



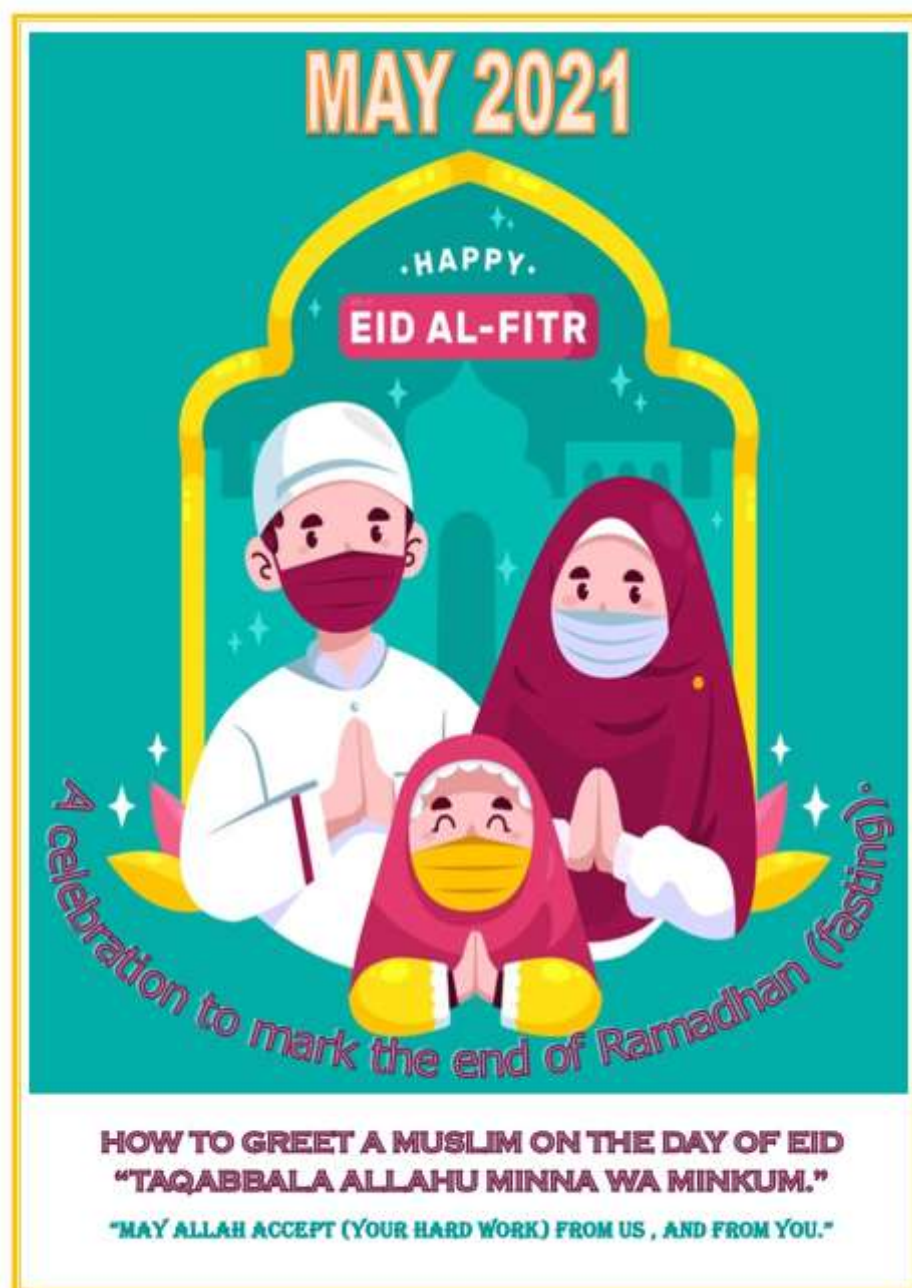
## Eid al Fitr

Eid al Fitr is the festival that celebrates one's efforts and achievements during the month of Ramadhan - a month of fasting and self-discipline. Eid may fall on the 12th or the 13th of May depending on the arrival of the new moon (confirmation of the day on the eve of the 11th).



Many of our students celebrate this day at home with their family/ community.

To honour this festival Eid related songs will be played in the canteen. These songs are vocal only.



