



# The Marlborough Science Academy

The Marlborough Science Academy	
HOME LEARNING POLICY - GP07	
Responsible Governing Body Committee:	Curriculum Committee
Policy type:	Additional
Date of Origin:	November 2010
Adopted by:	Full GB
Author:	Mark Fitzgibbon
Location:	
Filename:	

Review Due Date	Review Completed	Amendments Y/N
November 2015	December 2015	Y
December 2016	November 2016	N
November 2018	January 2019	N
November 2020	February 2021	Y
November 2022		

## Other policies/procedures linked to this policy:

- Teaching and Learning Policy
- Assessment, Recording and Reporting Policy
- Young Gifted and Talented Policy
- Home Learning Procedures
- Remote Learning Policy

**Purpose:**

To enhance student achievement all students will be set regular, challenging and relevant home learning. The home learning should be a natural extension of the work carried out in school hours. The School will provide opportunities to support students who do not have an appropriate working environment at home.

**Implementation:**

- Staff will set home learning according to the school's home learning timetable
- The home learning timetable will be published to all staff and students
- A home learning club will be provided to support those who need help to complete set work
- Students will be given feedback on their home learning
- Students, supported by parents as appropriate, are expected to follow the conditions of the Home School Agreement and the Learning Charter
- The School will use appropriate channels to inform parents/carers about the home learning expectations for their child.

**Who was consulted:**

- Senior Leadership Team
- Heads of Faculties
- All staff
- Parents
- Students

**Arrangements for monitoring and evaluation:**

- The setting and marking of home learning is regularly monitored by Heads of Faculty and SLT through internal reviews and the faculty monitoring programme.