



Curriculum Implementation Modern Foreign Languages, Key Stage 3

Key Concepts Taught



- To speak and understand spoken French and/or Spanish.
- To read and understand the written language.
- To write accurately in the foreign language.
- To understand and demonstrate how the language works (**Grammar, Phonics and Vocabulary**).

How You Receive Feedback



- Books marked following school policy.
- Quality written feedback every half term.
- Self and peer assessment.
- Verbal feedback.

How do Lessons Link to Key Concepts



- Year 7 - a range of topics are covered and students become familiar with some key verbs and grammatical concepts and begin to build a working vocabulary. Phonics are explicitly taught so students begin to recognise and reproduce sounds accurately.
- Year 8 - knowledge and use of key verbs, grammatical structures, vocabulary and phonics are consolidated and built upon through a wider range of topics.





**How we get
Support with our
Lessons**



- Writing frames and scaffolding.
- Modelling.
- Equipment and all books provided.
- Revision materials and knowledge organisers.

**Retrieval Practice
Opportunities /
Supporting Ways
to Help us
Remember**



- Use of mnemonics.
- Knowledge organisers.
- Topic tests.
- Quizzes (Wordwall, Blooket etc.).

**Opportunities for
Literacy**



- Focus on literacy skills is constant throughout all lessons.
- Phonics focus and reading.
- Grammar taught explicitly.
- Vocabulary building.

**Opportunities for
Numeracy**



- Compiling and analysing survey data.





Opportunities for Oracy



- Speaking is one of the 4 core skills and is a focus in most lessons.
- Paired speaking tasks.
- Individual presentations.
- Assessments.

Opportunities for Character Education



- Respecting other people's views and opinions.
- Working with peers and in teams.
- Learning new skills.
- Resilience – not giving up.

Opportunities for SMSC



- Exploring other cultures, festivals and traditions within the subject areas (French and Spanish) and within the context of all our students own personal backgrounds.

Opportunities for Assessing Learning



- Linking what has been learnt, what we are learning and where we are heading.
- Plenaries.
- Vocabulary and key concept assessments.
- Formal end of module assessments covering the 4 skills of listening, speaking, reading and writing.

