

Key Stage 4 Subject Timeline Year 9 to 11

Subject: FRENCH

Exam Board: AQA

		Year 9					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p>Theme 1: Identity and culture</p> <p>Topic 1: Me, my family and friends</p> <p>Relationships with family and friends Role models</p> <p>Module 1 Qui suis-je?</p>	<p>Theme 1: Identity and culture</p> <p>Topic 1: Me, my family and friends</p> <p>Marriage + partnerships</p>	<p>Theme 1: Identity and culture</p> <p>Topic 3: Free-time activities</p> <p>Music + reading Cinema + TV Sport</p> <p>Module 2 Le Temps des Loisirs</p>	<p>Theme 1: Identity + culture</p> <p>Topic 2: Technology in everyday life</p> <p>Social media Mobile technology</p>	<p>Theme 1: Identity + culture</p> <p>Topic 4: Customs and festivals in French-speaking countries</p> <p>Daily Life + Routines Shopping Food and meals</p> <p>Module 3 Jours Ordinaires, Jours de Fêtes</p>	<p>Theme 1: Identity + culture</p> <p>Topic 4: Customs and festivals in French-speaking countries</p> <p>Festivals Traditions</p>	
	Key skills and Concepts	<p>GRAMMAR Adjectival agreement The present tense: <i>avoir</i> and <i>être</i> Definite and indefinite articles Prepositions The verb <i>aller</i> The preposition <i>à</i> The present tense: regular <i>-er</i> verbs Adjectival agreement: irregular adjectives Reflexive verbs Possessive adjectives The near future tense Asking questions <i>The perfect tense</i></p> <p>VOCABULARY (see appendix A)</p> <p>PRONUNCIATION</p>	<p>GRAMMAR The perfect tense Using a combination of tenses Using <i>jouer à</i> and <i>jouer de</i> Using <i>aimer, adorer, préférer</i> and <i>détester</i> Using the correct article</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR The verb <i>faire</i> <i>depuis</i> + present tense Using the correct preposition after the verbs <i>jouer (au / à la / à l' / aux)</i> and <i>faire (du / de la / de l' / des)</i> Irregular verbs in the present tense Négatives Comparative adjectives The near future tense Asking questions <i>The perfect tense</i></p> <p>VOCABULARY (see appendix A)</p> <p>PRONUNCIATION</p>	<p>GRAMMAR Irregular verbs in the present tense Négatives Comparative adjectives The near future tense Asking questions <i>The perfect tense</i></p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR Saying 'some' using <i>du / de la / de l' / des</i> Irregular verbs <i>boire</i> and <i>prendre</i> Adjectives of colour The near future tense Asking questions <i>The perfect tense</i></p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR The near future tense Asking questions <i>The perfect tense</i> Modal verbs <i>devoir</i> and <i>pouvoir</i> <i>quel / quelle / quels / quelles</i> <i>ce / cet / cette / ces</i> The perfect and imperfect tenses</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>

Key Stage 4 Subject Timeline Year 9 to 11

Subject: FRENCH

Exam Board: AQA

Threshold Concepts		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.
Endpoints	Revise family and describing people, places in town, activities and times Talk about friends and what makes a good friend Talk about family relationships Describe a day out	Discussing role models Using the present and perfect tenses together Using reflexive verbs in the present tense	Talk about sport using <i>depuis</i> + the present tense Talk about using technology Discuss reading habits a music Talk about television programmes Talk about a night out with friends		Talk about food and meals Discuss shopping for clothes and what to wear using adjectival agreement. Describe your daily life Describe festivals and traditions	
Assessment	Interim assessment Grammar + Translation	Studio Contrôle Module 1 Listening, Speaking, Reading + Writing	Grammar + translation Interim assessment	Studio Contrôle Module 2 Listening, Speaking, Reading + Writing	Studio Contrôle Module 3 Listening, Speaking, Reading + Writing	PPE (2019) Listening, Speaking, Reading + Writing
Cultural Capital		KS4 language immersion trip to NORMANDY		Game Changer Day (with ART)	Festivals	
Diversity + Inclusion	MFL whole school assembly	Black History Month	LGBTQ+ history week			

Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: My town and region</p> <p>House + home Local area</p> <p>Module 4 De la Ville à la Campagne</p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: My town and region</p> <p>Community projects Transport</p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 4: Travel and tourism</p> <p>Holidays – past, present + future</p> <p>Module 5 Le Grand Large...</p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 4 Travel and tourism</p> <p>Accommodation Travel + food</p>	<p>Theme 3: Current + future study + employment</p> <p>Topics 1 + 2: Education</p> <p>My studies Life at school</p> <p>Module 6 Au Collège</p>	<p>Revision + Examination Preparation + Practice</p>