## Shavuot

Seven weeks after Passover, Shavuot is celebrated to mark the end of the spring festival and the revelation of the Torah. Shavuot remembers the special event when God spoke directly to Moses presenting him with the Ten Commandments and other laws that make up the books of the Torah as we recognize it today.

Many spend the two-day festival staying up reading and learning from the Torah.

Dairy is consumed during this time and wheat to mark the end of the harvest the Kitchen team will be selling a selection of cheesecakes on **Monday the 17th and Tuesday 18th of May.**



## Student Achievement

Last summer Liam Gustafson 11EW had the opportunity to go to The Nave, a studio co-owned by the keyboardist of The Kaiser Chiefs, in Leeds to record drums and percussion for an album by indie folk artist, Elkyn. Not only has Elkyn's music been released on all streaming platforms but two of the songs are performing particularly well.

The first single, *If only it was alright now*, has nearly 80,000 listens on Spotify and the second single, *Something*, has reached nearly 120,000 listens. Both of these songs have been on official Spotify editorial playlists and are still gaining traction. Elkyn has also been featured in numerous articles and playlists as well. It is a fantastic accomplishment for Liam to have reached this level of professionalism and success in the music industry at only 16 years old.



Liam continues to work with this artist and has been asked to drum this summer at The Howl and The Hum's studio in York. Liam is also working on new material with his band, Blue Hour.

You can stream the song *Something* here: <https://distribute.avid.com/smartlink.cfm?MTAwMDAwMzM1NjU2>

## English Stars of the Month for April

The following students have been recognised by their English teachers for their hard work, consistent effort and pleasing work in April.

**Albert Baker, James Storey-Brown, Ben Matthews, Jasmine Palmer-Brown, Skye Cook, Dylan Wong, Mae Dawson, Holly Vincent, Graham Hall, Megan O'Connor, Austin Bone, Tiana Dalmedo, Sophie Handley, Abbie Bierman, Freya O'Regan, Eva Zsigmond, Honey Smyth, Ben Hudnott, Peter Cripps, Melayna Chikhlia, Zuweyn Uddin, Alex Sijuade, Nour El Gharib, Anna Visegradi, Xavier Clements-Kelly, Fariha Hussain, Katie Jordan, JJ Cole, Luke Rumsey**





## A-level Art

Year 12 students have been working on spontaneous mark making within their sketchbooks with the idea of preparing paper surfaces to develop themes on later.



## Turning Forms

The familiar shape of the Turning Forms sculpture by Barbara Hepworth has been absent from the front of the school since 31st October last year. The statue, which was commissioned for the Festival of Britain in 1951, has been undergoing some restoration work, organised by Hertfordshire County Council Art Collection, which is now nearly complete and as you can see from the pictures below it has been returned to its former glory.



Turning Forms will be moved to The Hepworth Wakefield art gallery for their exhibition Barbara Hepworth: Art & Life, before returning to us in November. You can find out more about the sculpture on our school website [here](#)

*The sculpture has been sprayed with Snowcem, an exterior masonry paint, to protect it from the elements and had a new steel plate fixed to the bottom.*



### This Week's Quote of the Week

**"Success in any endeavour depends on the degree to which it is an expression of your true self"**

**(Ralph Marston)**

### Word of the Week

**Nebulous** (adj.) In the form of a cloud, hazy.



## Accelerated Reader Word Millionaires



All students in Years 7, 8 and 9 are enrolled in a reading scheme called Accelerated Reader. Students take a comprehension test to assess their reading ability and this helps to guide them to select appropriate reading material. When students finish a book on the scheme they can take a short online quiz to check their understanding of what they have read. Students earn house points for each quiz that they pass.

We now have 6 new Accelerated Reader Word Millionaires! These students have read over one million words since September.

Here are our top 10 readers so far this year.

