

Curriculum Implementation –The Marlborough Science Academy PSHCEE Key Stage 4

Key Concepts Taught

In year 9 we cover the following topics:

- Peer influences and gangs
- Setting goals for the future
- Respectful relationships
- Healthy lifestyles
- Intimate relationships
- Employability skills

In year 10 we cover the following topics:

- Mental health
- Finance education
- Intimate relationships
- Drugs, alcohol and safety
- Community
- The world of work

In year 11 we cover the following topics:

- Preparing for the future
- Next steps
- Communication in relationships
- Independence
- Revision and exam preparations

How you receive feedback

Students receive feedback through many different means, including that of;

- Teacher feedback – Verbal & Written
- Peer assessment – Verbal & Written
- Self-Assessment – Reviewing ideas.
- Discussion of viewpoints and ideas.

Retrieval practices
opportunities:
Supporting ways to help
us remember:

- Recap previous lesson in starter
- Think, Pair, Share
- Practical Demonstrations
- Discussion Based Activities





How do lessons link to key concepts?

Year 9, 10 and 11 students will be provided with learning opportunities covering the core themes of: Health and Wellbeing, Relationships and Living in the Wider World.

Our PSHCEE and RSE curriculum contributes to our student's personal development by allowing them to build confidence, resilience and to identify and manage risks through making informed choices.

Developed understanding of self and their skills, qualities and attributes to thrive as individuals and members of society.

How we get support with our lessons?

Use of technology
Scaffolding of tasks to cater of different abilities
Age-appropriate content
Modelling

Opportunities for Literacy

- Use of Chromebooks
- Use of key terminology, spelling, grammar and punctuation.
- Spotting misinformation
- Identifying persuasion

Opportunities for Numeracy

- Understanding numbers and how to use them effectively in the wider world.
- Looking at statistics, ratios, finances, budgeting etc.

Opportunities for Oracy

- Discussion and debates over different topics covered throughout KS3.
- Reflection of different opinions and beliefs.





Opportunities for Character Education

- Working together.
- Respecting each other's opinions and viewpoints.
- Showing resilience and confidence

Opportunities for SMSC

- Spiritual: Reflective about their beliefs and experiences. Be respectful of people's faiths, feelings and values.
- Moral: Identifying right and wrong. Understanding the different laws and consequences for action
- Social: Development of social skills, resolve conflict, engage with British Values of democracy, rule of law, freedom of liberty, respect and tolerance.
- Cultural: Appreciation of cultural influences. Understand, accept, respect and celebrate diversity.

Opportunities for assessing learning

- Plenaries to reflect on learning – RAG.
- End of unit assessments
- Linking learning – What we learnt before, What we are learning now, What we are learning next?
- Online quizzes

