

Key Stage 3 Subject Timeline Year 7 to 8

Subject: SPANISH

Exam Board: AQA

Year 7						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Induction 	Módulo 1 Mi Vida Introducing yourself (GCSE Theme 1 Identity and Culture)	Módulo 2 Mi Tiempo Libre Freetime (GCSE Theme 1 Identity and Culture)	Módulo 3 Mi Insti School + Education (GCSE Theme 3 Education)	Módulo 4 Mi familis y mis amigos Self + Relationships ((GCSE Theme 1 Identity and Culture)	Módulo 5 Mi Ciudad My Home Area (GCSE Theme 2 Local, National, International + Global Areas of Interest)
Key skills and Concepts		GRAMMAR definite articles (<i>el, la, los, las</i>) verb endings adjectives that end <i>in -o/-a</i> making sentences negative <i>ser</i> (present, singular) <i>tener</i> (present, singular) indefinite articles (<i>un/una</i>) VOCABULARY PRONUNCIATION	GRAMMAR The infinitive present tense of regular <i>-ar</i> verbs (full paradigm) present tense of <i>hacer</i> (irregular verb) present tense of <i>jugar</i> (stem-changing verb) VOCABULARY PRONUNCIATION	GRAMMAR give opinions about subjects definite articles and adjectival agreement plural indefinite articles <i>unos/unas</i> plural definite articles <i>los/las</i> present tense of regular <i>-er</i> and <i>-ir</i> verbs (full paradigms) VOCABULARY PRONUNCIATION	GRAMMAR Possessive adjectives irregular verbs <i>tener</i> and <i>ser</i> Agreement + position of adjectives the verb <i>estar</i> VOCABULARY PRONUNCIATION	GRAMMAR <i>un/una, unos/unas</i> and <i>muchos/muchas</i> <i>ir</i> – to go (present tense) stem-changing verb <i>querer</i> the near future tense (<i>voy, vas, va, etc.</i> + infinitive) VOCABULARY PRONUNCIATION
Endpoints		Introduce yourself To talk about your personality, age, brothers and sisters Say when your birthday is + use numbers and the alphabet Talk about your pets	Say what you like to do Give opinions Say what you do in your spare time Talk about the weather Say what sports you do Understand more challenging texts	Say what subjects you study Give opinions about school subjects Describe your school Talk about break time	Describe your family Describe your hair and eye colour Say what other people look like using verbs in the third person Describe where you live Use a bilingual dictionary	Describing your town or village Telling the time Ordering in a café Saying what you are going to do at the weekend

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Assessment		Module 1 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 2 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 3 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 4 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 5 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation
Cultural Capital	Spanish around the world	Festivals	KS3 Game Changer Day			Project: Spanish speaking countries
Diversity + Inclusion	MFL whole school assembly	Black History Month	LGBTQ+ History Week			

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Year 8						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Módulo 1 Mis Vacaciones Holidays (GCSE Theme 2 Local, National, International + Global Areas of Interest)	Módulo 2 Todo sobre mi vida Leisure (GCSE Theme 1 Identity and Culture)	Módulo 3 A comer! Food + Drink (GCSE Theme 1 Identity and Culture)	Módulo 4 Qué hacemos? Leisure (GCSE Theme 1 Identity and Culture)	Módulo 5 Operación vaerano! Holidays (GCSE Theme 2 Identity and Culture)	Módulo 6 Découverte! Hispanis Culture (GCSE Themes 1 + 2) Revision + Assessment
	GRAMMAR preterite of <i>ir</i> , regular <i>-ar</i> verbs, <i>sacar</i> , regular <i>-er</i> and <i>-ir</i> <i>verbs</i> , <i>ver</i> and <i>ser</i> distinguishing between present and preterite verb forms VOCABULARY PRONUNCIATION	GRAMMAR present tense of regular <i>-ar</i> , <i>-ir</i> , <i>-er</i> verbs, full paradigm (revision) present tense of stem- changing verbs Giving opintions agreement and comparison of adjectives indefinite article preterite of <i>hacer</i> (full paradigm) present and preterite together VOCABULARY PRONUNCIATION	GRAMMAR <i>Me gusta(n)</i> + definite article negatives: <i>no</i> , <i>nunca</i> , <i>no... nada</i> familiar/polite 'you': <i>tú</i> <i>/ usted / ustedes</i> using the present and the preterite together near future tense VOCABULARY PRONUNCIATION	GRAMMAR conditional: <i>me/te</i> <i>gustaría</i> + infinitive Stem-changing verbs <i>querer</i> , <i>poder</i> (present tense) reflexive verbs (present tense) adjective agreement demonstrative adjective <i>este / esta / estos /</i> <i>estas</i> using three tenses together VOCABULARY PRONUNCIATION	GRAMMAR Comparative <i>se puede(n)</i> + infinitive superlative imperative: <i>tú form</i> Revision of present, preterite + near future. VOCABULARY PRONUNCIATION	GRAMMAR Revision pf Key Skills + Concepts VOCABULARY PRONUNCIATION

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Endpoints	Talk about a past holiday, saying where you went, what you did and what it was like.	Say what you use your phone for and what type of music you like Give a range of opinions Talk about TV Say what you did yesterday	Say what food you like Use a wider range of opinions Describe mealtimes Order a meal Discuss what to buy for a party Give an account of a party Use three tenses together	Arrange to go out Make excuses Say what other people look like Talk about clothes and sporting events Use 3 tenses together	Describe a holiday home + holiday activities Ask for directions Talk about summer camps Learn more about using three tenses	
Assessment	Module 1 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 2 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 3 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 4 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	Module 5 Assessments <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	
Cultural Capital		Festivals	KS3 Game Changer Day Options- Careers			Project: Spanish speaking countries
Diversity + Inclusion	MFL whole school assembly	Black History Month	LGBTQ+ History Week			