**Jody Neveling 9AS** still tops the leader board with an amazing 4,856,762 words read.

**Megan Adams 9AD** is now in second place with 3,281,076 words read.

**Eleanor McWilliams 9CG** is in third place with 2,902,551 words read.

**Lewis Cleaton 8EM** is in 4th place with 2,179,856 words read.

**Marielle Pollard 7RT** is in 5th place with 1,872,599 words read.

**Jacob Jennings 7AP** is in 6th place with 1,733,866 words read.

**Oliver Tomlins 7VL** is in 7th place with 1,457,813 words read.

**Jessica Bonnin 9FD** is in 8th place with 1,295,556 words read.

**Sarah Kaya 7AP** is in 9th place with 1,249,668 words read.

**Bernard Hornsby 7AP** is in 10th place with 1,233,657 words read.

Don't forget that students can take Accelerated Reader quizzes at home at the moment. All students in Years 7, 8 and 9 have been given the link to access the website by their English teacher and it is also available on the LRC Google Classroom and [here](#). Students should know their username and password but if they have forgotten they can contact me on [s.nixon@marlborough.herts.sch.uk](mailto:s.nixon@marlborough.herts.sch.uk)



**Mrs Nixon - LRC Manager**

*Interested in shadowing  
the Carnegie Medal  
shortlist this year?*

*Contact Mrs Nixon in the  
LRC for more information*



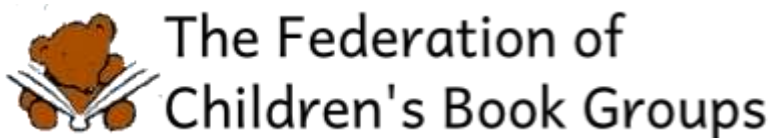
## LRC News

### National Share a Story Month

May is National Share a Story Month which is organised by the Federation of Children's Book Groups and to celebrate we are running a new house competition. Students can submit a photograph or video clip of them sharing a story. This could be with a parent, grandparent, friend, younger brother or sister, their pet or even a cuddly toy! More details are on our LRC Google Classroom. All participants will earn house points and there will be prizes for the best entries.



The FCBG also have a story writing competition and an illustration competition on their website which are open to students age 5-12 so Year 7 students may like to enter. More details can be found on their website. Click on the image below.

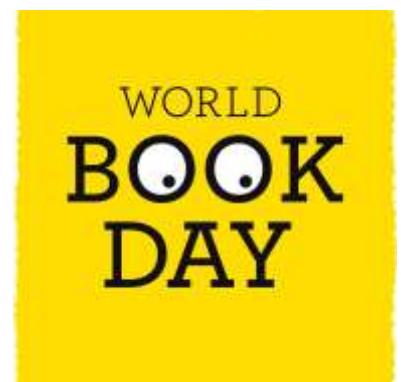


The Federation of  
Children's Book Groups



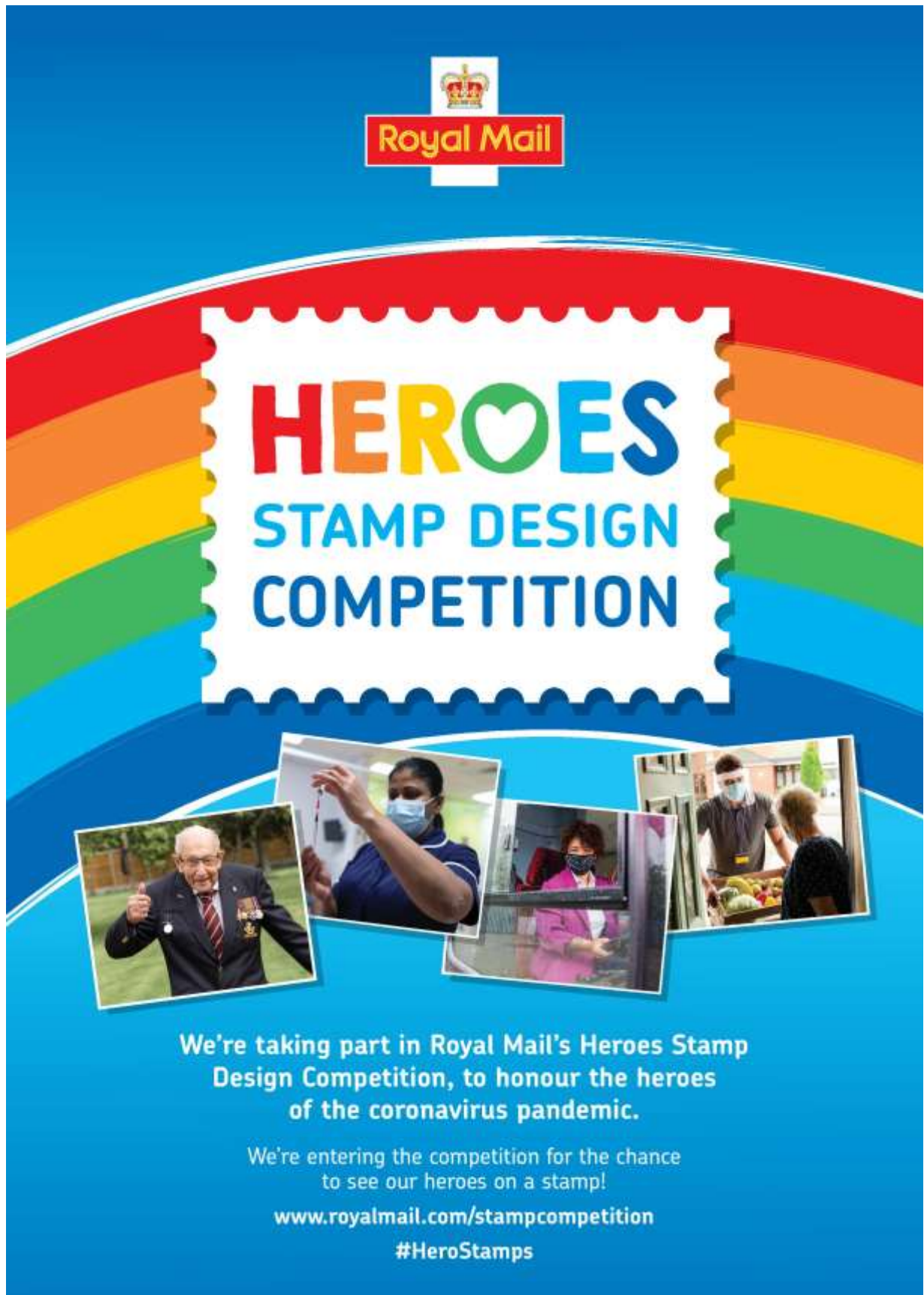
### World Book Day Survey

The World Book Day charity would like to hear from families about how they can help support them in encouraging their children to read for pleasure. You can access their short parent/carer survey [here](#) where you will also have the chance to win a £25 National Book Token.



## House Competition

Who are your pandemic heroes? Enter this competition for the chance to see your design on a UK postage stamp. Students in Years 7,8 and 9 can collect an official entry form from Ms Leggatt in D4. The deadline to return your entry to her is Friday 14th May



The poster features a blue background with a large, stylized rainbow arching over a white rectangular area with a scalloped border. At the top center is the Royal Mail logo, consisting of a crown above a red rectangle with the words "Royal Mail" in yellow. Inside the white area, the word "HEROES" is written in large, colorful letters (H: red, E: orange, R: yellow, O: green heart, E: blue, S: blue), followed by "STAMP DESIGN COMPETITION" in blue capital letters. Below this, there are four small, tilted photographs of people: an elderly man in a dark suit giving a thumbs up, a woman in a blue uniform and face mask holding a small object, a woman in a pink jacket and face mask, and a man in a grey shirt and face mask serving food to an elderly person. At the bottom, white text reads: "We're taking part in Royal Mail's Heroes Stamp Design Competition, to honour the heroes of the coronavirus pandemic." followed by "We're entering the competition for the chance to see our heroes on a stamp!", the website "www.royalmail.com/stampcompetition", and the hashtag "#HeroStamps".

**HEROES**  
STAMP DESIGN  
COMPETITION

We're taking part in Royal Mail's Heroes Stamp Design Competition, to honour the heroes of the coronavirus pandemic.

We're entering the competition for the chance to see our heroes on a stamp!

