



Having been in your shoes not too long ago, I know how difficult it can feel when thinking about the right school for your child. However, it didn't need to be – on reflection it was about choosing a school that my child could flourish in. For my daughter, that school was Marlborough.

From the moment we stepped onto the school grounds, it was clear that Marlborough was different. It was warm, welcoming, and had the balance between academic rigour and enrichment. The staff and teachers are dedicated and genuinely care about the well-being and academic growth of the students in their care and help ensure the transition is smooth and exciting.

The school offers a broad and balanced curriculum that challenges students academically while also encouraging their oracy skills, their creativity and their critical thinking. My child has developed a genuine love for learning (particularly in Classics, Philosophy and History), thanks to engaging and innovative teaching methods.

Beyond academics, Marlborough places a strong emphasis on extracurricular activities. Whether it's sports, music, drama, or various clubs, there are numerous opportunities for students to explore their interests and talents. My child has thrived in these activities, building confidence and forming friendships with children in different year groups along the way.

Safety and well-being are also top priorities. The school has robust policies in place to ensure a safe learning environment. The pastoral care system is exceptional, providing students with the support they need to navigate any challenges they may face. It is no surprise that Ofsted identified this as Outstanding.

Marlborough, under the leadership of Ms Thomson, has exceeded our expectations in every way. It's a place where students – including my daughter - are encouraged to reach their full potential, both academically and personally. I am confident that your child will have a positive and enriching experience

Year 8 Parent



During open evening we were immediately impressed by the extremely warm welcome given to all students and parents by Ms Thomson and her amazing team, as well as the lovely facilities and space available to the students. Two years later and as our daughter is entering Year 8, we feel the same about the Marlborough community today.

September came and our daughter settled into Year 7 extremely quickly, despite not being able to attend the summer transition days. Transition from primary to secondary education is a huge step, which the amazing transition team know very well. Their responsiveness to any concerns or queries was second to none, and we were certainly not prepared for the vast programme of extra-curricular activities quickly on offer to students at lunchtime and after school – most of which our daughter wanted to try!

At first the size of the school seemed daunting but within weeks the teachers and other students had helped her and her friends find their way around. Expectations, routines and academic timetables were firmly established, and lessons delivered with passion and fun. Again, a huge transition from primary in terms of scale alone, but a place where our daughter and her friends embraced their new independence and responsibility.

As you look around the school you realise it clearly celebrated its students. There is fantastic artwork on display across the site, examples of learning and excited students giving class demonstrations. If I had to choose one word to sum up Marlborough it would be 'community' – Ms Thomson and her team do a fantastic job of caring for, educating, protecting and encouraging the students in a challenging and ever-changing world, as well as working hard with parents to create a strong partnership and support network. They really do shape futures. No mean feat for any large comprehensive school!

Within a few months of starting school students were offered a PGL trip, audition for the school production and various theatre trips, further opportunities to develop friendships, plus the revues and MFEST. The canteen and 'Marlborough Eats' have also been huge highlights to the school day, with much initial excitement about the biometric payment system!

The sky is the limit for students who wish to take full advantage of the many opportunities available to them at Marlborough. Our daughter has thrived and has thoroughly enjoyed Year 7 at Marlborough.

We are very proud to be part of the Marlborough Community.

Year 9 parent.

I didn't think twice about sending my son to Marlborough; he had been looking forward to it since Year 3, when he first came to the open evening with his older brother!

After Ms Thomson's talk, he said, "I want to come to this school". He spoke of how Head teachers at other schools spoke to the parents about their school and did not seem interested in the children in the audience. Unsurprisingly, he said this was 'boring'. However, Ms Thomson spoke directly to the children about why they should come to Marlborough and all of the wonderful things happen here. My son had made a very astute observation!

Both my children are very academic; I have been happy with how they have been stretched in their lessons, as well as how they have developed personally. Both have made lovely friends who live locally, and both have benefited from the extra-curricular activities and trips. I also appreciate how nurturing the school is.

All the teachers and Miss Pounnas, the Director of Learning for Year 7, know the children well and care about their well-being. On the very rare occasions that I have had an issue, it has been dealt with immediately and effectively. Both my children are thriving at Marlborough, it's quite simply a brilliant school!

Year 10 parent.

The key thing that stands out in our experience of The Marlborough Science Academy is the focus on creating a safe, happy environment for the children. This starts from their first experiences of the school - from the Open Evening and the initial taster day in July, all the way through to Year 7 and beyond. Alongside a strong ethos of caring for the children, clear boundaries and expectations are set. The children know what is expected of them and how to advance their education to the next level.

The result of the dedication of the staff at Marlborough is an environment where children are happy, secure, motivated to do their best and, most importantly, enjoy going to school.

Parents to students in Year 11 and Year 9

As parents we naturally strive to achieve the best for our children, always. And, when the time came for our sons to embark on the next chapter of their lives, we visited many secondary schools to find the right one.

Our first impression of Marlborough Science Academy was a school that provides 100% commitment to investing in excellent teaching, time, and care for all students. This impression has stayed with us throughout. The Head Teacher, Ms Thomson, has such passion for the school which is evident in her approach to children's education.

The Open Evening provided accurate information ensuring we left the event with a full understanding of the school's ethos and their commitment to learning.

Since our sons joined Marlborough, the support and excellent teaching has gone from strength to strength. The care and attention given to Year 7 pupils is phenomenal, guiding them every step of the way, with the Director of Year 7, Miss Pounnas, being outstanding throughout.

Ms Thomson makes herself readily available to the students and together with her fantastic team ensure that Marlborough achieves the highest standards possible. We are always kept up to date with information regarding our sons' progress and regular updates on school related matters.

Our first visit to Marlborough Science Academy set the bar very high against other secondary schools. We are delighted with the school and how our sons are developing, we couldn't wish for more.

Year 10 & Year 13 parent.



As a parent with a daughter moving to secondary school, I was a little apprehensive about which school would be the right one for her. I think I was more worried that she was. I can say with certainty that for both me and my daughter, Marlborough was the right choice.

For any child (and parent!) Year 7 can be daunting but with staff who are quick to respond to any issues that may arise along the way, school life has been enjoyable. Ms Pounnas and her team are extremely dedicated and go above and beyond to ensure each child is happy and learning. Any problems are dealt with promptly with sensitivity and discretion.

I have always found communication between teacher, parent and student to be prompt and informative. As a parent, I have always felt listened to.

Academically I have seen my daughter grow in confidence; she is challenged and supported in all aspects of her learning and the House Points system is a great incentive for the students to do well in all aspects of school life.

There are great opportunities to develop new skills and interests with plenty of after school clubs on offer. She gets involved with as much sport as she can fit into her week and is part of Marlborough very own Acro a gymnastics team. She really is living the dream!

As a family we thoroughly enjoyed the school's annual productions, 'Oliver' and 'The Queen of Hearts' and last year we enjoyed 'Grease'. Plus there is the annual M Festival which is a great way for children to get involved and perform musically.

The transition days in July are a great way to aid a smooth transition, giving the children the opportunity to get familiar with the site, make new friends and have fun.

If you are looking for a school with dedicated, approachable staff, a caring environment where your child will grow both academically and socially then I can't recommend Marlborough enough.

Year 10 parent.