





Marlborough Science Academy Oracy Self Assessment Checklist

Name:

Date:

Topic:

	 Physical	 Cognitive	 Vocabulary	 Social and Emotional
Masterful	<ul style="list-style-type: none"> <input type="checkbox"/> Change your tone to convey the importance of information. <input type="checkbox"/> Use body language to communicate meaning. 	<ul style="list-style-type: none"> <input type="checkbox"/> Critically examines views investigated and expresses this to the audience. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses metaphor, irony and sometimes mimicry to portray points or views to the audience. 	<ul style="list-style-type: none"> <input type="checkbox"/> Shapes explanation to suit the audience. <input type="checkbox"/> Listens to questions and gives thorough reasons.
Excellent	<ul style="list-style-type: none"> <input type="checkbox"/> Steadily paced. <input type="checkbox"/> Speaks to the whole class and will make eye contact. <input type="checkbox"/> Hand gestures to engage audience. <input type="checkbox"/> Clear voice projection. 	<ul style="list-style-type: none"> <input type="checkbox"/> Will ask well considered questions to clarify something. <input type="checkbox"/> Prepared to ask questions and challenge opposing views. 	<ul style="list-style-type: none"> <input type="checkbox"/> Can use humour and portrays confidence when speaking. <input type="checkbox"/> Able to 'read the room' give and expand on ideas without the need for questions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Manages and guides others to participate. <input type="checkbox"/> Identifies visual queues and reacts appropriately. <input type="checkbox"/> Shows confidence.
Good	<ul style="list-style-type: none"> <input type="checkbox"/> Speaks in full sentences with no 'err' or 'umm' <input type="checkbox"/> Makes eye contact with audience. <input type="checkbox"/> Sometimes uses prompts. <input type="checkbox"/> Tendency to look just at the teacher rather than engage the whole class. 	<ul style="list-style-type: none"> <input type="checkbox"/> Gives multiple reasons to support ideas. <input type="checkbox"/> Clearly explains ideas and rephrases if necessary. <input type="checkbox"/> Clear pronunciation. <input type="checkbox"/> Clearly structure ideas to answer any questions. <input type="checkbox"/> Beginning to ask questions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses a range of appropriate vocabulary or technical vocabulary for the topic. <input type="checkbox"/> Speaks in clear full sentences without mumbling. 	<ul style="list-style-type: none"> <input type="checkbox"/> Responds appropriately to questions. <input type="checkbox"/> Beginning to show self-assurance in your answers. <input type="checkbox"/> Beginning to show flair and an enjoyment in discussion. <input type="checkbox"/> Participates in discussion.
A solid start	<ul style="list-style-type: none"> <input type="checkbox"/> Good posture, standing straight, not slouching with your head up. <input type="checkbox"/> Smiling and looking at the audience. <input type="checkbox"/> Relying on prompts. 	<ul style="list-style-type: none"> <input type="checkbox"/> Organises your time well. <input type="checkbox"/> Maintaining the focus of your talk throughout. <input type="checkbox"/> Simple responses to questions asked. 	<ul style="list-style-type: none"> <input type="checkbox"/> Simple vocabulary used throughout. <input type="checkbox"/> Some awareness of grammar. <input type="checkbox"/> Standard English used. 	<ul style="list-style-type: none"> <input type="checkbox"/> Actively listens to the questions or presenter. <input type="checkbox"/> Clearly beginning to grow in confidence. <input type="checkbox"/> If you made a mistake or stumbled, you were able to carry on.
Teacher comment				

