

Year 7 Spanish	Production Speaking	Comprehension: Listening, reading and translation into English	Production Writing and translation into French/Spanish	Grammar and accuracy
Developing	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Remember single words and short phrases.</li> <li>Use phonics to pronounce a few words understandably.</li> <li>Say 1-3 simple sentences on one topic.</li> <li>Express simple likes and dislikes with some adjectives.</li> </ul> <p><i>Me gusta/No me gusta</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Recognize familiar words and simple opinions.</li> <li>Translate single words and short sentences.</li> <li>Understand the main points in short texts.</li> </ul>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Write single words and short phrases with good spelling.</li> <li>Change parts of a sentence to say different things.</li> <li>Translate single words and short sentences.</li> <li>Write about myself using simple sentences.</li> </ul> <p><i>Me gusta/No me gusta</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Understand different forms of nouns (male, female, singular, plural).</li> <li>Choose the right articles (<i>uno, una, unos, los, las</i>)</li> <li>Use simple verb forms to talk about myself in one tense.</li> <li>Use simple adjectives.</li> <li>Recall some of the key message phrases (25%).</li> </ul>
Securing	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Talk about myself and others in conversations.</li> <li>I can have conversations with some hesitation and adapt what I've learned to say what I want.</li> <li>Use phonics to accurately and pronounce most words accurately.</li> </ul> <p><i>Me encanta/Odio</i> <i>Es</i></p>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Pick out details in short texts.</li> <li>Use a dictionary to find new words.</li> <li>Translate short paragraphs in the present tense.</li> </ul>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Write at least one paragraph using different verbs in one tense.</li> <li>Translate a short paragraph.</li> <li>Write about myself using 3 – 4 simple sentences.</li> <li>Use some different verbs to make my writing more interesting.</li> <li>Give opinions and reasons.</li> </ul> <p><i>Me encanta/Odio</i> <i>Es + adjective</i></p>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Remember and use regular verbs in the present tense (<i>veo, juego, como, visito</i>)</li> <li>Know and use some key irregular verbs correctly in the present tense (<i>tengo, soy, voy</i>)</li> <li>Form sentences with correct word order.</li> <li>Recall some of the key message phrases for Year 7 (50%).</li> </ul>
Extending	<p>With little or no support:</p> <ul style="list-style-type: none"> <li>I can have conversations on familiar topics.</li> <li>I can ask simple questions – <i>tienes...?</i></li> <li>I can use two different tenses – <i>juego, voy a jugar</i>.</li> <li>I can make every day classroom requests routine – <i>Puedo tener/ir</i></li> <li>Use phonics to accurately read aloud short sentences.</li> </ul> <p><i>Me encanta/Me gusta/No me gusta/Odio porque es.....</i></p>	<p>With little or no support:</p> <ul style="list-style-type: none"> <li>I can understand longer texts with some new elements and translate them naturally.</li> <li>I can recognize different tenses to understand when things happen.</li> <li>I can follow routine classroom instructions.</li> </ul> <p><i>Entrad!/Escuchad!/ Escribid!/Mirad la página ..!</i></p>	<p>With little or no support:</p> <ul style="list-style-type: none"> <li>I can write a clear passage using complex sentences.</li> <li>I can use a dictionary confidently.</li> <li>I can translate paragraphs from different topics.</li> <li>I can write longer passages, link ideas and avoid repetition.</li> <li>I can use two different tenses in writing.</li> </ul> <p><i>Me gusta el español porque es útil pero no me gustan las ciencias porque son muy aburridas</i> <i>Voy a + infinitive</i> <i>Quisiera/Me gustaría / Querría + infinitive</i></p>	<p>With little support:</p> <ul style="list-style-type: none"> <li>I can figure out grammar rules on my own, use a variety of sentence structures, and link ideas correctly.</li> <li>I can form questions correctly.</li> <li>I can form simple negatives (<i>No juego</i>).</li> <li>I can use two tenses correctly.</li> <li>I can recall most of the key message phrases for Year 7 (75%).</li> <li>I know and use some key irregular verbs correctly in the present tense in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular (<i>tener, ser, ir, hacer</i>)</li> </ul> <p><i>Tengo, Tienes, Tienes/ Soy, eres, es</i> <i>Hay/no hay</i></p>



Year 8 Spanish	Production Speaking	Comprehension: Listening, reading and translation into English	Production Writing and translation into French/Spanish	Grammar and accuracy
