

**Courage, Kindness, Compassion, Endeavour, Dignity**

### **Home Learning Faculty Policy/Procedures**

**Name of Faculty: Humanities**

Name of Staff member
Mr Samsari, Head of Humanities <a href="mailto:d.samsari@marlborough.herts.sch.uk">d.samsari@marlborough.herts.sch.uk</a>
Mr Pressland, Head of History <a href="mailto:a.pressland@marlborough.herts.sch.uk">a.pressland@marlborough.herts.sch.uk</a>
Mrs James, Head of Geography <a href="mailto:s.james@marlborough.herts.sch.uk">s.james@marlborough.herts.sch.uk</a>
Mrs Del Gaudio, Head of Philosophy and Ethics <a href="mailto:e.delgaudio@marlborough.herts.sch.uk">e.delgaudio@marlborough.herts.sch.uk</a>
Miss Rowe, Head of Classical Civilisation <a href="mailto:a.rowe@marlborough.herts.sch.uk">a.rowe@marlborough.herts.sch.uk</a>

### **Aims of Humanities Faculty Home Learning:**

- To provide a background understanding of a topic for future lessons.
- To build on the knowledge and skills developed in the classroom.
- To challenge students to further develop their classroom learning.
- To allow students to consolidate their classroom learning.
- To inspire students to develop a love of learning.
- To enable students to develop the skills required to become independent learners.

### **Types of tasks that may be set:**

- Short retrieval focussed tasks.
- Extended writing.
- Wider reading / research.
- Academic research using a range of resources and media.
- Re-enforcement of completed class work.
- Quizzes – using peer assessment/self-assessment/self-marking.
- Planning/evaluation tasks.
- Preparing to give a presentation.
- Character based tasks.
- Preparation for upcoming lessons.



- Precis of a piece of script/text.
- Exam question practice.
- Preparation for spelling tests.
- Creative projects.
- Storyboards.
- Source analysis.
- Online learning tasks.
- Preparation for knowledge tests/checks.
- Read/Write/Watch.
- Extended comprehension tasks.

**Expected time to complete home learning (all times are approximate):**

Subject	KS3	KS4 (Y9 & Y10)	KS4 (Y11)	KS5
Classics	20 minutes	60 minutes	60-90 minutes	60-90 minutes
Geography	20 minutes	60 minutes	60-90 minutes	60-90 minutes
History	20 minutes	60 minutes	60-90 minutes	60-90 minutes
Philosophy & Ethics	20 minutes	60 minutes	60-90 minutes	60-90 minutes
Politics				60-90 minutes

**When home learning will be set:**

- Key Stage 3 – fortnightly in Geography and History, once per half term in Philosophy & Ethics and Classics.
- Key Stage 4 – once a week.
- Key Stage 5 – two to three times a week (if the subject is delivered by two members of staff, tasks will be set by both teachers).

An additional optional enrichment activity may be set and awarded 5 house points for completion.

**How home learning will be set:**

- All home learning will be signposted on Edulink.
- The instructions and resources (if required) will be provided through one of the following:
  - In class on paper.
  - Uploaded on Edulink.
  - Uploaded on Google Classroom.
- The location of the instructions and any resources required will be made clear in the post on Edulink.



### **Procedures should home learning not be completed:**

- In the first instance, the class teacher will have a structured conversation with the student.
- Further missed home learning will lead to Middle Leader detentions at lunchtime.

### **Who to contact should you have any concerns about home learning:**

- The first point of contact is the class teacher.
- If you have any further questions, please contact the relevant Subject Leader:
  - Classics – Miss Rowe
  - Geography – Mrs James
  - History – Mr Pressland
  - Philosophy & Ethics – Mrs Del Gaudio
  - Politics – Mr Atterton
- If any further clarification is required, please contact the Head of Faculty, Mr Samsami.

### **Expected standards of presentation:**

- Home learning which is completed in books should follow the same standards of presentation as standard classwork, where applicable:
  - Writing should be in pen.
  - Drawing should be in pencil.
  - Titles should be underlined.
  - Learning objectives should be written in.
  - Work should be dated.
  - Rulers should be used for underlining, tables, etc.
- These standards should be applied to work completed electronically where relevant.
- If there are any other specific expectations for tasks completed electronically, these will be made clear in the instructions.

