



Courage, Kindness, Compassion, Endeavour, Dignity

Home Learning Faculty Policy/Procedures

Name of Faculty: Science

Name of Staff member	Subject Taught	Key stages taught (KS3/4/5)
Mr Spiller Head of Faculty g.spiller@marlborough.herts.sch.uk	Science/Chemistry	KS4 and 5
Mr Eve d.eve@marlborough.herts.sch.uk	Chemistry	KS5
Dr Szameitat d.szameitat@marlborough.herts.sch.uk	Science/Biology	KS3 and 4
Mr Milne j.milne@marlborough.herts.sch.uk	Science/Biology/Physics	KS3, 4 and 5
Ms Du (maternity leave) k.du@marlborough.herts.sch.uk	Science/Chemistry	KS3 and 4
Mr Takyi-Amuah K.Takyi-Amuah@marlborough.herts.sch.uk	Science/Physics	KS3, 4 and 5
Miss O'Kafka l.o'kafka@marlborough.herts.sch.uk	Science/Biology/Chemistry/Physics	KS3 and 4
Ms Kelly s.kelly@marlborough.herts.sch.uk	Science/Biology/Chemistry/Physics	KS3, 4 and 5
Mrs Leinster v.leinster@marlborough.herts.sch.uk	Science/Biology/Chemistry/Physics	KS3, 4 and 5
Ms Conwell m.conwell@marlborough.herts.sch.uk	Science/Biology/Physics	KS3 and 4
Dr Mudadigwa b.mudadigwa@marlborough.herts.sch.uk	Science/Chemistry/Physics	KS3 and 4
Mr O Zafar (maternity cover) o.zafar@marlborough.herts.sch.uk	Science/Biology/Chemistry/Physics	KS3 and 4

Aims of faculty home learning:

- To embed and reinforce learning
- To practice retrieval of learning
- To revise for assessments
- To develop research skills
- To extend learning about science beyond the classroom
- To engage in science cultural capital
- To practice assessment tasks



- To prepare for future learning (What next?)
- To develop independent learning skills
- To engage in reflection on their own learning
- To assess student progress
- To develop scientific skills
- To engage parents in their child's science education

Types of tasks that may be set (not an exhaustive list):

- Quizzes (Doddle, Collins Connect, Google Classroom)
- Formative Assessment Tasks
- Topic research with the production of a document or presentation
- Revision for assessment
- Completion of NOW Tasks
- Watching or listening to media (e.g., Podcast, TV programme, YouTube)
- Completion of exam questions
- Worksheets
- Completion of practical tasks and activities
- Reflecting and summarising lessons
- Key word spellings and definitions
- Modelling

Expected time to complete home learning:

Subject	KS3	KS4	KS5
Science	30 mins per week average		
Biology		1 x up to 30 mins per week average (Combined) 1 x up to 45 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Chemistry		1 x up to 30 mins per week average (Combined) 1 x up to 45 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Physics		1 x up to 30 mins per week average (Combined) 1 x up to 45 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning

***Home learning tasks will be given a minimum of 1 week to be completed**

****It is expected that teachers will address home learning in class in the lesson that it is due**

*****Contingent on student timetables as a two week timetable is in operation**



When will home learning be set?

- Home learning will be set in the lesson or on Edulink at regular periods

How will home learning be set?

- All details regarding home learning including due date will be set on Edulink
- If other digital platforms are required to complete the home learning these will be 'signposted' on Edulink

Home learning will be rewarded in line with school policy

Procedures if home learning is not completed:

- 1st non-completion
 - Student given extension (teachers discretion on timeframe)
 - If not completed after the extension a structured conversation and Behaviour Point issued
- 2nd non-completion
 - Student given extension (teachers discretion on timeframe)
 - If not completed after the extension a structured conversation, Behaviour Point issued, and parents called home to discuss
- 3rd and subsequent non-completion
 - Student given extension (teachers discretion on timeframe)
 - If not completed structured conversation, lunchtime detention, Behaviour Point issued, and parents called home to discuss

Who to contact should you have any concerns about home learning?

- KS3 In first instance the member of staff teaching the class
If the concern is not resolved Mr Spiller (Head of Science)
- KS4 and 5
 - Biology In first instance contact the class teacher
If the concern is not resolved Mr Milne (Head of Biology)
 - Chemistry In first instance contact the class teacher
If the concern is not resolved Mr Spiller (Head of Science)
 - Physics In first instance contact the class teacher
If the concern is not resolved Mr Takyi-Amuah (Head of Physics)

Expected standards of presentation

- P Pen – Using an appropriate pen for writing
- R Ruler – Underlining titles, dates, learning objectives and for drawings
- O Oops – Looking for mistakes, only cross out mistakes once with a straight line
- U Underline – Underlining titles, dates and learning objectives
- D Draw – Using a pencil for drawing