[www.royalmail.com/stampcompetition](http://www.royalmail.com/stampcompetition)  
#HeroStamps



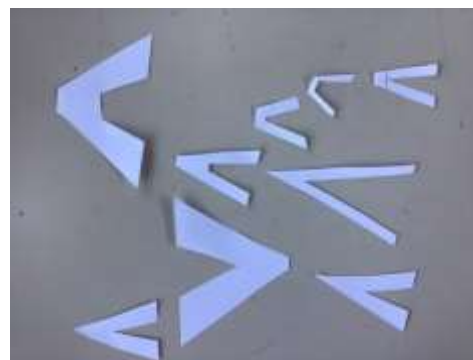
## News from the Maths Faculty

### Robotics Webinar

We were invited to participate in a webinar delivered by the University of Cambridge last week about The Future of Robotics and seven of our Year 9 students participated. There was a focus on the meaning of intelligence, machine learning and the importance of the design of physical structures. We got to hear from a panel of leading experts and students in the field, and were shown some cutting edge research in robotics and heard about how robotics can be used to solve the pressing

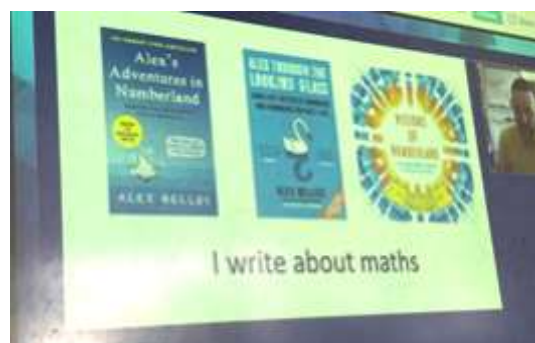


challenges of the future. We had the opportunity at the end to try to “program” paper by cutting it into different shapes, to try to make it fall in certain patterns.



### A Level Maths in Action Workshop

A group of A Level Maths students joined in on the Maths in Action Workshop where we heard from several dynamic speakers on important topics relating current events to maths. Sara Jabbari spoke about Fighting Disease with Mathematics and described the way mathematics can be used to understand antibiotic resistance, track the dynamics of bacterial infections and even develop new drugs to tackle disease. Bobby Seagull, Secondary Mathematics teacher and doctoral candidate shared who would make his mathematics dream team for University Challenge. Vicky Neale led an interactive workshop on counting factors where we explored some questions from the area of maths called number theory. Paul Harrison, better known as The Singing Hedgehog, spoke about preparations for examinations. Alex Bellos, author and broadcaster led a session jam-packed with puzzles, demonstrations and mathematical conundrums. And Michael Blastland wrapped up the day with Bad Stats: What They Don't Tell You on the News which gave students skills for spotting bad-news and bad-science used by the media.



## Virtual Maths Easter Egg Hunt

Thank you to those who participated in the Virtual Maths Easter Egg Hunt this year! We had a very nice turn out in online completions. There were prizes for one participant from each year group. Congratulations to the students below who each received a chocolate Easter Egg for their participation! These students were randomly selected from the list of students who competed in the Maths Easter Egg Hunt.

Ashmi Bhatt 7VL

William Young 8DG

Amy Oakley 9CG

Alice Bernadini 10LB

Matthew Ward 11JI

Tom Vincent 13JB



## PTA 2nd Hand Uniform Sale



The next PTA 2nd Hand Uniform Sale will take place on **Saturday 15th May 10.30am to 11.30am** in **PASCAL Hall** at School. We will follow Covid-19 guidance during the sale. (Face masks, social distancing, hand sanitizing.)

We are asking for donations of uniforms in good condition for the sale, especially PE Kit. Please can students deliver to school reception, or parents/guardians to contact the PTA by email

([PTA@marlborough.herts.sch.uk](mailto:PTA@marlborough.herts.sch.uk)) to arrange a collection of uniform donations.



**Year 11 Parents/Carers** - Please consider donating good condition uniforms if they will no longer be worn or passed to other students. We're in particular need of PE Kit.

Many thanks for your support, please contact us if you have any queries or questions.

Kind regards

The Marlborough Science Academy PTA







## BATMAN RETURNS

HIS BOOKS TO THE LRC

Please return or  
renew all your  
overdue books

## Information about the **YEAR 10 AND 11 D of E EXPEDITION** **CAMPING TRIPS**

Year 11 Qualifying Expedition-  
overnight on 29/30 May

Year 10 Practise Expedition-  
day trip on 30 May

Year 10 Qualifying Expedition-  
overnight on 10/11 July

**COMING  
SOON!**

*Keep an  
eye on your  
email!*



## Cultural Capital Enrichment Opportunities

We have developed an exciting new area on our school website on cultural capital for students to access and get involved in to expand their interests, knowledge and cultural experiences including virtual tours and exhibitions, films, research opportunities and enrichment activities.