Developing	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Remember single words and short phrases.</li> <li>Use phonics to pronounce a few words understandably.</li> <li>Say 1-3 simple sentences on one topic.</li> <li>Express simple likes and dislikes with some adjectives.</li> </ul> <p><i>Me encanta/Me gusta/No me gusta/Odio</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Recognize familiar words and simple opinions.</li> <li>Translate 3-4 short sentences.</li> <li>Understand the main points in short texts and translate 5-6 sentences.</li> </ul>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Write single words and short phrases with good spelling.</li> <li>Change parts of a sentence to say different things.</li> <li>Translate single words and short sentences.</li> <li>Write about myself and others in 3-4 simple sentences.</li> <li>Give opinions and reasons.</li> </ul> <p><i>Me encanta/Me gusta/No me gusta/Odio</i> <i>Es + adjective</i></p>	<p>I mainly use my notes and can:</p> <ul style="list-style-type: none"> <li>Understand different forms of nouns (male, female, singular, plural).</li> <li>Choose the right articles (<i>uno, una, unos, los, las</i>).</li> <li>Use simple verb forms to talk about myself in one tense.</li> <li>Form simple negatives (<i>no juego</i>).</li> <li>Use simple adjectives.</li> <li>Recall some of the key message phrases.</li> </ul>
Securing	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Talk about myself and others in conversations.</li> <li>Use more complex words like "can" and "must" - <i>on peut/on doit</i></li> <li>I can have conversations with some hesitation and adapt what I've learned to say what I want.</li> <li>Use phonics to pronounce most words accurately.</li> </ul>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Pick out details in short texts.</li> <li>Use a dictionary to find new words.</li> <li>Translate longer paragraphs in the present tense.</li> </ul>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Write at least one paragraph using different verbs in one tense.</li> <li>Translate a short paragraph.</li> <li>Write multiple paragraphs, use a variety of verbs, and make my writing more interesting.</li> </ul> <p><i>J'aime le français car c'est intéressant mais je n'aime pas l'EPS parce que c'est difficile</i></p>	<p>I sometimes use my notes and can:</p> <ul style="list-style-type: none"> <li>Remember and use regular verbs in the present tense (<i>veo, juego, como, visito...</i>).</li> <li>Know and use some key irregular verbs correctly in the present tense (<i>to have/tener, to be/ser, to go/ir</i>).</li> <li>Form longer sentences with correct word order.</li> <li>Use modal verbs (<i>to have to/tener que, to be able to/poder, to want to/querer</i>).</li> <li>Recall some of the key message phrases.</li> </ul>
Extending	<p>With little support:</p> <ul style="list-style-type: none"> <li>I can have conversations on familiar topics and handle unexpected questions.</li> <li>I can ask questions with little hesitation – <i>Tienes</i></li> <li>Use different tenses – <i>juego, jugué, voy a jugar</i></li> </ul> <p>With no support:</p> <ul style="list-style-type: none"> <li>I can respond spontaneously and engage in longer conversations, making some mistakes.</li> <li>I can make every day classroom requests routine – <i>Puedo tener/ir</i>.</li> <li>I can use phonics to accurately read aloud whole sentences.</li> </ul>	<p>With little support:</p> <ul style="list-style-type: none"> <li>I can understand complex texts with some new elements and translate them naturally.</li> </ul> <p>With no support:</p> <ul style="list-style-type: none"> <li>I can understand detailed passages, use context to guess new words, and translate complex paragraphs accurately.</li> <li>I can recognise different tenses to understand when things happen.</li> <li>I can follow routine classroom instructions.</li> </ul> <p><i>Entrad!!Escuchad!!Escribid!!Mirad la página ..!</i></p>	<p>With little support:</p> <ul style="list-style-type: none"> <li>I can write a clear passage using complex sentences and use a dictionary confidently.</li> <li>I can translate paragraphs from different topics.</li> </ul> <p>With no support:</p> <ul style="list-style-type: none"> <li>I can write longer passages, link ideas, use a range of tenses and avoid repetition.</li> <li>I can use different tenses in writing.</li> </ul> <p><i>El fin de semana juego al baloncesto con mis amigos en el parque. Es muy genial.</i></p> <p><i>Sin embargo, el fin de semana pasada jugué al tenis con mi hermano y creo que fue bastante divertido.</i></p>	<p>With little support:</p> <ul style="list-style-type: none"> <li>I can figure out grammar rules on my own, use a variety of sentence structures, and link ideas correctly.</li> <li>I can form questions correctly, though I may make some mistakes.</li> </ul> <p>With no support:</p> <ul style="list-style-type: none"> <li>I can use two tenses correctly.</li> <li>I can recall most of the key message phrases.</li> </ul> <p><i>e.g. Hay / no hay</i> <i>Quisiera / Me gustaría / Querría</i></p>

