



The Marlborough Science Academy	
TEACHING AND LEARNING POLICY GP38	
Responsible Governing Body Committee:	Curriculum Committee
Policy type:	Additional
Date of Origin:	June 2009
Adopted by:	
Author:	Mark Fitzgibbon
Location:	
Filename:	

Review Due Date	Review Completed	Amendments Y/N	Version
February 2016	May 2016	Y	
May 2017	May 2017	Y	
May 2018	May 2018	Y	
May 2019	May 2019	N	
May 2020	November 2020	Y	
November 2021	November 2021	N	
November 2022	November 2022	Y	
November 2023	November 2023	N	
November 2024	November 2024	N	
November 2025	January 2026	Y	
November 2027			

Relationship to Other Policies

- Acceptable Use of AI Policy
- Assessment, Recording and Reporting policy
- Gifted and Talented policy
- Equality policy
- Examinations Policy
- Home Learning policy
- Behaviour policy
- Target Setting policy
- Performance Related Pay policy
- SEND policy

Purpose

The Marlborough Science Academy is a community of learners who work collaboratively towards our Mission Statement "Shaping Futures".

We want to ensure that:

- Consistently high-quality teaching and learning takes place throughout the school in a safe environment conducive to learning
- All members of the school community are encouraged to reach their highest level of personal achievement
- All students are encouraged to develop lively, imaginative, creative, enquiring and independent minds
- All students can read, write, speak and listen effectively
- All members of the school acquire and develop the knowledge, understanding and key skills required for life-long learning
- Developing Digital Literacy as a core skill required for life-long learning in the 21st century.

Implementation

The school will achieve these objectives through commitment to consistent teaching and learning operating standards in the areas of

- Professional characteristics – ensuring consistent adherence to agreed standards of professionalism as outlined in the schools Procedures document for teaching and learning and the national teacher standards.
- Classroom climate – sharing and promoting best practice on creating an environment conducive to learning in each lesson
- Teaching skills – consistent standards, uniformly applied, for planning and delivery of lessons and schemes of work as outlined in the schools Procedures document for teaching and learning.
- Staff must follow "Ethical Use of AI Tools" for lesson planning and administrative efficiency to ensure professional integrity and data privacy and "Academic Integrity in the Age of AI", ensuring students understand the difference between AI as a supportive tool versus AI for plagiarism.

At The Marlborough Science Academy we focus on the process of learning, constantly striving to update ourselves on research. We conduct first-hand research into contemporary learning issues. We constantly strive to find new ways to engage in the debate on the pedagogy of learning.

We value good relationships with students, parents and carers and understand their importance in underpinning effective learning.

Who/What was consulted?

Ofsted guidelines, SLT

Arrangements for Monitoring and evaluation

- Reports from Internal reviews
- Learning walks
- Lesson observations
- Student work scrutiny's including examination results
- Parent questionnaires
- Student interviews including learning counts meetings