

## The Diamond Code

The code gives a visual interpretation of much of the school's behaviour management plan and this can be found on the classroom noticeboards.

HEADTEACHER  
POSTCARD

DoL/SLM  
COMMUNICATION HOME

PINKIE/PHONE CALL HOME

HOUSE POINT

VERBAL PRAISE

COMMUNICATE WITH

TEACHER SANCTION

SHADOW/  
CALL OUT

CONTACT HOME  
/FACULTY  
SANCTION

- Teacher nominates commendation to the Head for outstanding contribution to school learning/effort.

- Notification home from pastoral leader for a significant improvement or contribution to the school.

- A notification home for sustained good work / effort over a half term. Completion of a module, an exceptional one-off event, grade 1 or 2 for attitudes to learning on a grade card or improved grade card residuals. No behaviour incidents over a half term.

- Reward issued electronically and student informed. Good piece of work/home learning, good contribution in a lesson.

- A teacher response to any aspect of behaviour, work that the student does correctly or well.

- Use **focused learning** as required.
- Student talked to with clear instruction describing the behaviour modification required. **Student given an opportunity to rectify behaviour** they may be asked to wait outside room for **max 2 minutes** to consider the choices they make. **Reflection card issued to student.**

- Behaviour not rectified - teacher takes action- break/lunch detention. Information put onto SIMS and HoF informed.

- If a student continues to disrupt following a warning the alternatives are as follows:
- **Shadow**
- **Callout** (Use your AT, technician or student with Exeat card, your mobile or email). Input onto SIMS.
- Teacher /HoF sanction put in place. **Contact with home**