Students who take part in the activities will develop key competencies including resilience, independence, creativity, research skills and critical thinking skills. They will also expand their knowledge and cultural awareness enabling them to develop their interests and widen future opportunities available to them.

Marlborough believes in shaping futures and developing the whole student. We pride ourselves on doing this well through a wide range of extra-curricular activities, trips and visiting speakers and whilst these are limited at the moment we will be continuing with these as soon as we are safely able to. The Cultural Capital activities are designed to complement these.

There are activities available for all year groups although we are currently concentrating on Years 7-10

Year 7 and 8 students should email their completed activities to Mrs Wood at [KS3CC@marlborough.herts.sch.uk](mailto:KS3CC@marlborough.herts.sch.uk)

Year 9 and 10 students should email their completed activities to Miss McClusky at [KS4CC@marlborough.herts.sch.uk](mailto:KS4CC@marlborough.herts.sch.uk)

If a student has any interests or wants to develop a particular skill they can also send in an email to request this and we will do our best to gather the relevant materials.

The recent Cultural Capital assembly can be found [here](#)

If you have any questions please do not hesitate to contact us.

Mrs Wood and Miss McClusky

Cultural Capital Coordinators

<https://www.themarlbroughscienceacademy.co.uk/students/cultural-capital/>

An example of the activities available on the website.



Georgia O'Keeffe Museum

### Georgia O'Keeffe Museum

Five [virtual exhibits](#) walk you through the inspiration behind Georgia O'Keeffe's greatest works, from modernism to watercolours.

She is affectionately dubbed the "Mother of American Modernism," and these pieces truly take our breath away.

One of the most significant artists of the 20th century, Georgia O'Keeffe (1887-1986) was devoted to creating imagery that expressed what she called "the wideness and wonder of the world as I live in it." The Georgia O'Keeffe Museum preserves, presents, and advances the artistic legacy of Georgia O'Keeffe through the Museum's art and archival collections as well as the artist's historic homes in Abiquiú, New Mexico.

Have a look at Georgia O'Keeffe website. Have a go at some of the activities.  
[www.okneffemuseum.org/about-georgia-okneffie](http://www.okneffemuseum.org/about-georgia-okneffie)



## CreativeActivity



### ABSTRACT WATERCOLORS

The watercolors that Georgia O'Keeffe created while living and teaching in Texas show her dedication to abstraction. As you can see from these paintings, abstraction explores the relationship between form and color, while more traditional art recognized the world in recognizable images.

If you didn't know the title of these paintings, what would you have guessed they are about?



Now let's look at a couple of O'Keeffe's later works, created using oil paints. In particular, create your own abstract interpretations of these two paintings. Think of shapes and colors that represent how you O'Keeffe painting back to you. Complete this activity on a separate sheet of paper and then back!



## Drama News

Since taking the drama reins from Mrs Griggs in December 2020, I have experienced the strangeness of having to teach a practical subject online. Being the amazing and resilient young people that they are, Year 10-13 drama students managed to find a way of responding and contributing to the reading and studying of their set play texts, including 'Our Country's Good' for Year 13, 'Caucasian Chalk Circle' for Year 12 and 'Blood Brothers' for Year 10.



Meanwhile, Year 9 were busily engaged with set and lighting design practical projects at home, resulting in some amazing box set models being built and a wide array of talent on display in the sound effects design for 'Curious Incident of the Dog in the Night Time'.



*Box Set Design Model - Katie Albert 9HA*



*Box Set Design Model - Izzy Chambers 9RV*



Over lockdown Year 7 and 8 took part in activities around Silent Movies and Urban Legends. Currently, they are doing the 'Big Read' - Armistice Runner by Tom Palmer. Year 7 are working on a project based on this book. Year 8 lessons are looking at a scripted version of the book.

