



British Value	Statement	In practice
Democracy	<p>Many of our school routines are built upon the concept of democracy. All students have opportunity as an individual, as a member of a tutor group and within subject departments, to influence decision making and to have a voice. They understand that they must use this voice responsibly.</p> <p>Students are regularly consulted both formally and informally about how their school might be improved. They see the example that is set with staff working cooperatively with each other to make the school the best it can be.</p>	<p>Students within the school have key roles and responsibilities and are democratically elected to take on leadership roles. They understand that they are accountable to the school community for the way in which they carry out these roles.</p> <p>Our Student Parliament allows students to explore and understand the democratic process. Election for Heads of School follow a general election process.</p> <p>Students learn about the British electoral system, how it has developed and how it works.</p> <p>Regular consultations, formal and informal, take place throughout the school year. Students receive feedback and are made aware of any actions that are taken as a result.</p>
The rule of law	<p>Students in our school understand the need for rules to make ours a happy and secure environment. Our behaviour policy is shared and understood and this provides a basis on which we discuss other laws and rules and how they apply.</p> <p>Ground rules are established in all areas of the curriculum and students are encouraged to see the reasons for them.</p>	<p>Our school works closely with our community police office and the police.</p> <p>We set ground rules during PSHCEE classes where sensitive issues are discussed. ICT lessons include discussions around data protection and our e-safety code of conduct. All students that wish to use a mobile device in school have to pass our e-safety module.</p> <p>Each year, every tutor group discusses the school code of conduct and tutor group code of conduct with their tutor.</p> <p>School sanctions are clearly established and shared.</p>

British Value	Statement	In practice
<p>Individual liberty</p>	<p>The rights of every student are at the centre of our ethos. However, students must also recognise the boundaries there must be too.</p> <p>Independent thinking and learning are encouraged and there are frequent opportunities for students to grow in maturity and independence as they move towards the sixth form.</p> <p>We place an emphasis on respecting difference and value creativity.</p>	<p>Students are able to make choices about the curriculum they follow at KS4 and KS5.</p> <p>Students are able to make choices about the extra-curricular activities they attend. Students' differences and ideas are celebrated in assemblies.</p> <p>Student creativity is encouraged and out of lessons. The charity reviews, school production and M-festival allow students to showcase their creative ideas.</p> <p>The school operates an open door policy encouraging students to express what is good and suggestions for improvements</p>
<p>Mutual respect and tolerance of those with different faiths and beliefs</p>	<p>Respect is one of our school values. We recognise the importance of not only respecting one another but also of self-respect.</p> <p>We have a clear anti-bullying policy which emphasises the importance of us creating an environment both within school and the wider world in which individuals can feel safe and valued.</p> <p>Our welcome for visitors is part of the school ethos as is the focus on each student as an 'ambassador' when they are out in the community.</p> <p>Every individual is respected in our school and our actions towards one another reflect this.</p> <p>We welcome difference and diversity and aim to create understanding of how this adds to the richness of our community.</p>	<p>Our PSHCEE curriculum includes topics on relationships and what a good relationship consists of.</p> <p>We have links with local feeder schools that enable our students to work with younger children on specific projects.</p> <p>Our extra-curricular clubs and enrichment activities focus on building self-esteem and self-respect.</p> <p>The staff code of conduct ensures that staff behave towards each other in an exemplary way, setting a good example for the students. Every member of staff signs this.</p> <p>The language used between staff and students at all times is considered to be vital in showing how we respect one another.</p> <p>Our Philosophy and Ethics curriculum which follows the agreed syllabus for Hertfordshire teaches about a range of faiths, religions and cultures.</p>

British Value	Statement	In practice
	<p>We aim to do more than 'tolerate' those with different faiths and beliefs. We recognise the extent to which our own traditions and history have developed side by side and the rich cultural heritage that different world religions bring.</p> <p>We believe that exploring and understanding other people's faiths and beliefs are rewarding experiences and help us understand our own faiths and beliefs better.</p>	<p>We invite representatives from different religions into our school and visit places of worship, respecting the rules that apply to them and the beliefs of those who use them.</p> <p>Students are familiar with the principles which different religions hold and explore the main world religions.</p> <p>We take the opportunity to find out more about different cultures we encounter through research and discussion.</p> <p>We encourage those in our school who hold different faiths and beliefs to share their experiences and provide us with insight.</p>