nationally recognised grade and a breakdown of their achievements on the course, including how they did on their work placement.

If they don't pass all elements of their T Level, they'll receive a T Level statement of achievement outlining what has been completed.

Where can they lead?

T Levels offer a broad range of further opportunities after sixth form, including:

- job from their placements
- jobs from related industries
- apprenticeships
- university
- alternative further education

This means that students with a T Level qualification can go on to study for a degree, a related higher level apprenticeship, take a different course or go straight into a job. Alternatively, they can go on to a higher level education or work in a non-related field if, during the course of study, they didn't enjoy their industry specialism and want to take a different path.

Find out more:



If you're interested in understanding more about T Levels, what it involves and whether it's right for your teen click here.

Help and support

Services for
Young People

Amazing
Apprenticeships

UCAS

Bring Your Family to University Days

Special University Visits for Years 7-11

UCL are offering secondary school students the opportunity to visit their campus with their families for a day in June or July 2023. The dates and relevant school groups for Bring your Family to University days can be found below.

Bring Your Family to University Days are a series of free one-day events aimed at providing information, advice and guidance about university to young people and their parents and carers through fun and interactive sessions on UCL's central London campus.



Click on the image above to find out more and book your place

These events will include activities such as subject taster lectures, panels, support sessions for parents/carers, campus tours and the opportunity to talk to current university students. A FREE packed lunch will be provided.

Secondary School Dates

Saturday 22 July: Secondary school (Years 7-11)

DSPL7

Delivering Special
Provision Locally

DSPL 7 (ST ALBANS, HARPENDEN &
VILLAGES)
TRAINING PROGRAMME

Post-16 Advice Evening

Suitable for parents/carers of Year 10
students with a SEND

What are your options after GCSEs?

- What are the alternatives to A-levels?
- Local colleges and levels of courses available
- T-levels
- Apprenticeships
- Open days/evenings

The practicalities of moving to a new Post-16 setting

- What to do on GCSE results day?
- Understanding enrolment
- Understanding travel and financial support
- Understanding learning and pastoral support at college

Plus...

- Hear from Services for Young People about how they can support your child
- Time to ask questions from DSPL7 and Services for Young People

For more information on Services for Young People,
please visit their website: <http://www.servicesforyoungpeople.org>

Services for
Young People

DETAILS

Wednesday 12th July, 6:30 – 7:30pm

The Hub, Fleeville Junior School, 228 Hatfield Road, St Albans, AL1 4LW

TO BOOK: Email admin@dspl7.org.uk



admin@dspl7.org.uk



01727

519229



www.dspl7.org.uk

Attendance Procedures

Parental Procedure for Informing School of Absence

Student Illness	Medical Appointments	Other Exceptional Circumstances
<p>Parent/carer to contact the school by 8.20am on the morning of each absence.</p> <p>Contact can be made in either of the following methods</p> <ol style="list-style-type: none"> 1. By phone to the attendance line on 01727 731368 2. By email at attendance@marlborough.herts.sch.uk <p>Please provide your child's name, form and reason for absence and expected date of return</p>	<p>Parent/carer to inform the school in advance of the medical appointment</p> <p>Contact can be made in either of the following methods</p> <ol style="list-style-type: none"> 1. By phone to the attendance line on 01727 731368 2. By email at attendance@marlborough.herts.sch.uk <p>Please provide your child's name, form and reason for absence and expected date of return</p>	<p>For reasons including absence due to funerals, weddings, sporting trips etc. parents/carers must write directly to the headteacher for consideration.</p> <p>By law, only the head teacher can authorise your child's absence and will therefore make a decision whether the exceptional circumstance can be authorised.</p>
<p>If your child is frequently absent due to illness and/or medical appointments the school may request permission to contact your GP for confirmation that they are too ill to attend school. Medical evidence maybe requested for each absence</p>		