*Year 7 students rehearsing for their Armistice Runner project*

Since being back at school from March 8<sup>th</sup> 2021, it has been nothing less than a pleasure to see the confidence of these same 'masked warriors' flourishing once more as they resume the practical elements of Improvisation and Theatre in Education for Year 9, Devising for Years 10 and 12 and finalising their component three scripted performances for Years 11 and 13. I particularly wish to congratulate and thank Year 11 GCSE Drama and Year 13 A Level Drama students, who have been so hugely impacted by lockdown and self-isolation for continuing to work flat out to the end of their courses without fuss and in a manner which does themselves great credit. They should be very proud of what they have achieved.

## Paper Birds Devising Workshop

A workshop led by the inspirational Georgie Coles of Paper Birds Theatre Company was conducted in Da Vinci Hall for Year 12 A Level Drama and Year 10 GCSE Drama students on Friday 16<sup>th</sup> April. The students participated in a series of written and practical

activities which will serve them well in applying a 'Practitioner' to their devised performance

work over the course of this term.

Students were encouraged to think about the use of the key 'ingredients' of theatre-making for the company, which includes use of verbatim style text delivery, character and narrative, movement, exposing the method and motif. In pairs and groups, students were encouraged to make use of a range of resources, including 'character cards' and their own writing and character

observations of each other, to deliver short, improvised, and devised scenes, movement pieces and narrated text. Apart from the occasional collapse into a fit of giggles, the range of talent and skill on display was both impressive as it was encouraging. All the students gained an immense amount from working with a professional company. I look forward to seeing the result of this in their final devised performances towards the end of the term.

**Mr Leib**







## YOUR CHANCE TO SHINE

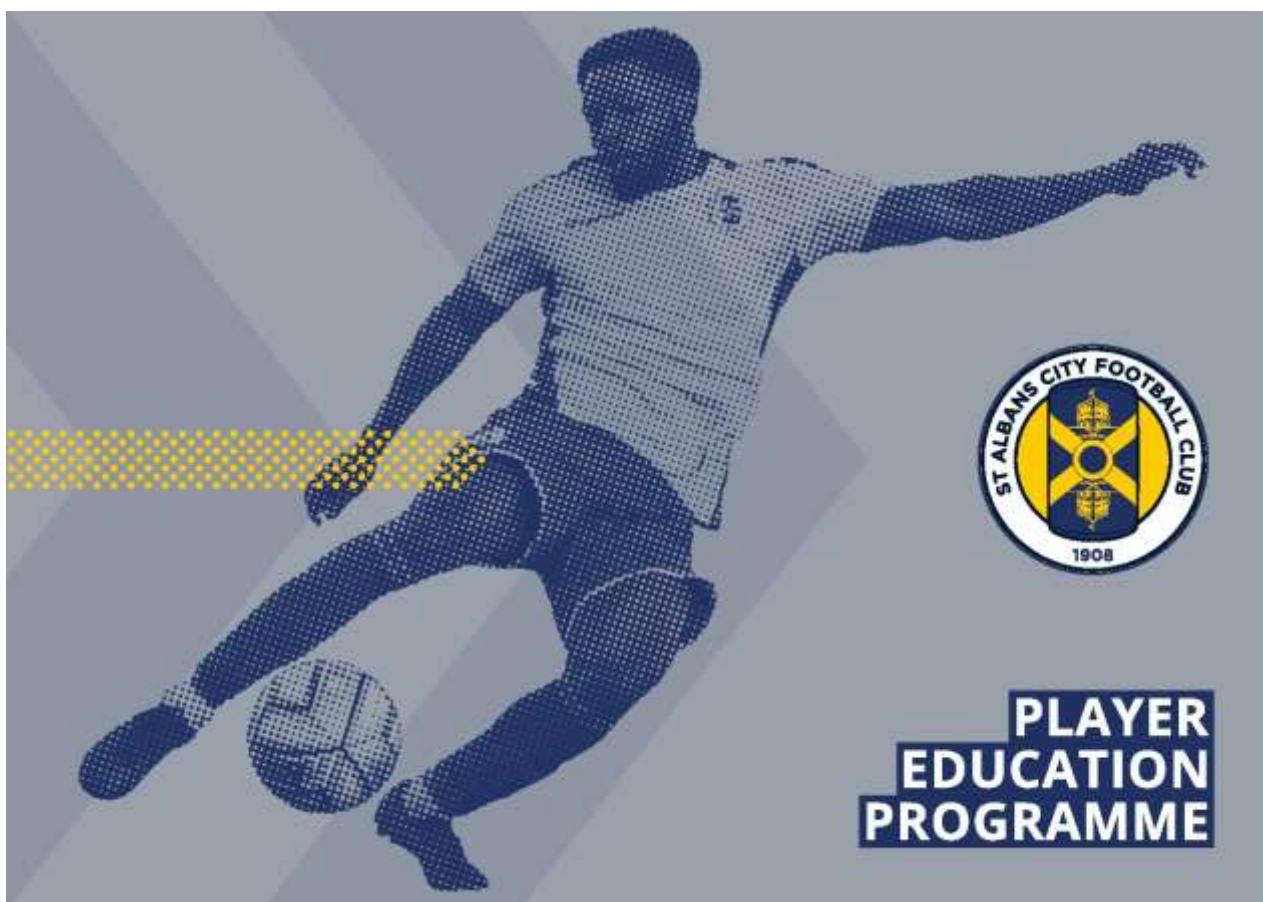
If you want to make this summer one you'll never forget, get yourself on NCS. Spots are open now! Sign up for big lols, new pals, and experiences that'll show you just what you're made of.



