

Curriculum Implementation – Sociology

Key Stage 5

Key Concepts Taught



- There are 3 main concepts that run throughout Sociology:
 - The functionalist perspective
 - The Marxist perspective
 - The feminist perspective.
- We will also cover symbolic interactionism and postmodernism.
- To gain depth and breadth of knowledge, we will explore these concepts through different themes such as family and households, education, crime and deviance and beliefs in society; as well as this, we will cover the main sociological concepts of theory and methods.

How You Receive Feedback



- You will receive verbal and written feedback via self, peer and teacher assessment.
- Specific pieces of work, outlined to you will receive forensic marking showing you how and where to improve from skills to structure to academic writing. There is a focus on DIRT (Dedicated Improvement and Reflection Time).





How do Lessons Link to Key Concepts



- The main 3 concepts of sociology run throughout the entire course and form the basis of everything we do.
- There are two compulsory topics; Education and Crime and Deviance and two optional topics; Family and Households and Beliefs in Society.
- Each topic area will look at every sociological perspective from a variety of different angles from gender and ethnicity to social class and age.

How we get Support with our Lessons



- There is a variety of support available for students, the first port of call every time should be their teacher who is there to guide and support them through the course.
- Students will have both in and out of class support as they are able to email their teacher as well as message via the Google Classroom (GC).
- The GC is kept up to date and every lesson is posted in there with resources as well as topical articles, videos and TV programmes and film.
- There are also study support materials that sit alongside lessons to build on students' depth and breadth of knowledge.
- Students will also be supported via the use of the online revision platform Seneca.





**Retrieval Practice
Opportunities /
Supporting Ways
to Help us
Remember**



- These consist of starter and hook activities, the use of flash cards for revision and revision games such as Pictionary.
- We also do a lot of dual coding to imprint images in the mind to recall facts, figures, and key sociologists.
- We use mind maps, graffiti and working walls, knowledge organisers, both blank and complete and the use of media.

**Opportunities for
Literacy**



- Sociology requires a strong focus on literacy, and students get plenty of experience and training on the course.
- Students are expected to read on a regular basis and read academic writings for use in essay writing.
- Students receive training and experience of answering the 7 different types of questions that the exam has. As well as plenty of practice too!

**Opportunities for
Numeracy**



- Whilst students are not required to use a lot of maths during the course, they are expected to be able to read data and statistics.
- This may be analysing data from the census or looking at government statistics on crime and looking for trends and patterns to infer.





Opportunities for Oracy



- In Sociology, we do a significant amount of debate with a focus on academic arguments that require a certain level of skill.
- Students will learn this on the course as it has an impact on the level of their own academic language and therefore their ability to create and write arguments.

Opportunities for Character Education



- By the nature of the course, students will become brave and resilient learners who are confident in taking academic risks to further their own development.
- With high aspirations students will aim for the very best grades they can, they will push themselves and be courageous in reaching their own personal goals.
- Students will foster a love of learning that will carry them through in the future and give them opportunities for the next steps in their life.
- Respect and dignity are at the heart of everything we do.





Opportunities for SMSC



- Given the nature of Sociology, SMSC runs concurrently throughout the entire course and therefore covers everything in Social, moral, spiritual, and cultural guidelines as these are the basis of most of our topics.
- For examples, moral decisions in crime and deviance in understanding why people commit crimes; understanding social solidarity and the norms and values that build society.

Opportunities for Assessing Learning



- Students will become proficient in assessing their own learning and progress with direction from their teacher and peers.
- Over the course students will develop coherent and accurate knowledge of the criteria needed for the exam and what makes an excellent written answer.
- As well as this students will also be able to track their own progress over the course and identify gaps in their knowledge and act upon this.