Key skills and Concepts	<p>GRAMMAR <i>on peut</i> + infinitive The imperative Irregular adjectives The superlative Asking questions <i>si</i> clauses Negatives Using the perfect tense and the imperfect tense together</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR Saying 'in' or 'to' with countries Questions with inversion Using the <i>nous</i> form and <i>notre/nos</i> More on the comparative</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR Reflexive verbs Expressions with <i>avoir</i> Using three time frames</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR Present Perfect Imperfect Near + simple future Conditional</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR School subjects with <i>aimer / adorer / détester</i> School subjects with <i>avoir</i> Direct object pronouns The present tense: <i>ils</i> and <i>elles</i> Using <i>il faut</i> and <i>il est interdit de</i> Adverbs</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p>Revision + Examination Preparation + Practice</p>
-------------------------	--	--	--	---	---	--

Key Stage 4 Subject Timeline Year 9 to 11

Subject: FRENCH

Exam Board: AQA

Threshold Concepts		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.
Endpoints	Talk about where you live and what you can do there Revise places in a town and asking the way Describe a region Finding out tourist information Discussing plans and the weather Talk about your town, village or neighbourhood		Talking about what you normally do on holiday Dealing with a hotel stay Talking about travelling More practice of the comparative Saying what you do and did on holiday Using the present and perfect tenses Ordering in a restaurant Talking about holiday disasters		Revising school subjects and talking about your timetable Giving opinions on school subjects and facilities Talking about your school and school in France Discussing rules and regulations Discussing healthy and unhealthy living Talking about school activities	Recognising and using the imperfect tense Talking about successes at school Using past, present and future time frames
Assessment	Interim Assessment Grammar + Translation	Studio Contrôle Module 4 Listening, Speaking, Reading + Writing	Interim Assessment Grammar + Translation	PPE (2020) List + Read Writing – Module 5 [Photo, Translation, 40wd (mods1-3), 90 wd (mod5)]	Interim Assessment Grammar + translation	PPE Speaking Studio Module 6 Controle Listening, Reading, Writ
Cultural capital		KS4 language immersion trip to NORMANDY		Game Changer Day (with ART)		
Diversity + Inclusion	MFL whole school assembly	Black History Month	LGBTQ+ history week			

Key Stage 4 Subject Timeline Year 9 to 11

Subject: FRENCH

Exam Board: AQA

Year 11						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p>Theme 3: Current + future study + employment</p> <p>Topics 3 + 4: Future</p> <p>Module 7 Au travail!</p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 3: Global + Social issues The environment Charity + voluntary work Homelessness/ poverty</p> <p>Module 8 Un Oeil sur le Monde</p>	<p>End of course examination focus.</p> <p>Revision Modules 1 to 4</p> <p>Preparation of Q+A for speaking exam.</p>	<p>End of course examination focus</p> <p>Revision Modules 4 to 8</p> <p>Preparation of Q+A for speaking exam.</p>	<p>End of course examination focus</p>	<p>End of course examination focus</p>
Key skills and Concepts	<p>GRAMMAR The imperfect tense Giving opinions in different tenses Job nouns The conditional The relative pronoun qui The future tense Using different tenses The perfect and imperfect tenses Verbs followed by à or de</p> <p>VOCABULARY PRONUNCIATION</p>	<p>GRAMMAR The simple future tense to talk about the weather Using on doit and on peut + the infinitive The passive Emphatic pronouns</p> <p>VOCABULARY PRONUNCIATION</p>	<p>Revision + Examination Preparation + Practice</p>	<p>Revision + Examination Preparation + Practice</p>	<p>Revision + Examination Preparation + Practice</p>	<p>N/A</p>

Key Stage 4 Subject Timeline Year 9 to 11

Subject: FRENCH

Exam Board: AQA

Threshold Concepts		Controles de lecture et d'écoute, oral et écrit. Focus on improving listening, reading, speaking + writing skills.				
Endpoints	Talking about jobs Discussing work preferences Talking about plans, hopes and wishes Talking about how you earn money Discussing work experience Talking about what makes you tick and what concerns you	Discussing the weather and natural disasters Talking about protecting the environment Discussing ethical shopping Understanding the passive Talking about volunteering Discussing big events Using three time frames				
Assessment	Interim assessment Grammar + translation	Full PPE (2020) (including full speaking)	Module 8 Interim assessment Grammar + translation Past paper practice	Full PPE (2021) (including full speaking)	GCSE Final Speaking Exam External GCSE exams	
Cultural Capital		KS4 language immersion trip to NORMANDY				
Diversity + Inclusion	MFL whole school assembly	Black History Month	LGBTQ+ history week			