



# The Marlborough Science Academy

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COLLECTIVE ACT OF REFLECTION POLICY GP 01	
<b>Responsible Governing Body Committee:</b>	<b>Curriculum Committee</b>
<b>Policy type:</b>	<b>Non-Statutory</b>
<b>Date of Origin:</b>	<b>February 2009</b>
<b>Adopted by:</b>	
<b>Author:</b>	<b>Nikki Golds</b>
<b>Location:</b>	
<b>Filename:</b>	

<b>Review Due Date</b>	<b>Review Completed</b>	<b>Amendments Y/N</b>	<b>Version</b>
June 2013	June 2013		
June 2015	December 2015	Y	
December 2017	January 2018	Y	
January 2019	February 2020	Y	
February 2022	June 2022	Y	
June 2024	October 2024	Y	
June 2026			

## Relationship to other policies

- PSHCEE and RSE

## Purpose

The aim of the collective act of reflection policy is to provide the opportunity for students and staff to:

- Reflect on the way people worship and how this impacts on their lives
- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Respond to the Reflection themes and tasks during reflection time
- Have a quiet place to pray to mark important events in their religion

We are conscious that ours is a community, living in modern day Britain, where many faiths are represented. We value and celebrate that diversity and acknowledge that reflection is, in essence, an inward spiritual experience. We are conscious that ours is a community where, whilst broadly Christian, many faiths are represented, and our collective act of reflection needs to acknowledge these faiths whilst also taking into account our school values and British values.

We also believe that the development of social, moral, spiritual and cultural understanding for students, goes beyond the daily act of reflection, and other opportunities will be used in developing these and the concept of citizenship and British values.



## Statutory Duty of School

The school will meet its statutory duty by providing a daily act of reflection. This will be provided through a daily assembly or periods of reflection (using activities provided) during tutor time.

If parents wish to withdraw their children from any collective act of reflection they should make their request to the Head Teacher.

## Implementation

Collective reflection, whether in assembly, tutor time, lesson or club time will:

- Be acceptable to the whole community, staff and students
- Include a variety of elements at different times
- Involve the students
- Facilities will be provided for individual reflection as appropriate

## Who / what was consulted

DfE guidelines on Collective Worship School Standards and Framework act 1998

DfE Religious education in academies and free schools May 2013

**Roles and Responsibilities:**

The Head Teacher is responsible for arranging the daily collective reflection. A named member of staff will be responsible for developing the assembly themes, reflective thoughts, citizenship and Social, Moral, Spiritual and Cultural aspects associated with the policy.

**Arrangements for Monitoring and Evaluation**

Directors of Learning and SLT carry out regular evaluations of the delivery of the collective act of reflection through the monitoring of the use of form time and Year Reviews.