



The Marlborough Science Academy



shaping futures

Welcome from the Headteacher

It is a privilege to
welcome you to
The Marlborough
Science Academy.

Marlborough is a school with a strong sense of community, a proud history and an exciting future. Our ambition is simple: every student will leave Marlborough with excellent qualifications, strong character and the confidence to shape a successful future.

We are hugely ambitious for your children. We believe that an excellent education combines high academic expectations with exceptional care.

Our students deserve an ambitious and engaging curriculum, excellent teaching and the encouragement to work hard, think deeply and aim high. Alongside academic success, we want them to develop the character, confidence and curiosity that will equip them for life beyond school.

Our values of Courage, Endeavour, Dignity, Compassion and Kindness are central to this. They define how we treat one another, how we approach challenges and the kind of young people we want our students to become.

We expect our students to be ambitious for themselves while also recognising their responsibilities to others and to the wider community.

At Marlborough learning extends far beyond the classroom, and we want every student to discover new interests, develop their talents and experience things that inspire them.

Through sport, the arts, leadership, trips, clubs, competitions and the many other opportunities available, our students are encouraged to participate fully in school life.

As the new Headteacher, I am enormously excited about the next chapter for Marlborough. My priority is to build upon the considerable strengths of the school while continuing to raise our ambitions for what every student can achieve. We will celebrate what makes Marlborough special, while always looking for ways to become even better.

Central to this will be our partnership with parents and carers. The greatest success comes when school, students and families share high expectations and work together. We want parents to feel part of our community and confident that their children are known, supported, challenged and encouraged to succeed.

Choosing a secondary school is an important decision and a prospectus can only tell you so much. I therefore warmly encourage you to visit us, meet our students and staff and experience Marlborough for yourself.



I hope you will quickly discover a school that is ambitious for every student, proud of its community and excited about the future.

Welcome to Marlborough.

The four Outstanding categories
from the 2023 Ofsted Report are:

Leadership & Management
Behaviour
Personal Development
Sixth form

“The most unanimous view of parents and carers who responded to Ofsted’s online questionnaire, Parent View, agree that the school ensures that students are well behaved; parents are also exceptionally positive about all aspects of the provision.”

Ofsted 2018





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Curriculum Intent Statement



The educational and social landscape for all our young people is constantly changing.



Here at Marlborough, we are insistent on asking the key questions “will this improve the provision for our students?” And how does this reflect our values?

Some of the careers and jobs that our students, your sons and daughters, will have in the future do not exist yet. It is our responsibility, crucially with your support as parents, to ensure that all our young people leave at 18 with the qualifications, life skills,

technological ability and enthusiasm to excel at all they eventually decide to do. We understand the impact that artificial intelligence is going to have on future job prospects, and as a consequence review and re-design our curriculum every year to reflect this.

Our curriculum is a dynamic, carefully crafted and student centred provision that prepares our students to meet the rigours of adulthood and employment with confidence, dignity and emotional intelligence.

One size does not fit all and our curriculum pathways are designed to:

- Stretch and challenge all abilities.
- Inspire the sense of awe and wonder that makes teaching exciting and learning effortless.
- Respond to an increasingly technological world.
- Ensure all students are prepared to follow their dreams whatever level they are working at.
- Offer enrichment and creative activities that compliment and support learning as well as open students to the world and the opportunities that travel and learning can provide.
- Offer breadth and balance.
- Keep students safe.
- Underpin our values.
- Ensure that all students have respect for themselves and others within a multicultural society.
- Give students opportunities to express themselves intelligently and with regard for good manners and the law.
- Be courageous – we offer BSL as an accreditation, as well as GCSE Latin and Princes Trust Awards.

“The school is ambitious for pupils, including pupils with special educational needs and/or disabilities (SEND). Pupils enjoy rising to the challenges they are presented with and consequently engage with their learning and achieve well.”

Ofsted 2023

Marlborough students in school; happy, learning and making exceptional progress.

“The school’s commitment to supporting pupils’ personal development and well-being is exemplary”.

Ofsted 2023



The curriculum is never ‘done’, it is annually reviewed in light of our cohorts and statutory requirements. We will always choose the right courses and means of assessment with our students’ best interests at heart; we will never stand still.



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Enrichment



Having a hugely talented staff lends itself to providing some fantastic opportunities for enrichment activities in and out of school.

Assessors were delighted to visit a school which has a clear plan, and an obvious commitment to ensure that character development in its widest sense is at the core of school's activities.