Scan the QR code or ask Mrs Rutherford for more details

## Careers News

Year 11 students who are interested in a career in the football industry can find out more about the Player Education Programme at St Albans City FC by clicking on the images below



### PATHWAY

The 2 year programme opens doorways to amazing opportunities, including degrees in Physical Education, Sports Management, Sports Coaching & Development, US College Scholarships or entering full time employment. We will help guide players with their decisions.

FURTHER  
EDUCATION



US COLLEGE  
SCHOLARSHIP



FULL TIME  
EMPLOYMENT



### HOW IT WORKS

The St Albans City Football Club Player Education Programme is a 2 year course. Students will be working towards the successful completion of a BTEC Level 3 Extended Diploma in Sport & Physical Activity (Sports Coaching).

- > 6-8 hours classroom based study per week
- > 6-8 hours elite training and coaching per week
- > 1 game in the National Youth League per week

To enrol prospective students will need to be between 16 and 19 years old, have a level 4 GCSE (or equivalent) in English and Maths. The course is accredited through NCFE and delivered by the vastly experienced Football Family organisation. The course selection process includes the following:

- > Player Education Programme introduction
- > Football open session
- > Formal interview

You can find out more and apply for the open session by contacting [education@stalbanscityfc.com](mailto:education@stalbanscityfc.com).



Are you under 19 and help care  
for someone who is ill, disabled,  
elderly, or misuses drugs or alcohol?  
Do you have to juggle caring with  
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are  
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[www.ychih.org](http://www.ychih.org) or [www.carersinherts.org.uk](http://www.carersinherts.org.uk)  
Find us at:  @ycherts  @cleveland\_ycherts



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Have you downloaded  
the free **Young Carers  
in Hertfordshire App**?  
Available for Android  
devices via Google Play.

Working with:



## Term Dates

### Summer Term 2021

Monday 12th April 2021 to Friday 16th July 2021

*Bank holiday - Monday 3rd May*

*Inset day - Friday 14th May 2021*

*Half term*

*Monday 31st May 2021 to Friday 4th June 2021*

### Autumn Term 2021

Monday 6th September 2021 to Tuesday 21st December 2021

*Half term*

*Monday 25th October to Friday 29th October 2021*

*Inset Days - Thursday 2nd September 2021*

*Friday 3rd September 2021*

*Occasional Day - Friday 19th November 2021*

### Spring Term 2022

Wednesday 5th January 2022 to Thursday 31st March 2022

*Half term*

*Monday 14th February 2022 to Friday 18th February 2022*

*Inset Day - Friday 1st April 2022*

### Summer Term 2022

Tuesday 19th April 2022 to Wednesday 20th July 2022

*Half term*

*Monday 30th May to Friday 3rd June 2022*

*Bank Holidays - Monday 2nd May 2022*

*Thursday 2nd June 2022*

*Friday 3rd June 2022*

If you have any questions and are not sure who to ask  
please click here for the [general enquiry form](#)



## Marlborough News

[www.themarboroughscienceacademy.co.uk](http://www.themarboroughscienceacademy.co.uk)

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