

Curriculum Implementation – Enrichment

Key Stage 5

Key Concepts Taught



- At Key Stage 5 we cover the following topics:
 - Mental Health and Wellbeing
 - Finance and money matters.
 - UCAS and Apprenticeships
 - Respectful and safe relationships.
 - Careers, work experience and Post-18 option choices.
 - Online and the Media.
 - Life outside of school.

How You Receive Feedback



- Students receive feedback through many different means including:
 - Teacher feedback – Verbal.
 - Peer assessment – Verbal & Written.
 - Self-Assessment and reflection ideas.





**How do Lessons
Link to Key
Concepts**



- Students will be provided with learning opportunities covering the core themes of Health and Wellbeing, Relationships and Living in the Wider World.
- Our Enrichment curriculum contributes to our students' personal development by allowing them to build confidence, resilience and to identify and manage risks through making informed choices.
- Developed understanding of self and their skills, qualities and attributes to thrive as individuals and members of society.

**How we get
Support with our
Lessons**



- Use of technology.
- Scaffolding of tasks
- Age-appropriate content.
- Modelling.
- Resources available on Enrichment and Personal development Hub

**Retrieval Practice
Opportunities /
Supporting Ways
to Help us
Remember**



- Recap previous lesson in starter.
- Think, Pair, Share.
- Practical Demonstrations.
- Discussion Based Activities
- Activities in form time
- Themed assemblies linked to foci.





Opportunities for Literacy



- Use of Chromebooks.
- Use of key terminology, spelling, grammar and punctuation.
- Spotting misinformation.
- Identifying persuasion.

Opportunities for Numeracy



- Understanding numbers and how to use them effectively in the wider world.
- Looking at statistics, ratios, finances, budgeting etc.

Opportunities for Oracy



- Discussion and debates over different topics covered throughout KS5.
- Reflection of different opinions and beliefs.
- Group work

Opportunities for Character Education



- Working together.
- Respecting each other's opinions and viewpoints.
- Showing resilience and confidence
- Able to challenge and develop views
- Opportunities for reflection





Opportunities for SMSC



- **Spiritual:** Reflective about their beliefs and experiences. Be respectful of people's faiths, feelings and values.
- **Moral:** Identifying right and wrong. Understanding the different laws and consequences for action
- **Social:** Development of social skills, resolve conflict, engage with British Values of democracy, rule of law, freedom of liberty, respect and tolerance.
- **Cultural:** Appreciation of cultural influences. Understand, accept, respect and celebrate diversity.

Opportunities for Assessing Learning



- Plenaries to reflect on learning – RAG.
- Linking learning – What we learnt before, What we are learning now, What we are learning next?
- Online quizzes.
- Assessment for learning