“Students enjoy coming to school because, as one put it, ‘teachers always go the extra mile to help us, and there is so much to be involved in outside of our lessons.’”

Ofsted 2018



Trips



School life wouldn't be the same without the excitement of school trips and we have many to choose from depending on how adventurous students are feeling.

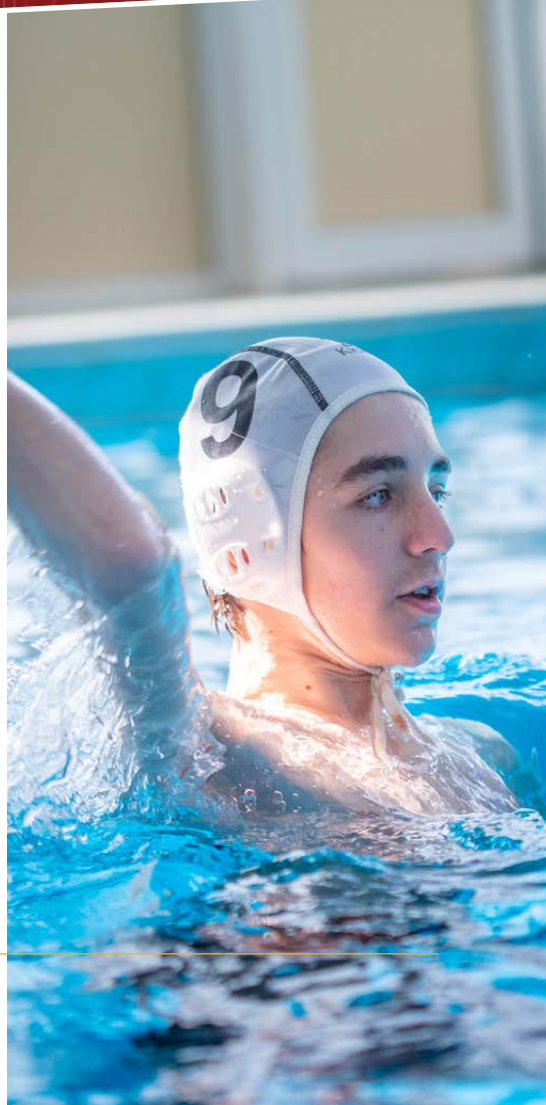


Our mission is not just to encourage academic excellence, but to unlock hidden talents that they sometimes didn't even know they had— examples include performing at the Edinburgh Fringe, singing at the Alban Arena and performing “stand up” in the Library.

There are many clubs happening both within and after school including:

Chess, Latin, Dance, Reading Club, Duke of Edinburgh, a Comic Club, Disney Club, Cadets, Classics, Debating Club, Choir, Rock School, and of course huge selection of PE activities that involve our participation in competitions at both local and County level.

We also run various activities during the school holidays, and students from all year groups are invited to attend these as appropriate.



Bi-annually we run challenging international expeditions. Students who go on this trip see how the lives of young people are different to their own; students are encouraged to do charity work or practical work to help improve the quality of life for people in other countries in some small way.

Trips closer to home include our PGL Year 7 ‘Getting to Know You’ trip, sailing, skiing, theatre, visits to French markets, art galleries, Andalusia, Naples & Disneyland Paris, Pompeii, Greece and many more.

Our VLR headsets also bring the world to life in a way that enthuses and inspires, and allows students to visit and explore new destinations from their classrooms.



“A very high proportion of students involve themselves in one or more of the many sporting, musical and cultural opportunities offered by the school.”

Ofsted 2018





Student Voice

Student Voice underpins much of what we do here. Our Student Leaders play a key role in presenting whole school events and have been instrumental in policy making decisions including changes to the school day and the school uniform, as well as presenting their views of school life to Governors.

Our students know that their voice can make a difference and as a result there is a heightened sense of loyalty and responsibility regarding the continued development of their school.

Staff at Marlborough are genuinely interested in what we have to say.

We participate in the interview process of prospective staff; help work towards creating buddy programmes; liaise with staff on mental health projects; strengthen the House system with new suggestions for activities and events; strive to make our school even more sustainable; meet with faculties to review curriculum plans and we are invited to offer our perspective on changes that are happening within the school.

Similarly, staff are keen to find out what extra-curricular activities students would like and use this information to develop the extensive offering of clubs at lunch and after school.



