



Marlborough Science Academy Oracy Self Assessment Checklist


Name:


I am speaking about:

Date:

 Physical	When discussing I can			
	Speak fluently without having to think about what to say			
	Vary the tone of my voice			
	Pronounce my words clearly			
	Speak loudly and clearly enough for all to hear			
	Use hand gestures to emphasise points			
	Use facial expressions to help communicate meaning			

 Vocabulary	When discussing I can			
	Choose the most appropriate words to use			
	Speak using Standard English			
	Use rhetorical devices appropriately			
	Use pronouns to help engage others			
	If appropriate use figurative devices to illustrate ideas			
	If appropriate, use subject specific vocabulary accurately			

 Cognitive	When discussing I can			
	Build on the views and ideas of other people			
	Choose the best subject and content to include			
	Summarise my thoughts			
	Structure what I am saying so it makes sense			
	Ask sensible questions about points raised			
	Give reasons why I think certain things			

 Emotional	When discussing I can			
	Take turns			
	Understand when it is my turn to talk			
	Actively listen to what is being said			
	Manage my nerves so that I speak with confidence			
	Support and encourage others to find their voice			
	Adapt what I say or how I say it so my audience understand			

Teacher comment: