

Key Stage 3 Subject Timeline Year 7 to 8

Subject: FRENCH

Exam Board: AQA

Year 7						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Induction	Module 1 C'est perso Introducing yourself (GCSE Theme 1 Identity and Culture)	Module 2 Mon Collège School + Education (GCSE Theme 3 Current + Future Study + Employment)	Module 3 Mes Passetemps Freetime (GCSE Theme 1 Identity and Culture)	Module 4 Ma Zone Home + Town (GCSE Theme 2 Local, National, International + Global Areas of Interest)	Module 5 3..2..1..Partez! Holidays = Going Out (GCSE Theme 2 Local, National, International + Global Areas of Interest)
Key skills and Concepts		GRAMMAR the definite article (<i>le, la, l', les</i>) –er verbs (singular) <i>avoir</i> (present singular) <i>qu'est-ce que ...?</i> adjective agreement (singular) <i>être</i> (present singular) adjective agreement (plural) possessive adjectives (<i>mon/ma/mes, ton/ta/tes</i>) the present tense (singular: <i>aimer, s'appeler, être, avoir</i>) VOCABULARY PRONUNCIATION	GRAMMAR forming questions (intonation/with <i>Est-ce que ...?</i>) <i>on</i> form (–er verbs, <i>avoir</i> and <i>être</i>) the partitive article (<i>du, de la, de l', des</i>) <i>Qu'est-ce que ...?</i> and <i>Est-ce que ...?</i> VOCABULARY PRONUNCIATION	GRAMMAR regular –er verbs (singular) <i>jouer à</i> + a sport <i>faire de</i> + a sport/activity <i>aimer/adorer/détester</i> + infinitive <i>ils/elles</i> verb forms (regular –er verbs + <i>être, faire</i>) VOCABULARY PRONUNCIATION	GRAMMAR <i>il y a .../il n'y a pas de</i> <i>tu</i> and <i>vous</i> <i>à</i> + the definite article <i>aller</i> (present tense) <i>vouloir</i> + infinitive <i>pouvoir</i> + infinitive VOCABULARY PRONUNCIATION	GRAMMAR <i>nous</i> forms (regular –er verbs + <i>aller, faire</i>) reflexive verbs (singular) the near future tense <i>je voudrais</i> + infinitive 'to'/'in' a place or country the perfect tense VOCABULARY PRONUNCIATION
Threshold Concepts		Listening Skills Reading Skills Learning Skills Thinking Skills	Present tense	Present tense	Present tense	Present tense Conditional

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Endpoints		<p>To be able to talk about likes and dislikes Using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>)</p> <p>To be able to talk about what you have + don't have using <i>avoir</i> (<i>je, tu, il/elle</i>)</p> <p>To describe yourself</p> <p>To Understand adjective agreement (singular + plural)</p> <p>To be able to talk about other people using the present tense (<i>je, tu, il/elle</i>)</p>	<p>To be able to talk about school subjects giving opinions and reasons</p> <p>To ask questions</p> <p>Describe your timetable and school day using the 12-hour clock</p> <p>Use <i>on</i> to say 'we'</p> <p>Talk about food using the partitive article (<i>du/de la/de l'/des</i>)</p>	<p>Talk about computers and mobiles using regular <i>-er</i> verbs</p> <p>Talk about which sports you play using <i>jouer à</i></p> <p>Talk about activities using the verb <i>faire</i></p> <p>Say what you like doing using <i>aimer</i> + the infinitive</p> <p>Describe what other people do using <i>ils</i> and <i>elles</i></p>	<p>Talk about your town/village using <i>il y a .../il n'y a pas de ...</i></p> <p>Give directions</p> <p>understanding when to use <i>tu</i> and <i>vous</i></p> <p>Talk about where you go using <i>à</i> + the definite article</p> <p>Ask someone to go somewhere using <i>je veux/tu veux</i> + infinitive</p> <p>Say what you can do in town using <i>on peut</i> + infinitive</p>	<p>Use <i>nous</i> to say 'we'</p> <p>Talk about your holidays and getting ready to go out using reflexive verbs (singular)</p> <p>Buy drinks and snacks using higher numbers</p> <p>Talk about holiday plans using the near future tense</p> <p>Say what you would like to do using <i>je voudrais</i> + infinitive</p>
Assessment		<p>Module 1 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 2 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 3 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 4 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 5 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation
Cultural capital		L'Hexagone	Game Changer Day - Poésie		Projet – Pays Francophones	Boulogne day trip
Diversity + Inclusion	MFL whole school assembly	Black History month	LGBT+ History week			

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Year 8						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
	T'es branché(e)	Paris, je t'adore!	Mon Identité	Chez moi, Chez toi	Quel Talent?!	Découverte!
	Freetime	Holidays + Tourism	Personality + Friendship	Home + Region	Ambitions	Francophone Culture
	(GCSE Theme 1 Identity and Culture)	(GCSE Theme 2 Local, National, International + Global Areas of Interest)	(GCSE Theme 1 Identity and Culture)	(GCSE Theme 2 Local, National, International + Global Areas of Interest)	(GCSE Theme 1 Identity and Culture)	(GCSE Themes 1 + 2)
Key skills and Concepts	GRAMMAR adjective agreement possessive adjectives (<i>mon/ton</i>) the present tense of <i>être</i> (singular) <i>on</i> verb forms the present tense of <i>venir</i> (singular) the definite article the indefinite article adjective agreement present tense of <i>avoir</i> (singular) present tense of <i>faire</i> (singular) <i>on</i> verb forms present tense of <i>aller</i> (singular) VOCABULARY PRONUNCIATION	GRAMMAR <i>on peut</i> + infinitive <i>j'aime</i> + infinitive questions (<i>Est-ce que</i> and question words) the perfect tense past participles the perfect tense (negative) VOCABULARY PRONUNCIATION	GRAMMAR adjective agreement possessive adjectives (<i>mon/ton</i>) the present tense of <i>être</i> (singular) <i>on</i> verb forms the present tense of <i>venir</i> (singular) adjective agreement near future tense the perfect tense VOCABULARY PRONUNCIATION	GRAMMAR <i>j'habite</i> and <i>je voudrais habiter</i> <i>il y a/il n'y a pas</i> prepositions the partitive article <i>il faut</i> + infinitive <i>de</i> after quantities the near future tense VOCABULARY PRONUNCIATION	GRAMMAR uses of the infinitive <i>vouloir</i> + infinitive <i>devoir</i> + infinitive <i>pouvoir</i> + infinitive the imperative (<i>tu</i> form) using <i>avoir</i> and <i>être</i> adjective agreement verb + infinitive structures VOCABULARY PRONUNCIATION	GRAMMAR Past, present + future tenses Using 3 tenses together VOCABULARY PRONUNCIATION
	Threshold Concepts	Present tense	Past tense	Past, present + future tenses	Past, present + future tenses	Past, present + future tenses

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Endpoints</p>	<p>Talk about television, films + reading programmes using subject pronouns: <i>je, tu, il, elle</i> and using <i>j'aime, j'adore</i> and <i>je déteste</i></p> <p>Use <i>un, une</i> and <i>le, la, les</i></p> <p>Talk about the internet using the verb <i>faire</i></p> <p>Talk about what you do in different weather using <i>on</i></p>	<p>Say what you can do somewhere using <i>on peut</i> + infinitive</p> <p>Say what you like doing using <i>j'aime</i> + the infinitive</p> <p>Ask for tourist information using question words</p> <p>Say what you visited and what it was like using the perfect tense of <i>visiter</i></p> <p>Say what you did using the perfect tense of <i>-er</i> verbs</p>	<p>Talk about personality</p> <p>Using adjectival agreement</p> <p>Talk about friendships</p> <p>Using the pronoun <i>on</i></p> <p>Talk about music and clothes</p> <p>giving opinions</p> <p>Use the near future tense to say what you are going to do.</p> <p>Talk about last weekend using the perfect tense</p>	<p>Say where you would like to live using <i>j'habite</i> and <i>je voudrais habiter</i></p> <p>Describe your home using prepositions</p> <p>Talk about meals using <i>du, de la, de l', des</i></p> <p>Discuss what food to buy using <i>il faut</i> + infinitive</p> <p>Talk about a forthcoming event using the near future</p>	<p>Talk about talent and ambition using the infinitive</p> <p>Saying what you must and can do using <i>devoir</i> and <i>pouvoir</i> + infinitive</p> <p>Tell someone what to do using the imperative</p> <p>Describe people's personalities using a wider range adjectives</p> <p>Use a variety of structures</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Assessment</p>	<p>Module 1 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 2 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 3 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 4 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	<p>Module 5 Assessments</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Grammar + Translation 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Cultural Capital</p>		<p>Paris</p> <p>Escape room</p> <p>Virtual tours – LOUVRE, Tour Eiffel</p>	<p>Game Changer Day – Poésie</p> <p>Options - Careers</p>		<p>Projet Pays Francophones</p>	<p>Paris Disneyland</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Diversity + Inclusion</p>	<p>MFL whole school assembly</p>	<p>Black History month</p>	<p>LGBT+ History week</p>			