

## Curriculum Implementation

### Modern Foreign Languages, Key Stage 4

#### Key Concepts Taught



- To speak and understand spoken French and/or Spanish.
- To read and understand the written language.
- To write accurately in the foreign language.
- To understand and demonstrate how the language works (**Grammar, Phonics and Vocabulary**).

#### How You Receive Feedback



- Books marked following school policy.
- Quality written feedback every half term.
- Self and peer assessment.
- Verbal feedback.





### How do Lessons Link to Key Concepts



- Year 9 - grammatical understanding, phonetic competency and vocabulary building remain the cornerstone of language learning as students take on the challenge of the GCSE. A diverse range of texts and topics are covered.
- Year 10 - key skills taught are embedded and developed further. Students develop their own ideas and become familiar with exam requirements and techniques for success. KS3 topics are revisited at a more complex level.
- Year 11 - here the focus is on revising key skills across all topic areas. Students become more proficient in their speaking and writing responses and are able to understand and respond to more complex passages.

### How we get Support with our Lessons



- Writing frames and scaffolding.
- Modelling.
- Equipment and all books provided.
- Revision materials and knowledge organisers.

### Retrieval Practice Opportunities / Supporting Ways to Help us Remember



- Use of mnemonics.
- Knowledge organisers.
- Topic tests.
- Quizzes (Wordwall, Blooket etc.).





### Opportunities for Literacy



- Focus on literacy skills is constant throughout all lessons.
- Phonics focus and reading.
- Grammar taught explicitly.
- Vocabulary building.

### Opportunities for Numeracy



- Compiling and analysing survey data.

### Opportunities for Oracy



- Speaking is one of the 4 core skills and is a focus in most lessons.
- Paired speaking tasks.
- Individual presentations.
- Assessments.

### Opportunities for Character Education



- Respecting other people's views and opinions.
- Working with peers and in teams.
- Learning new skills.
- Resilience – not giving up.





## Opportunities for SMSC



- Exploring other cultures, festivals and traditions within the subject areas (French and Spanish) and within the context of all our students own personal backgrounds.

## Opportunities for Assessing Learning



- Linking what has been learnt, what we are learning and where we are heading.
- Plenaries.
- Vocabulary and key concept assessments.
- Formal end of module assessments covering the 4 skills of listening, speaking, reading and writing.