This sense of community means that every student has the chance to discover a new passion and develop their leadership skills in an inclusive and welcoming environment.

Our school is not just a place of education but also a springboard into adult life. Enrichment and cultural capital opportunities are open to all; Marlborough students are offered the chance to travel the world; explore British landmarks; volunteer with projects both in and outside school; build links with employers and learn new skills.

Similarly, we are encouraged to find our voice through Oracy activities in form time and lessons, learn the art of debate and join the editorial team of, The MO, our school magazine.

Student Voice at our school enhances school life for Year 7s to Year 13s, and even beyond. We are given the chance to make a difference and to help ensure our school remains exceptional.

Our inclusive student voice programme provides opportunities for anyone to get involved and develop key skills for life after Marlborough.

With our five core values at the heart of everything we do, our voice is heard and our voice is valued. We believe this is what helps us feel like a family.



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Parents in Partnership



Working in partnership with parents is hugely rewarding; we work openly with parents and encourage their honesty and feedback at every level.

The Headteacher holds a parent surgery every week where parents can book appointments to meet and discuss any issue.

There is an open door approach from all pastoral leaders, should you wish to raise any concerns, and we hope to resolve any issues as swiftly as possible.

We have an active and enthusiastic PTA who do some outstanding work in raising funds for the school but equally importantly they generate a real sense of community and involvement which is a notable area of strength for the school.

We have benefited a great deal from the annual M Festival, organised by the PTA. We have resourced the new music suite with a full complement of Macs, furnished the new Post 16 café as well as numerous other projects around the school, including all the kit for the gymnastic display team. The PTA are quite simply extraordinary!



“The school provides valuable support to pupils, fostering a safe space for discussions on a wide range of topics. The leadership has delivered life-changing and invaluable support for extremely vulnerable pupils and families.”

Ofsted 2023

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Academic Excellence

Developing Responsibility & Qualifications for Life



“Attainment in English at Key Stage 4 has been well above average over the past few years and continues to be a major strength of the academy. Students participating in a reading programme are making good progress.”

Ofsted 2018



There is no doubt that our world is changing very quickly, whilst embracing technology (all students have Chromebooks) it is crucial that we teach all of our young people and parents how to use technology safely and responsibly.

Our curriculum is designed to encourage exploration and curiosity, we don't believe in “glass ceilings” or being labelled according to a target – we believe that with extraordinary teaching, wise use of technology and parental support, no student is left behind.



Behaviour and Uniform

High standards of behaviour and uniform are insisted upon and once again your support with this is much appreciated.

We have a firm but fair approach to discipline; the individual needs of children are taken into account but there is absolute clarity as to what our expectations are and what we insist upon. Disruption to learning is not tolerated and our code is visible in all classrooms and reinforced across the school.

The rewards system motivates success and once again parents are involved in real time. Our rewards are also linked to our values.

There are no raised voices in the school, visitors comment, as did Ofsted, on the warmth and friendliness of our students, which is all conducive to successful learning.



“Relationships are exceptionally positive and characterised by mutual respect.”

Ofsted 2018

“Staff successfully ensure that students behave very well, both inside and outside the classroom.”

Ofsted 2018



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Caring for our Students

Our pastoral support systems are incredibly strong and designed to ensure that even in a large school environment, your child is known as an individual and is responded to accordingly.



On entry to school all students have a tutor that will stay with them as they progress through the school, they are your first port of call should any issues arise.

Our pastoral team is headed up by Mr Eve, Deputy Head, and is more than ably supervised by a strong and impressive team.

Our commitment to safeguarding is exemplary; you have trusted us with your children's academic and social/emotional development, we will always ensure that the systems, personnel, and structures are in place to support this.

We have school counsellors, our own Outreach Worker, mental health support through the trailblazer initiative, as well as a Family Engagement Worker. We are proud that our provision is noted for its inclusivity as well as its robustness.

As with all we do here, any decision regarding a strategy to support your sons and daughters will involve you as parents/carers; always!



“Pupils benefit from high-quality extra-curricular activities, including, table tennis, swimming, Latin and drama. There are plenty of opportunities to discuss and debate important issues. Pupils demonstrate open-mindedness and respect towards those who are different from them. As a result, they develop into thoughtful young people.”

