Year 7 Geography	Place and space	Scale	Interdependence	Cultural understanding, empathy and diversity	Geographical Skills
Developing	I can identify different places. I am beginning	I can discuss different scales and	I can identify that places and spaces are	I can briefly describe some similarities and	I am learning to read a map. I understand that
	to suggest why places might be different. I might rely on the teacher to help me.	can identify somewhere local and international.	connected. I may need help from my teacher to explain what connects these places.	differences between people.	different places are shown by icons on a map.
	I can describe some different places based upon their physical and human characteristics.	I am beginning to understand what makes up scale. I might rely on the teacher to help me.	I am beginning to understand that places change over time, and this may be due to interactions between places. I might rely on the teacher to	I am beginning to understand that differences might extend to environments, places and cultures. I might rely on the teacher to help me.	I am beginning to understand that I can measure the distance between places and that different locations will have different areas marked on the map to show terrains.
	I can state where interactions might happen between places. I may need prompts from the teacher.	I can make some links between scales and how they might interact. I may need prompts from	I am starting to understand that different places interact in different ways, and this may lead to	I can give a couple of examples of cultural connections and may have experienced some of these myself.	I can't quite read coordinates on a map and struggle with 6 figure grid references.
	I sometimes know why certain places have certain characteristics.	the teacher.	consequences such as inequality or climate change. I may need prompts from the teacher.	I am still learning about differences between values and attitudes which might inform differences, such as opinions or political views. I	I can appreciate that there are maps of different scales and maps which may show different things which help me understand
			I have heard of broad concepts like sustainability but can't fully explain them yet.	may need prompts from the teacher.	about a place.
	I can identify different places and what makes	I can discuss different scales and	I can identify that places and spaces are	I can explain and describe similarities and	I can confidently read a map. I can identify
	them different. I can use some case studies	can correctly identify different	connected and can accurately name a few	differences between people in different human	different locations and be able to decipher the
	learnt in class to illustrate my points. I might	types of scale at local, national	different connections (such as capital or culture).	and physical environments.	characteristics of these locations based on the
	need a prompt from the teacher to help me.	and international levels.	I will ask the teacher for help to check my ideas.		icons and symbols on a map.
	I can describe different case studies to show	I am haginning to understand	I am understanding that places shange over time	I understand that differences might extend to	Lunderstand scale and distance but Lam still
Securing	how different places vary based upon their	I am beginning to understand how scale changes depending on	I am understanding that places change over time and have a few ideas of how this might happen. I	environments, places and cultures and this might have impacts on wider concepts, such as	I understand scale and distance, but I am still practicing measuring distance between places.
	physical and human characteristics.	the context and can sometimes	might rely on the teacher to help me put the	development. I might ask for prompts from the	I might ask the teacher for guidance
	prijoren und numur characterioneo.	apply this to new situations I may	ideas into context.	teacher to help me.	occasionally.
	I can explain where interactions might happen	be unfamiliar with. I might need a		1	
	between places and might be able to suggest	prompt from the teacher to help	I understand that different places interact in	I can give a variety of examples of cultural	I can identify different terrains and can apply a
	links between places unprompted.	me.	different ways, which leads to consequences such	connections and can discuss examples.	key appropriately to the map.
			as inequality or climate change. I may need		
	I can use examples to explain where a place is	-	prompts from the teacher.	I am aware of values and attitudes which might	I can read a 4-figure grid reference confidently
	and why it has certain characteristics. I might be able to suggest why it impacts the	between scales and how they will interact and can suggest some	I can explain ideas like sustainability and what	inform differences, such as opinions or political views and I might be apply these to examples in	and will try to use a 6-figure grid reference.
	populations who live there. I may need a	new ideas when prompted by the	the impacts might be.	lessons.	I can explain different maps and can discuss
	prompt from the teacher.	teacher.	the inipites inight be.	105015.	why I might need to use them.
Extending	I can give a developed analysis of the	I can correctly draw conclusions	I can confidently identify that places and spaces	I can confidently and frequently, analyse	I confidently and correctly apply key terms to
	relationship between places.	based upon maps, data and	are connected and can accurately name different	similarities and differences between people in	new contexts.
		sources, I can apply this to a	connections (such as capital or culture).	different human and physical environments.	
	I can assess the	variety of scales; local, national			I can interpret a map and use coordinates up
	significance of different case studies and/or	and international.	I can analyse the reasons places change over time	I can outline that differences might extend to	to 6-figures.
	compare case studies in relation to the spaces they occupy.	I will display a fluent writing	and give multiple examples of why that happens.	environments, places, and cultures, and the impacts this might have, such as development.	I have strong understanding of the major
	uley occupy.	style and look to write using	I can discuss how different places interact in	impacts this might have, such as development.	geological processes, timeframes, change and
	I can justify my analysis of places and spaces	geographical detail. I can use	different ways, which leads to consequences such	I can give a variety of examples of cultural	development.
	using examples and details.	sophisticated subject specific	as inequality or climate change.	connections and can discuss examples.	1
		language.			When answering questions, I can apply the
	I will display a fluent writing style. I can use		I can explain ideas like sustainability and what	I can explain reasons for values and attitudes	correct case studies and am confident in
	sophisticated subject specific language.	I can show awareness of bigger	the impacts might be.	which might inform differences, such as opinions	creating new links across the subject to answer
	I can apply my large lades to a second	context in terms of ways which		or political views. I regularly use examples to	questions.
