

Year 7 Geography	Place and space	Scale	Interdependence	Cultural understanding, empathy and diversity	Geographical Skills
Developing	I can identify different places. I am beginning to suggest why places might be different. I might rely on the teacher to help me.	I can discuss different scales and can identify somewhere local and international.	I can identify that places and spaces are connected. I may need help from my teacher to explain what connects these places.	I can briefly describe some similarities and differences between people.	I am learning to read a map. I understand that different places are shown by icons on a map.
	I can describe some different places based upon their physical and human characteristics.	I am beginning to understand what makes up scale. I might rely on the teacher to help me.	I am beginning to understand that places change over time, and this may be due to interactions between places. I might rely on the teacher to help me.	I am beginning to understand that differences might extend to environments, places and cultures. I might rely on the teacher to help me.	I am beginning to understand that I can measure the distance between places and that different locations will have different areas marked on the map to show terrains.
	I can state where interactions might happen between places. I may need prompts from the teacher.	I can make some links between scales and how they might interact. I may need prompts from the teacher.	I am starting to understand that different places interact in different ways, and this may lead to consequences such as inequality or climate change. I may need prompts from the teacher.	I can give a couple of examples of cultural connections and may have experienced some of these myself.	I can't quite read coordinates on a map and struggle with 6 figure grid references.
	I sometimes know why certain places have certain characteristics.		I have heard of broad concepts like sustainability but can't fully explain them yet.	I am still learning about differences between values and attitudes which might inform differences, such as opinions or political views. I may need prompts from the teacher.	I can appreciate that there are maps of different scales and maps which may show different things which help me understand about a place.
Securing	I can identify different places and what makes them different. I can use some case studies learnt in class to illustrate my points. I might need a prompt from the teacher to help me.	I can discuss different scales and can correctly identify different types of scale at local, national and international levels.	I can identify that places and spaces are connected and can accurately name a few different connections (such as capital or culture). I will ask the teacher for help to check my ideas.	I can explain and describe similarities and differences between people in different human and physical environments.	I can confidently read a map. I can identify different locations and be able to decipher the characteristics of these locations based on the icons and symbols on a map.
	I can describe different case studies to show how different places vary based upon their physical and human characteristics.	I am beginning to understand how scale changes depending on the context and can sometimes apply this to new situations I may be unfamiliar with. I might need a prompt from the teacher to help me.	I am understanding that places change over time and have a few ideas of how this might happen. I might rely on the teacher to help me put the ideas into context.	I understand that differences might extend to environments, places and cultures and this might have impacts on wider concepts, such as development. I might ask for prompts from the teacher to help me.	I understand scale and distance, but I am still practicing measuring distance between places. I might ask the teacher for guidance occasionally.
	I can explain where interactions might happen between places and might be able to suggest links between places unprompted.	I can make a variety of links between scales and how they will interact and can suggest some new ideas when prompted by the teacher.	I understand that different places interact in different ways, which leads to consequences such as inequality or climate change. I may need prompts from the teacher.	I can give a variety of examples of cultural connections and can discuss examples.	I can identify different terrains and can apply a key appropriately to the map.
	I can use examples to explain where a place is and why it has certain characteristics. I might be able to suggest why it impacts the populations who live there. I may need a prompt from the teacher.		I can explain ideas like sustainability and what the impacts might be.	I am aware of values and attitudes which might inform differences, such as opinions or political views and I might be apply these to examples in lessons.	I can read a 4-figure grid reference confidently and will try to use a 6-figure grid reference.
Extending	I can give a developed analysis of the relationship between places.	I can correctly draw conclusions based upon maps, data and sources, I can apply this to a variety of scales; local, national and international.	I can confidently identify that places and spaces are connected and can accurately name different connections (such as capital or culture).	I can confidently and frequently, analyse similarities and differences between people in different human and physical environments.	I confidently and correctly apply key terms to new contexts.
	I can assess the significance of different case studies and/or compare case studies in relation to the spaces they occupy.	I will display a fluent writing style and look to write using geographical detail. I can use sophisticated subject specific language.	I can analyse the reasons places change over time and give multiple examples of why that happens.	I can outline that differences might extend to environments, places, and cultures, and the impacts this might have, such as development.	I can interpret a map and use coordinates up to 6-figures.
	I can justify my analysis of places and spaces using examples and details.	I can show awareness of bigger context in terms of ways which scale can change when being compared.	I can discuss how different places interact in different ways, which leads to consequences such as inequality or climate change.	I can give a variety of examples of cultural connections and can discuss examples.	I have strong understanding of the major geological processes, timeframes, change and development.
	I will display a fluent writing style. I can use sophisticated subject specific language.		I can explain ideas like sustainability and what the impacts might be.	I can explain reasons for values and attitudes which might inform differences, such as opinions or political views. I regularly use examples to explain these points.	When answering questions, I can apply the correct case studies and am confident in creating new links across the subject to answer questions.
I can apply my knowledge to new places which I have not previously studied and be able to effectively apply these to new contexts.					



