

Year 7 French	Production Speaking	Comprehension: Listening, reading and translation into English	Production Writing and translation into French/Spanish	Grammar and accuracy
Developing	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Remember single words and short phrases. Use phonics to pronounce a few words understandably. Say 1-3 simple sentences on one topic. Express simple likes and dislikes with some adjectives. <p><i>J'aime/ je n'aime pas</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Recognize familiar words and simple opinions. Translate single words and short sentences. Understand the main points in short texts. 	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Write single words and short phrases with good spelling. Change parts of a sentence to say different things. Translate single words and short sentences. Write about myself using simple sentences. <p><i>J'aime/je n'aime pas</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Understand different forms of nouns (male, female, singular, plural). Choose the right articles (<i>un, une, des, le, la, l', les</i>) Use simple verb forms to talk about myself in one tense. Use simple adjectives. Recall some of the key message phrases (25%).
Securing	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Talk about myself and others in conversations. Have conversations with some hesitation and adapt what I've learned to say what I want. Use phonics to accurately and pronounce most words accurately. <p><i>j'adore /je déteste... c'est</i></p>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Pick out details in short texts. Use a dictionary to find new words. Translate short paragraphs in the present tense. 	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Write at least one paragraph using different verbs in one tense. Translate a short paragraph. Write about myself using 3 – 4 simple sentences. Use some different verbs to make my writing more interesting. Give opinions and reasons. <p><i>j'adore /je déteste... c'est + adjective</i></p>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Remember and use regular verbs in the present tense (<i>je regarde, je joue, je mange, je visite...</i>) Know and use some key irregular verbs correctly in the present tense (<i>j'ai, je suis, je vais</i>) Form sentences with correct word order. Recall some of the key message phrases for Year 7 (50%).
Extending	<p>With little or no support:</p> <ul style="list-style-type: none"> I can have conversations on familiar topics. I can ask simple questions – <i>as-tu...?/</i> I can use two different tenses. <i>Je joue, je vais jouer</i> I can make every day classroom requests routine. –<i>Je peux aller/avoir</i> Use phonics to accurately read aloud short sentences. <p><i>J'aime/ je n'aime pas/j'adore /je déteste...parce que c'est.....</i></p>	<p>With little or no support:</p> <ul style="list-style-type: none"> I can understand longer texts with some new elements and translate them naturally. I can recognize different tenses to understand when things happen. I can follow routine classroom instructions. <p><i>Écoutez/copiez/ tournez/ écrivez, ouvrez/prenez</i></p>	<p>With little or no support:</p> <ul style="list-style-type: none"> I can write a clear passage using complex sentences. I can use a dictionary confidently. I can translate paragraphs from different topics. I can write longer passages, link ideas and avoid repetition. I can use two different tenses in writing. <p><i>J'aime le français car c'est intéressant mais je n'aime pas l'EPS parce que c'est difficile. Je vais/ Je voudrais + infinitive</i></p>	<p>With little support:</p> <ul style="list-style-type: none"> I can figure out grammar rules on my own, use a variety of sentence structures, and link ideas correctly. I can form questions correctly. I can form simple negatives (<i>je ne joue pas</i>). I can use two tenses correctly. I can recall most of the key message phrases for Year 7 (75%). I know and use some key irregular verbs correctly in the present tense in the 1st, 2nd and 3rd person singular (<i>avoir, être, aller, faire</i>) <p><i>J'ai, tu as, il a, elle a/ Je suis, tu es il est, elle est e.g. il y a / il n'y a pas de</i></p>



Year 8 French	Production Speaking	Comprehension: Listening, reading and translation into English	Production Writing and translation into French/Spanish	Grammar and accuracy
Developing	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Remember single words and short phrases. Use phonics to pronounce a few words understandably. Say 1-3 simple sentences on one topic. Express simple likes and dislikes with some adjectives. <p><i>J'aime/ je n'aime pas/j'adore /je déteste</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Recognize familiar words and simple opinions. Translate 3-4 short sentences. Understand the main points in short texts and translate 5-6 sentences. 	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Write single words and short phrases with good spelling. Change parts of a sentence to say different things. Translate single words and short sentences. Write about myself and others in 3-4 simple sentences. Give opinions and reasons. <p><i>J'aime/ je n'aime pas/j'adore /je déteste. C'est + adjective</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> Understand different forms of nouns (male, female, singular, plural). Choose the right articles (<i>un, une, des, le, la, l', les</i>). Use simple verb forms to talk about myself in one tense. Form simple negatives (<i>je ne joue pas</i>). Use simple adjectives. Recall some of the key message phrases.
Securing	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Talk about myself and others in conversations. Use more complex words like "can" and "must" - <i>on peut/on doit</i> Have conversations with some hesitation and adapt what I've learned to say what I want. Use phonics to pronounce most words accurately. 	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Pick out details in short texts. Use a dictionary to find new words. Translate longer paragraphs in the present tense. 	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Write at least one paragraph using different verbs in one tense. Translate a short paragraph. Write multiple paragraphs, use a variety of verbs, and make my writing more interesting. <p><i>J'aime le français car c'est intéressant mais je n'aime pas l'EPS parce que c'est difficile</i></p>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> Remember and use regular verbs in the present tense (<i>je regarde, je joue, je mange, je visite...</i>). Know and use some key irregular verbs correctly in the present tense (<i>to have/avoir, to be/être, to go/aller</i>). Form longer sentences with correct word order. Use modal verbs (<i>to have to/devoir, to be able to/pouvoir, to want to/vouloir</i>). Recall some of the key message phrases.
Extending	<p>With little support:</p> <ul style="list-style-type: none"> I can have conversations on familiar topics and handle unexpected questions. I can ask questions with little hesitation – <i>as-tu...? /est-ce que tu as...?</i> Use different tenses – <i>je joue, j'ai joué, je vais jouer</i>. <p>With no support:</p> <ul style="list-style-type: none"> I can respond spontaneously and engage in longer conversations, making some mistakes. I can make every day classroom requests routine – <i>Je peux aller/avoir</i>. I can use phonics to accurately read aloud whole sentences. 	<p>With little support:</p> <ul style="list-style-type: none"> I can understand complex texts with some new elements and translate them naturally. <p>With no support:</p> <ul style="list-style-type: none"> I can understand detailed passages, use context to guess new words, and translate complex paragraphs accurately. I can recognise different tenses to understand when things happen. I can follow routine classroom instructions. <p><i>Écoutez/copiez/ tournez/ écrivez, ouvrez/prenez</i></p>	<p>With little support:</p> <ul style="list-style-type: none"> I can write a clear passage using complex sentences and use a dictionary confidently. I can translate paragraphs from different topics. <p>With no support:</p> <ul style="list-style-type: none"> I can write longer passages, link ideas, use a range of tenses and avoid repetition. I can use different tenses in writing. <p><i>Le weekend je joue au foot avec mes amis et c'est cool. Pendant hier j'ai joué au foot avec ma cousine et à mon avis c'était ennuyeux</i></p>	<p>With little support:</p> <ul style="list-style-type: none"> I can figure out grammar rules on my own, use a variety of sentence structures, and link ideas correctly. I can form questions correctly, though I may make some mistakes. <p>With no support:</p> <ul style="list-style-type: none"> I can use two tenses correctly. I can recall most of the key message phrases. <p><i>e.g. il y a / il n'y a pas de Je voudrais J'aimerais</i></p>

