

Courage, Kindness, Compassion, Endeavour, Dignity

Home Learning Faculty Policy/Procedures

Name of Faculty: Science

Name of Staff member
Mr Spiller, Head of Faculty g.spiller@marlborough.herts.sch.uk
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Aims of faculty home learning:

- To embed and reinforce learning.
- To practice retrieval of learning.
- To revise for assessments.
- To develop research skills.
- To extend learning about science beyond the classroom.
- To engage in science cultural capital.
- To practice assessment tasks.
- To prepare for future learning (What next?).
- To develop independent learning skills.
- To engage in reflection on their own learning.
- To assess student progress.
- To develop scientific skills.
- To engage parents in their child's science education.

Types of tasks that may be set (not an exhaustive list):

- Quizzes (Doddle, Collins Connect, Google Classroom).
- Formative Assessment Tasks.
- Topic research with the production of a document or presentation.
- Revision for assessment.
- Completion of NOW Tasks.
- Watching or listening to media (e.g., Podcast, TV programme, YouTube).
- Completion of exam questions.
- Worksheets.
- Completion of practical tasks and activities.
- Reflecting and summarising lessons.
- Key word spellings and definitions.
- Modelling



Expected time to complete home learning:

Subject	KS3	KS4	KS5
Science	30 mins per week average An additional optional enrichment home learning task may set and rewarded with 5 additional house points.		
Biology		1 x up to 30 mins per week average (Combined) 1 x up to 40 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Chemistry		1 x up to 30 mins per week average (Combined) 1 x up to 40 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Physics		1 x up to 30 mins per week average (Combined) 1 x up to 40 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning

***Home learning tasks will be given five working days to be completed.**

****It is expected that teachers will address home learning in class in the lesson that it is due.**

*****Contingent on student timetables as a two week timetable is in operation.**

When will home learning be set?

- Home learning will be set in the lesson and signposted on Edulink in line with the table above.

How will home learning be set?

- All details regarding home learning including due date will be set on Edulink.
- If other digital platforms are required to complete the home learning these will be 'signposted' on Edulink.

Home learning will be rewarded in line with school policy.

Procedures if home learning is not completed:

- 1st non-completion
 - Student given extension (teachers discretion on timeframe).
 - If not completed after the extension a structured conversation will take place and a Behaviour Point issued.



- 2nd non-completion
 - Student given extension (teachers discretion on timeframe).
 - If not completed after the extension a structured conversation will take place, a Behaviour Point issued, and parents called to discuss.
- 3rd and subsequent non-completion
 - Student given extension (teachers discretion on timeframe).
 - If not completed a structured conversation will take place, a lunchtime detention and Behaviour Point will be issued, and parents called to discuss.

Who to contact should you have any concerns about home learning?

- KS3 In first instance the member of staff teaching the class.
If the concern is not resolved Mr Spiller (Head of Science)
- KS4 and 5
 - Biology In first instance contact the class teacher
If the concern is not resolved Mr Milne (Head of Biology)
j.milne@marlborough.herts.sch.uk
(Head of Biology)
 - Chemistry In first instance contact the class teacher
If the concern is not resolved Miss L O’Krafa (Head of Chemistry):
l.okrafka@marlborough.herts.sch.uk
 - Physics In first instance contact the class teacher
If the concern is not resolved Mr Takyi-Amuah (Head of Physics):
k.takyi-amuah@marlborough.herts.sch.uk

Expected standards of presentation

- P Pen – Using an appropriate pen for writing.
- R Ruler – Underlining titles, dates, learning objectives and for drawings.
- O Oops – Looking for mistakes, only cross out mistakes once with a straight line.
- U Underline – Underlining titles, dates and learning objectives.
- D Draw – Using a pencil for drawing.