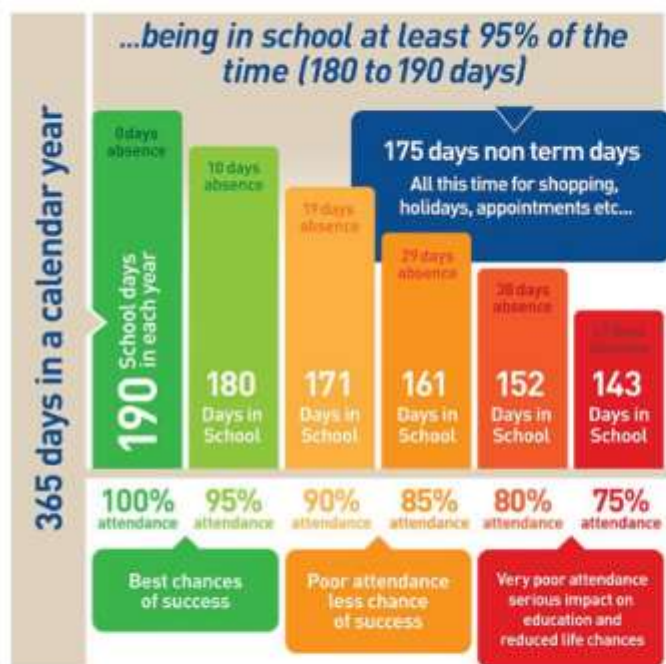


**Marlborough
Science Academy**



Revised July 2022

How Does Absence Affect Academic Progress?



How will absences from school affect my child's progress at school?

Attainment Levels

The quality of school work and qualifications gained will be significantly lower if attendance is lower.

School Routine

Your child's learning could be disrupted by the missing of vital class work.

A young person's well-being and long-term life opportunities may be adversely affected by the missing of positive experiences associated with school and learning.

The School expects all students to aim for 100% attendance. 96% attendance is regarded as good and can be achieved with some illness. Any attendance that creates cause for concern would initiate intervention by the school.



**Marlborough
Science Academy**



Revised July 2022

Lost Property

We have many items of unnamed uniform and coats, together with a selection of water bottles in our lost property cupboard.

If your child has lost anything please ask them to come to Student Services to check the cupboard.

If these items are not claimed they will be donated to charity in September.

Many thanks

Reception



Student drop off and collection

Unfortunately we are still witnessing disappointing and dangerous driving behaviour at the start and end of the school day. It is the minority, but some parents are literally blocking pavements in local streets, causing obstructions on major fast moving roads when depositing their child out of a car in moving traffic and also collecting/depositing students whilst stopped at the pedestrian crossings causing the children to run through traffic.

Please may I ask that you take care of your children and drop them off in a safe area, not obstructing or inconveniencing others.

Thank you

Mr Paice



Support for Families

Dear Parents and Carers,

We are all aware of how difficult situations can be during this time with the cost of living going up considerably. Please do not hesitate to contact Mrs Aylward on 01727 731339 or Mrs Hicks on 01727 731364 if you require some help with foodbank vouchers. We are both here to support all our students and families through difficult times.

Kindest regards

Mrs Aylward



Support for Families

St Albans & District Foodbank

Several of the distribution centres are now able to offer a CAB officer to talk with clients on a regular basis. At the moment they have been attending New Greens, London Colney and Harpenden distribution centres every two weeks.



There is no longer a centre at St Stephen Church, Watling Street.

Local distribution centres are as follows:



Monday Morning

The Vineyard Church

7 Brick Knoll Park, St Albans, AL1 5UG

10.00am- 12.00pm

Monday Afternoon

Redbourn Methodist Church,

North Common, AL37BU

2.00pm-3.30pm

Tuesday

Christchurch, New Greens

1.00pm – 3.00pm

3 High Oaks, St Albans; AL3 6DJ

Wednesday

Cottonmill Community Centre

12 Old Oak, Cottonmill Lane

St Albans, AL1 2EF

1.00pm-3.00pm

Thursday

Hilldyke Community Centre

17 Hilldyke Road, Wheathampstead

AL4 8TU

12.30pm-2.30pm

Friday Morning

London Colney Parish Council

Caledon Community Centre, Caledon

Road, London Colney, AL2 1PU

10.00am-12.00pm

Friday Afternoon

Crabtree Church-Harpenden

139 Crabtree Lane, Harpenden

AL5 5RD



The Hub

ASC/SEND Coffee Morning

Vista St Albans are hosting coffee mornings with a School Family Worker to help support Parents/ Carers of children with Special Educational Needs and Disabilities, diagnosed or not. This is an informal and safe place for Parents/Carers to share information and chat.

