

Year 7 Classics

Knowledge and understanding of Mythology	Comparisons between societies	Evidential understanding	Interpretation	Writing skills
<p>I can identify the names of the Greek Gods. I can outline their responsibilities and identify their key characteristics.</p> <p>I can explain the sequence of events which led to the Trojan War.</p> <p>I can identify the strengths and weaknesses of key warriors.</p> <p>I can discuss the role of women in the Trojan War.</p> <p>I can explain the role of Gods in the Trojan War.</p>	<p>I can draw comparisons between Ancient Greek and modern religious practices.</p> <p>I can identify the similarities between the Greeks and the Trojans.</p> <p>I can identify the differences between the Greeks and the Trojans.</p> <p>I can consider the similarities between the Trojan and Mycenaean peoples using evidence from Schliemann's excavations.</p>	<p>I can use ancient sources to identify Greek Gods, e.g. Gods depicted on Greek Vases.</p> <p>I can use evidence from Schliemann's excavations of Troy to assess how much truth lies in myth.</p> <p>I can use sources from the Ancient World to enhance my perception of the Trojan War.</p>	<p>I can express my opinions on ancient Greek gods, identifying the strengths and weaknesses of their characters.</p> <p>I can explain the views of the Greeks during the Trojan War, and the reasons why they chose to fight.</p> <p>I can explain the views of the Trojans during the Trojan War, and the reasons why they supported Paris' actions.</p> <p>I can make inferences from ancient sources, and my own knowledge, to reach a well-founded opinion.</p>	<p>I can correctly and accurately use keywords with confidence.</p> <p>I can correctly spell subject-specific terminology, including character names and places.</p> <p>I write coherently and produce detailed work.</p> <p>I produce well-structured written work.</p>



Year 8 Classics

Knowledge and understanding of Mythology	Comparisons between societies	Evidential understanding	Interpretation	Writing skills
<p>I can identify the features of Egyptian houses.</p> <p>I can explain the importance of the River Nile to the Egyptians.</p> <p>I can identify the role and iconography of certain Egyptian gods.</p> <p>I can outline the Egyptian mummification process in detail.</p> <p>I can explain the reasons why Minoan Crete was destroyed.</p> <p>I can analyse the reasons why the Palace of Knossos has led us to believe that it belonged to King Minos.</p> <p>I can outline the events in the Theseus and the Minotaur myth.</p>	<p>I can draw comparisons between the lives of rich and poor Egyptians</p> <p>I can identify the similarities between the societies of the Egyptians and the Minoans.</p> <p>I can identify the differences between the societies of the Egyptians and the Minoans.</p> <p>I can make detailed comparisons between ancient art styles.</p>	<p>I can use primary sources from the Egyptians to interpret what their daily lives were like.</p> <p>I can use evidence from the excavations at Knossos to justify why archaeologists have connected it with the labyrinth.</p> <p>I can analyse the possible benefits of reconstructing archaeological sites.</p>	<p>I can express my opinions on the Egyptian gods, identifying the strengths and weaknesses of their characters.</p> <p>I can explain why the Egyptians decided to use the mummification process.</p> <p>I can evaluate Theseus' heroism in the Minotaur myth, and whether he is the most heroic character in the story.</p> <p>I can make detailed inferences from ancient sources, and my own knowledge, to reach a well-founded opinion.</p>	<p>I can correctly and accurately use keywords with confidence every lesson.</p> <p>I can correctly spell subject-specific terminology, including names and places. I use this terminology frequently.</p> <p>I write coherently and produce detailed work.</p> <p>I produce well-structured written work and formulate my arguments with specific evidence.</p>

