

Curriculum Implementation – PSHCEE

Key Stage 3

Key Concepts Taught



- In Year 7 we cover the following topics:
 - Online Etiquette and Learning Platforms.
 - Respectful relationships.
 - About me.
 - Mental Health and Wellbeing.
- In Year 8 we cover the following topics:
 - Family Relationships including LGBTQ+.
 - Drugs and Alcohol; Legal and Illegal.
 - Careers and GCSE option choices.
 - Online and the Media.

How You Receive Feedback



- Students receive feedback through many different means including:
 - Teacher feedback – Verbal & Written.
 - Peer assessment – Verbal & Written.
 - Self-Assessment – Reviewing ideas.





How do Lessons Link to Key Concepts



- Year 7 and 8 students will be provided with learning opportunities covering the core themes of Health and Wellbeing, Relationships and Living in the Wider World.
- Our PSHE and RSE curriculum contributes to our students' personal development by allowing them to build confidence, resilience and to identify and manage risks through making informed choices.
- Developed understanding of self and their skills, qualities and attributes to thrive as individuals and members of society.

How we get Support with our Lessons



- Use of technology.
- Scaffolding of tasks to cater for different abilities.
- Age-appropriate content.
- Modelling.

Retrieval Practice Opportunities / Supporting Ways to Help us Remember



- Recap previous lesson in starter.
- Think, Pair, Share.
- Practical Demonstrations.
- Discussion Based Activities.





Opportunities for Literacy



- Use of Chromebooks.
- Use of key terminology, spelling, grammar and punctuation.
- Spotting misinformation.
- Identifying persuasion.

Opportunities for Numeracy



- Understanding numbers and how to use them effectively in the wider world.
- Looking at statistics, ratios, finances, budgeting etc..

Opportunities for Oracy



- Discussion and debates over different topics covered throughout KS3.
- Reflection of different opinions and beliefs.

Opportunities for Character Education



- Working together.
- Respecting each other's opinions and viewpoints.
- Showing resilience and confidence





Opportunities for SMSC



- **Spiritual:** Reflective about their beliefs and experiences. Be respectful of people's faiths, feelings and values.
- **Moral:** Identifying right and wrong. Understanding the different laws and consequences for action
- **Social:** Development of social skills, resolve conflict, engage with British Values of democracy, rule of law, freedom of liberty, respect and tolerance.
- **Cultural:** Appreciation of cultural influences. Understand, accept, respect and celebrate diversity.

Opportunities for Assessing Learning



- Plenaries to reflect on learning – RAG.
- End of unit assessments.
- Linking learning – What we learnt before, What we are learning now, What we are learning next?
- Online quizzes.