Ofsted 2023

The Marlborough Science Academy Safeguarding Team

Back Row from left to right:
Miss Bullock: Year 10 & 11
Ms Bustin: Post 16
Mrs Hicks: Family Support
Miss Eastwood: Year 9

Front Row from left to right:
Mr Eve: Deputy Head
Mr Griggs: Safeguarding Leader
Miss Pounnas: Year 7 & 8



Year 6 into Year 7 Induction

Every effort is made to ensure that our new Year 7 students arrive at their secondary school in September secure and ready for learning.



The transition process starts once you have received your offer letter. Every child is visited in their primary school to ensure that we get to know all we can about your children including special talents, likes, dislikes, friendship groups etc.

There are two opportunities in the summer term for new parents to familiarise themselves with their secondary school and to settle any nerves. During the first term there are numerous events and opportunities for parents to meet with tutors, new staff and attend informal evenings such as Q & A sessions with the leadership team.

There is lots of information on our website regarding the process of moving from year 6 into 7, including a Transition Booklet which you might find really useful to read through.”



Miss M Pounnas
Assistant Headteacher
KS3 & Transition



Mrs S Bailey
Pastoral Admin Support
for years 7 & 8



Please click here...
To view the transition booklet

“Excellent transition arrangements... for new Year 7 students, ensure that students feel welcome, settle quickly and are confident that the school will provide support if they need it.”

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Post 16 Learning

Our outstanding Post 16 provision, which operates within its own block, goes from strength to strength. We have increased numbers and some remarkable outcomes with students studying at Russell Group universities and in some cases, full time employment or apprenticeships.



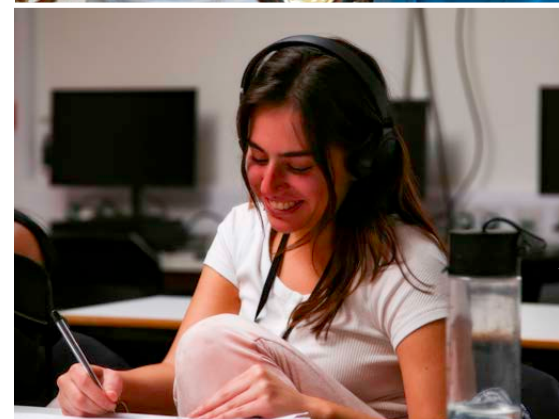
Operating within our consortium there are over 30 A-Level subjects to study from, including a variety of vocational pathways that can also lead to tertiary study. We work with St Albans Girls School, Townsend School, Samuel Ryder Academy, Loreto School and Nicholas Breakspeare School.

Post 16 students play a big part within the school community. They support and mentor younger students, play a pivotal role in the House system and lead the Student Parliament.

As with other transitions, parents are also supported as students move from GCSE into the rigours of A-Level teaching. Study evenings are in place to support all, and there are also regular information evenings to provide clarity around the university application process and financial implications.



Our pastoral care at Post 16 focuses very much on preparing students to manage the demands of university or the world of work so that the pitfalls of everyday life can be avoided.



“Students appreciate the guidance about applying to university, entering the workplace or securing high-level apprenticeships; they say it is useful and motivates them.

Ofsted 2018

Should you have any further questions regarding our Post 16 provision, please feel free to contact our Post 16 department on 01727 731 371.



The Marlborough Science Academy

Our values create and underpin our ethos, launching well rounded, good young people into society ready to cope with and excel in all that they do.

Our values ensure and secure a vibrant community in which to flourish. Central also to all we do, is the encouragement and promotion of aspiration for staff, students and parents.

If we all believe we can be the absolute best we can, within and outside our capabilities, together we can make learning irresistible.

DIGNITY

‘Manners maketh man’. We always conduct ourselves with honour and self-control, we reinforce the importance of good manners and value and respect ourselves and our community.



KINDNESS

Being kind to one another, inside and outside of our community creates a much more harmonious atmosphere for enjoyable learning. Kindness starts at home and is reinforced in school, it is crucial to our success.



COMPASSION

We care for and support our entire community, removing barriers to learning underpins everything we do. Encouraging us all to be tolerant of others, helps to build life skills for future success and harmony.



COURAGE

We are brave, our school takes considered risks to ensure we are doing what is best for our children and their futures.



ENDEAVOUR

Hard work in an environment that cares and offers fabulous opportunities will always pay off whatever context you find yourself being part of or aspiring to.



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Headteacher: Mrs C Legg

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On our school website you will find detailed information about the subjects available in each faculty. You can use this QR code or the link above to access more information about The Marlborough Science Academy: www.themarlbroughscienceacademy.co.uk