



# Courage, Kindness, Compassion, Endeavour, Dignity

# **Home Learning Faculty Policy/Procedures**

Name of Faculty: PE

Name of Staff member	Subject Taught	Key stages taught (KS3/4/5)	
Mr Packard Head of Faculty	Cambridge National/GCSE PE	KS4	
c.packard@marlborough.herts.sch.uk	BTEC Sport	KS5	
Mr Vivian	Cambridge National/GCSE PE	KS4	
r.vivian@marlborough.herts.sch.uk	BTEC Sport	KS5	
Miss Fox	GCSE PE	KS4	
h.fox@marlborough.herts.sch.uk	GCSE Dance	KS4	
Miss Arrol	GCSE PE	KS4	
h.arrol@marlborough.herts.sch.uk	BTEC Sport	KS5	
Mrs Eaton	GCSE PE	KS4	
k.eaton@marlborough.herts.sch.uk	GCSEFE		
Mr Hodge	Combridge National/CCSE DE	KS4	
r.hodge@marlborough.herts.sch.uk	Cambridge National/GCSE PE		

# Aims of faculty home learning:

- Solidify current learning
- Offer extend and challenge
- Preparation for the next phase of learning
- Opportunity to promote understanding
- Preparing students for upcoming assessment

## Types of tasks that may be set:

- Extended writing
- Quizzes (online quizzes)
- Reading
- Research
- Reinforcement of completed classwork











## Expected time to complete home learning:

Subject	KS3	KS4	KS5
PE and Dance	N/A	45 – 60 minutes	60-90 minutes

## When will home learning be set?

Once a week

#### How will home learning be set?

- The majority of home learning will be set via 'The EverLearner'
- Via Edulink
- Explained in class

Home learning will be rewarded in line with school policy

## Procedures if home learning is not completed:

- First instance verbal warning, completion of home learning within 24 hours
- Second instance faculty detention, behaviour point, work completed within 24 hours
- Third instance meeting/phone call required with parents

#### Who to contact should you have any concerns about home learning?

- First instance class teacher
- Second instance Mr Vivian (KS4), Mr Packard (KS5)

## Expected standards of presentation:

- Complete home learning to the best of their ability
- Follow school policy on presentation
- Working at a minimum of their target grade