	I can apply my knowledge to new places which I have not previously studied and be	scale can change when being compared.		explain these points.	
	able to effectively apply these to new contexts.	compareu.			
	acte to enceuvery uppry these to new contexts.	1	1	1	



Year 8 Geography	Place and space	Scale	Interdependence	Cultural understanding, empathy and diversity	Geographical Skills
Developing	I can identify different places and their differences.	I can discuss different scales and can	I can identify that places and spaces are	I can explain and describe differences and	I can explain and describe differences and
	I can use some case studies learnt in class to illustrate my points. I might need a prompt from the teacher to	correctly identify different types of scale at local, national and international levels.	connected and can accurately name a few different connections (such as capital or culture). I will ask the teacher for help to	similarities between people in different human and physical environments.	similarities between people in different human and physical environments.
	help me.	I am beginning to understand how	check my ideas.	I understand that differences might extend to environments, places and cultures and this	I understand that differences might extend to environments, places and
	I can describe different case studies, covered in classes to show how different places vary based upon their physical and human characteristics.	scale changes depending on the context and can sometimes apply this to new situations. I might need a	I am understanding that places change over time and have a few basic ideas of how this might happen. I might rely on the teacher to	might have impacts on wider concepts, such as development. I might ask for prompts from the teacher to help me.	cultures and this might have impacts on wider concepts, such as development. I might ask for prompts from the teacher to
	I can explain where interactions might happen between places and might be able to suggest links between places	prompt from the teacher to help me. I can make a variety of links between	help me put the ideas into context. I understand that different places interact in	I can give a variety of examples of cultural connections and can discuss examples.	help me. I can give a variety of examples of cultural
	unprompted.	scales and how they will interact and	different ways which leads to consequences	-	connections and can discuss examples.
	I can use examples to explain where a place is and why it has certain characteristics. I might be able to suggest why it impacts the populations who live there. I may	can suggest some new ideas when prompted by the teacher.	such as inequality or climate change. I may need prompts from the teacher. I can explain ideas like sustainability and	I am aware of values and attitudes which might inform differences, such as opinions or political views and I might be able to apply these to examples in lessons.	I am aware of values and attitudes which might inform differences, such as opinions or political views and I might be
	need a prompt from the teacher.		what the impacts might be.		able to apply these to examples in lessons.
Securing	I can give a developed analysis of relationship between	I can correctly draw conclusions based upon maps, data, and sources.	I can confidently identify that places and spaces are connected and can accurately	I can confidently identify that places and spaces are connected and can accurately	I can confidently identify that places and spaces are connected and can accurately
	places.	I can apply this to a variety of scales;	name many different connections (such as	name many different connections (such as	name many different connections (such as
	I can assess the	local, national and international.	capital or culture).	capital or culture).	capital or culture).
	significance of different case studies and/or compare case studies in relation to the spaces they occupy.	I will display a fluent writing	I can analyse the reasons places change over	I can analyse the reasons places change over	I can analyse the reasons places change
	I justify my analysis of places and spaces using examples and details.	style and look to write using geographical detail. I can use	time and give multiple examples of why that happens.	time and give multiple examples of why that happens.	over time and give multiple examples of why that happens.
	I will display a fluent writing style. I can use	sophisticated subject specific language.	I can discuss how different places interact in different ways, leading to consequences such	I can discuss how different places interact in different ways, leading to consequences such	I can discuss how different places interact in different ways, leading to consequences
	sophisticated subject specific language.	I can show awareness of global events and understand how this will	as inequality or climate change.	as inequality or climate change.	such as inequality or climate change.
	I can apply my knowledge to new places and be able to effectively apply these to new contexts.	have an impact on varying scales.	I can explain ideas like sustainability and what the impacts might be.	I can explain ideas like sustainability and what the impacts might be.	I can explain ideas like sustainability and what the impacts might be.
Extending	I can give a developed analysis of relationships between places and discuss how these change in different	I can correctly draw conclusions based upon maps, data and sources, I	I can confidently identify that places and spaces are connected and can accurately	I can confidently analyse similarities and differences between people in different	I confidently and correctly apply key terms and language to new contexts.
	contexts.	can apply this to a variety of scales; local, national and international.	name many different connections (such as capital or culture).	human and physical environments.	I can interpret a map and use coordinates
	I can assess the		•	I can outline that differences might extend to	up to 6-figures.
	significance of different case studies and compare case studies in relation to the spaces they occupy.	I will display a fluent writing style and look to write using geographical detail with specific	I can analyse the reasons places change over time and give multiple examples of various scale which can illustrate these points.	environments, places, and cultures, and the impacts this might have, such as development.	I have strong understanding of the major geological processes, timeframes, change
	I justify my analysis of places and spaces using examples and specific details.	reference to scales.	I can consistently justify this with specific	I can give a variety of examples of cultural	and development.
	I will display a fluent writing style with strong arguments. I can use sophisticated subject specific	I can confidently use data presented in sources.	facts or figures about the examples. I can discuss how different places interact	connections of different scale and can discuss examples.	When answering questions, I can apply the correct case studies and am confident in creating new links across the subject.
	language.	I can explain the larger context of	and explain how this leads to consequences	I analyse reasons why values and attitudes	, , , , , , , , , , , , , , , , , , ,
	I can apply my knowledge to new places which I have	why scale can change when being compared and what might happen	such as inequality or climate change. I draw on my own knowledge to do this.	might be different.	
	not previously studied and effectively apply these to	due to climate change or	on my own more age to do this.	I regularly use specific examples to explain	
	new contexts.	development.		these points.	

