

**ST PAULS PRIMARY
SCHOOL
CHIPPERFIELD**

Biggest challenges to year 5 and 6 teaching now.....

- **SPaG (Spelling, Punctuation and Grammar). Now this is tested a significant part of the school day is spent working on developing the skills. For the majority of children who have been on the previous curriculum this is proving difficult. As children move through the school however we will have increasing numbers of children whose spelling, punctuations and grammar are of a higher standard.**
- **Numeracy now has a significant presence in schools. Not just with students being able answer questions but doing so with the correct techniques to answer questions.**

What challenges do we face?

- **Is our curriculum overlapping with that previously taught at primary?**
- **Do we have good enough SPaG to match the brightest of students coming up to Marlborough (in all subject areas).**
- **Are our numerical skills good enough to answer problems that the students already know (in all subject areas).**
- **Do we need to include SPaG, numerical objectives to our schemes of work?**
- **How do we build creativity in our children? The biggest complaint from the primary staff was that children now have an**

overwhelming concern with including the correct grammatical devices yet write in a very formulaic manner – we need to ensure that we offer scope for development.

- **Lots of creative subjects (PE, the arts, technology) are being marginalised from an early age. How will we combat this in order to offer a broad curriculum?**