Year 8 Geography	Place and space	Scale	Interdependence	Cultural understanding, empathy and diversity	Geographical Skills
Developing	<p>I can identify different places and their differences.</p> <p>I can use some case studies learnt in class to illustrate my points. I might need a prompt from the teacher to help me.</p> <p>I can describe different case studies, covered in classes to show how different places vary based upon their physical and human characteristics.</p> <p>I can explain where interactions might happen between places and might be able to suggest links between places unprompted.</p> <p>I can use examples to explain where a place is and why it has certain characteristics. I might be able to suggest why it impacts the populations who live there. I may need a prompt from the teacher.</p>	<p>I can discuss different scales and can correctly identify different types of scale at local, national and international levels.</p> <p>I am beginning to understand how scale changes depending on the context and can sometimes apply this to new situations. I might need a prompt from the teacher to help me.</p> <p>I can make a variety of links between scales and how they will interact and can suggest some new ideas when prompted by the teacher.</p>	<p>I can identify that places and spaces are connected and can accurately name a few different connections (such as capital or culture). I will ask the teacher for help to check my ideas.</p> <p>I am understanding that places change over time and have a few basic ideas of how this might happen. I might rely on the teacher to help me put the ideas into context.</p> <p>I understand that different places interact in different ways which leads to consequences such as inequality or climate change. I may need prompts from the teacher.</p> <p>I can explain ideas like sustainability and what the impacts might be.</p>	<p>I can explain and describe differences and similarities between people in different human and physical environments.</p> <p>I understand that differences might extend to environments, places and cultures and this might have impacts on wider concepts, such as development. I might ask for prompts from the teacher to help me.</p> <p>I can give a variety of examples of cultural connections and can discuss examples.</p> <p>I am aware of values and attitudes which might inform differences, such as opinions or political views and I might be able to apply these to examples in lessons.</p>	<p>I can explain and describe differences and similarities between people in different human and physical environments.</p> <p>I understand that differences might extend to environments, places and cultures and this might have impacts on wider concepts, such as development. I might ask for prompts from the teacher to help me.</p> <p>I can give a variety of examples of cultural connections and can discuss examples.</p> <p>I am aware of values and attitudes which might inform differences, such as opinions or political views and I might be able to apply these to examples in lessons.</p>
Securing	<p>I can give a developed analysis of relationship between places.</p> <p>I can assess the significance of different case studies and/or compare case studies in relation to the spaces they occupy.</p> <p>I justify my analysis of places and spaces using examples and details.</p> <p>I will display a fluent writing style. I can use sophisticated subject specific language.</p> <p>I can apply my knowledge to new places and be able to effectively apply these to new contexts.</p>	<p>I can correctly draw conclusions based upon maps, data, and sources. I can apply this to a variety of scales; local, national and international.</p> <p>I will display a fluent writing style and look to write using geographical detail. I can use sophisticated subject specific language.</p> <p>I can show awareness of global events and understand how this will have an impact on varying scales.</p>	<p>I can confidently identify that places and spaces are connected and can accurately name many different connections (such as capital or culture).</p> <p>I can analyse the reasons places change over time and give multiple examples of why that happens.</p> <p>I can discuss how different places interact in different ways, leading to consequences such as inequality or climate change.</p> <p>I can explain ideas like sustainability and what the impacts might be.</p>	<p>I can confidently identify that places and spaces are connected and can accurately name many different connections (such as capital or culture).</p> <p>I can analyse the reasons places change over time and give multiple examples of why that happens.</p> <p>I can discuss how different places interact in different ways, leading to consequences such as inequality or climate change.</p> <p>I can explain ideas like sustainability and what the impacts might be.</p>	<p>I can confidently identify that places and spaces are connected and can accurately name many different connections (such as capital or culture).</p> <p>I can analyse the reasons places change over time and give multiple examples of why that happens.</p> <p>I can discuss how different places interact in different ways, leading to consequences such as inequality or climate change.</p> <p>I can explain ideas like sustainability and what the impacts might be.</p>
Extending	<p>I can give a developed analysis of relationships between places and discuss how these change in different contexts.</p> <p>I can assess the significance of different case studies and compare case studies in relation to the spaces they occupy.</p> <p>I justify my analysis of places and spaces using examples and specific details.</p> <p>I will display a fluent writing style with strong arguments. I can use sophisticated subject specific language.</p> <p>I can apply my knowledge to new places which I have not previously studied and effectively apply these to new contexts.</p>	<p>I can correctly draw conclusions based upon maps, data and sources, I can apply this to a variety of scales; local, national and international.</p> <p>I will display a fluent writing style and look to write using geographical detail with specific reference to scales.</p> <p>I can confidently use data presented in sources.</p> <p>I can explain the larger context of why scale can change when being compared and what might happen due to climate change or development.</p>	<p>I can confidently identify that places and spaces are connected and can accurately name many different connections (such as capital or culture).</p> <p>I can analyse the reasons places change over time and give multiple examples of various scale which can illustrate these points.</p> <p>I can consistently justify this with specific facts or figures about the examples.</p> <p>I can discuss how different places interact and explain how this leads to consequences such as inequality or climate change. I draw on my own knowledge to do this.</p>	<p>I can confidently analyse similarities and differences between people in different human and physical environments.</p> <p>I can outline that differences might extend to environments, places, and cultures, and the impacts this might have, such as development.</p> <p>I can give a variety of examples of cultural connections of different scale and can discuss examples.</p> <p>I analyse reasons why values and attitudes might be different.</p> <p>I regularly use specific examples to explain these points.</p>	<p>I confidently and correctly apply key terms and language to new contexts.</p> <p>I can interpret a map and use coordinates up to 6-figures.</p> <p>I have strong understanding of the major geological processes, timeframes, change and development.</p> <p>When answering questions, I can apply the correct case studies and am confident in creating new links across the subject.</p>

