

## **GP23 - Whole School Behaviour Policy Jargon Buster**

The following gives brief explanations to some of the professional language used in this document. If you need further explanation please do not hesitate to contact the school.

**Learning Charter** - A set of agreed principles by which the students, form tutors and teaching staff have agreed to work. The learning charter can be found in all classrooms.

**Cyber Bullying** - Bullying that is carried out by use of technology. This may include mobile phones, text messages and e-mails.

**Code of Conduct** - An outline of expected student behaviour to be found in student planners.

**Mentoring** - A method of offering individual support. Usually teacher and student, but could be student to student and teacher to teacher.

**IEP - Individual Education Plan.** An agreed set of targets to improve a student's educational performance. The agreement is made with the student the school and the parent.

**PSP - Pastoral Support Plan.** An agreed set of targets to improve a student's educational performance through improved behaviour. The agreement is made with the student the school the parent and an external support agency. This agreement is usually put in place following one or more exclusions.

**ESC - Education Support Centre.** Sometimes referred to as the Links offers support to the school for students with behavioural problems and students at risk of permanent exclusion.

**Focus Room** - A room in the school that is used to withdraw poorly behaved students from their lessons.

**Form Book** - A way of monitoring the progress of a form by its form teacher and the DoL.BST - Behaviour Support Team. A group of expert professionals who give advice to the school about students and individual students with behaviour problems.

**Time Out Cards** - A strategy used to support students by giving permission for them to leave a classroom when they begin to feel stressed.

**Shadow Timetable** - Where students are sent when they are removed from a classroom because of their poor behaviour.

Report Cards - A way of monitoring a students progress against a set of targets. Each class teacher signs the report card at the end of the lesson. The students then reports back to the appropriate member of staff and to the parent. The report cards are colour coded depending on who the student is reporting to.

- White-Form Tutor
- Green-DoL
- Red-Senior teachers
- Amber-Senior Teachers (This report card is used to monitor groups of students)
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Managed Move - An arrangement where the parent agrees to apply to send their child to another school, the school will support the parent in their Application.

AIO - Attendance Improvement officer. Formerly the Education welfare Officer deals with students with attendance issues.

ECM - Every Child Matters. A major part of the 2004 Education Act. It deals with five important areas.

They are

- Being Healthy
- Staying Safe
- Enjoying and achieving
- Making a positive contribution
- Achieving economic well-being.
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