

**Courage, Kindness, Compassion, Endeavour, Dignity**

**Home Learning Faculty Policy/Procedures**

**Name of Faculty: Science**

Name of Staff member
Mr Spiller, Head of Faculty <a href="mailto:g.spiller@marlborough.herts.sch.uk">g.spiller@marlborough.herts.sch.uk</a>
Mr Stanton, Deputy Headteacher <a href="mailto:a.stanton@marlborough.herts.sch.uk">a.stanton@marlborough.herts.sch.uk</a>

**Aims of faculty home learning:**

- To embed and reinforce learning.
- To practice retrieval of learning.
- To revise for assessments.
- To develop research skills.
- To extend learning about science beyond the classroom.
- To engage in science cultural capital.
- To practice assessment tasks.
- To prepare for future learning (What next?).
- To develop independent learning skills.
- To engage in reflection on their own learning.
- To assess student progress.
- To develop scientific skills.
- To engage parents in their child's science education.

**Types of tasks that may be set (not an exhaustive list):**

- Online Quizzes.
- Formative Assessment Tasks.
- Topic research with the production of a document or presentation.
- Revision for assessment.
- Completion of NOW Tasks.
- Watching or listening to media (e.g., Podcast, TV programme, YouTube).
- Completion of exam questions.
- Worksheets to review and embed learning.
- Completion of practical tasks and activities.
- Reflecting and summarising lessons.
- Key word spellings and definitions.
- Modelling



### Expected time to complete home learning:

Subject	KS3	KS4	KS5
Science	30 mins per week average An additional optional enrichment home learning task may set and rewarded with 5 additional house points.		
Biology		1 x up to 30 mins per week average (Combined) 1 x up to 40 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Chemistry		1 x up to 30 mins per week average (Combined) 1 x up to 40 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Physics		1 x up to 30 mins per week average (Combined) 1 x up to 40 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning

**\*Home learning tasks will be given five working days to be completed.**

**\*\*It is expected that teachers will address home learning in class in the lesson that it is due.**

**\*\*\*Contingent on student timetables as a two week timetable is in operation.**

### When will home learning be set?

- Home learning will be set in the lesson and signposted on Edulink in line with the table above.

### How will home learning be set?

- Home learning will be set in lessons to allow students to ask questions if they are unsure.
- All details regarding home learning including due date will be set on Edulink.
- If other digital platforms are required to complete the home learning these will be 'signposted' with a link on the Edulink home learning task.
- The purpose of each home learning task will be explained verbally to students and on Edulink.

Home learning will be rewarded in line with school policy.



### Procedures if home learning is not completed:

- 1<sup>st</sup> non-completion
  - Student given extension (teachers discretion on timeframe).
  - If not completed after the extension a structured conversation will take place and a Behaviour Point issued.
- 2<sup>nd</sup> non-completion
  - Student given extension (teachers discretion on timeframe).
  - If not completed after the extension a structured conversation will take place, a Behaviour Point issued, and parents called to discuss.
- 3<sup>rd</sup> and subsequent non-completion
  - Student given extension (teachers discretion on timeframe).
  - If not completed a structured conversation will take place, a lunchtime detention and Behaviour Point will be issued, and parents called to discuss.

### Who to contact should you have any concerns about home learning?

- KS3: In first instance the member of staff teaching the class. If the concern is not resolved contact Mr Spiller (Head of Science) [g.spiller@marlborough.herts.sch.uk](mailto:g.spiller@marlborough.herts.sch.uk)
- KS4 and 5
  - Biology In first instance contact the class teacher  
If the concern is not resolved Mr Milne (Head of Biology)  
[j.milne@marlborough.herts.sch.uk](mailto:j.milne@marlborough.herts.sch.uk)
  - Chemistry In first instance contact the class teacher  
If the concern is not resolved Miss L O'Krafka (Head of Chemistry)  
[l.okrafka@marlborough.herts.sch.uk](mailto:l.okrafka@marlborough.herts.sch.uk)
  - Physics In first instance contact the class teacher  
If the concern is not resolved Mr Takyi-Amuah (Head of Physics)  
[k.takyi-amuah@marlborough.herts.sch.uk](mailto:k.takyi-amuah@marlborough.herts.sch.uk)

### Expected standards of presentation

- P Pen – Using an appropriate pen for writing.
- R Ruler – Underlining titles, dates, learning objectives and for drawings.
- O Oops – Looking for mistakes, only cross out mistakes once with a straight line.
- U Underline – Underlining titles, dates and learning objectives.
- D Draw – Using a pencil for drawing.