Running alongside our coffee morning, there will also be the opportunity to pre-book an appointment with a member of staff from the SEND Specialist Advice and Support Service (These sessions are for ASC advice).
Times available are: 9.30am, 10.00am, 11.00am and 11.30am

Time: Coffee Morning starts at **9.15am** until **11.00am**
(no need to book)

Venue: The Hub, Fleetville Junior School, 228 Hatfield Road, St Albans, AL1 4LW
(The Hub is situated to the right hand side of the School building)

**For more information about this service or to book an appointment
please call Vista/St Albans Plus on 07584 798528
Email: vistastalbans@gmail.com**



Dates:
Wednesday 26 April 2023
Wednesday 28 June 2023

www.vistastalbans.org.uk
www.facebook.com/Vistastalbans



THEATRELAND
WORKSHOP UK
BRINGING THE WEST END TO YOU

THE SPONGEBOB MUSICAL

THE LITTLE MERMAID

THEATRELAND ARE HUGEY EXCITED TO BRING THEIR FIRST WORKSHOP TO ...

ST ALBANS... COMIC BOOK STYLE!

WOW! 31ST JULY - 4TH AUG. 10AM - 3.30PM OOH!

JOIN US FOR A CREATIVE & COLLABORATIVE WEEK ...
BECOME PART OF OUR THEATRELAND COMPANY & TAKE YOUR SINGING,
ACTING & DANCING TO A NEW LEVEL.

THERE WILL BE A PERFORMANCE AT THE END OF THE WEEK.
OUR WORKSHOPS ARE ALL INCLUSIVE - THEY INSPIRE CONFIDENCE & JOY,
WHILST WORKING ALONGSIDE TOP INDUSTRY PRO'S.

AGE RANGE 8- 18 (WILL CONSIDER 7 YEAR OLDS IF CONFIDENT!)
£199 FOR THE WEEK - 25% SIBLING DISCOUNT

ST SAVIOUR'S CHURCH, SANDPIT LANE, AL1 4DF

SPACES LIMITED -
EMAIL THEATRELANDWORKSHOPS@GMAIL.COM TO BOOK

THE ADDAMS FAMILY

SHREK!

@THEATRELANDWORKSHOPS
WWW.THEATRELANDWORKSHOPS.COM



PLAYERS WANTED! U16 INCLUSIVE

We currently have spaces in our pan-disability U16 Inclusive Team for ages 12-15 years, boys & girls.

Friendly, supportive environment.

Make friends, be part of a team, play matches & take part in special events.

Saturday's 10.30am to 11.30

Nicholas Breakspear School,
St Albans, Herts.

Book your Free Taster Session:

inclusion@cityyouthfc.com

PLAY FOOTBALL



Term Dates

Summer Term 2023

Summer Half Term - Monday 29th May to Friday 2nd June 2023

Last day of Term - Friday 21st July 2023

Autumn Term 2023

Staff Inset Day - Friday 1st September and Monday 4th September 2023

Start of Term - Tuesday 5th September 2023

Half Term - Monday 23rd - Friday 27th October 2023

Occasional Day - Friday 24th November 2023

Inset Day - Monday 27th November 2023

End of Term - Wednesday 20th December 2023

Spring Term 2024

Start of Term - Thursday 4th January 2024

Half Term - Monday 19th - Friday 23rd February 2024

End of Term - Thursday 28th March 2024

Summer Term 2024

Start of Term - Monday 15th April 2024

Bank Holiday - Monday 6th May 2024

Half Term - Monday 27th - Friday 31st May 2024

End of Term - Friday 19th July 2024

If you have any questions and are not sure who to ask
please click here for the [general enquiry form](#)



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Watling Street, St Albans, Hertfordshire, AL1 2QA #08003969
01727 856 874 | www.themarlbroughscienceacademy.co.uk

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