

Key Stage 4 Subject Timeline Year 9 to 11

Subject: SPANISH

Exam Board: AQA

Year 9						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p>iViva! AQA Módulo 1/ iDesconéctate!</p> <p>(GCSE theme 2: Local, national, international and global areas of interest)</p>	<p>iViva! AQA Módulo 1: iDesconéctate!</p> <p>(GCSE theme 2: Local, national, international and global areas of interest)</p>	<p>iViva! AQA Módulo 2: Mi vida en el insti</p> <p>(GCSE theme 3 : Current and future study and employment)</p>	<p>iViva! AQA Módulo 2: Mi vida en el insti</p> <p>(GCSE theme 3 : Current and future study and employment)</p>	<p>iViva! AQA Módulo 3 : Mi gente :</p> <p>(GCSE theme : Identity and culture)</p>	<p>iViva! AQA Módulo 3: Mi gente</p> <p>(GCSE theme 1 : Identity and culture)</p>
Key skills and Concepts	<p>GRAMMAR</p> <p>the verb <i>tener</i> the superlative the comparative the future tense</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p>Present tense of regular verbs and irregular verb <i>ser</i> Adding variety to what you say Verbs of opinion: Using connectives: Present tense of stem changing verbs: Preterite tense of regular verbs and irregular verbs <i>ser</i> and <i>ir</i> Ssequencers Imperfect tense Question words: Using three tenses together (present, preterite, imperfect)</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p>Opinion verbs: <i>interesar, odiar, preferir</i> Adjectival endings Comparatives and superlatives Negatives: <i>nada, nadie, ni... ni..., ningún, nunca, tampoco</i> Imperfect and present Verbs with an infinitive Near future Forming questions <i>Desde hace</i> + present tense Direct object pronouns</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p>Opinion verbs: <i>interesar, odiar, preferir</i> Adjectival endings Comparatives and superlatives Negatives: <i>nada, nadie, ni... ni..., ningún, nunca, tampoco</i> Imperfect and present Verbs with an infinitive Near future Forming questions <i>Desde hace</i> + present tense Direct object pronouns</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p>direct object pronouns stem-changing verbs <i>jugar</i> and <i>preferir</i> preterite of <i>jugar</i> and <i>empezar</i>) reflexive verbs <i>(no) se debe</i></p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p><i>Para</i> + infinitive direct object pronouns The present continuous tense Connectives <i>Ser</i> and <i>estar</i> Reflexive verbs</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>

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Endpoints	Meet and greet people Talk about a treasure hunt Discuss buying souvenirs Say what you will do Making yourself understood	Say what you do in summer Talk about holiday preferences Say what you did on holiday Describe where you stayed Book accommodation and dealing with problems Give an account of a holiday in the past	Give opinions about school subjects Describe school facilities, school uniform and the school day Talk about subjects and teachers Talk about school rules and problems Talk about plans for a school exchange Say how long you have been doing something	Give opinions about school subjects Describe school facilities, school uniform and the school day Talk about subjects and teachers Talk about school rules and problems Talk about plans for a school exchange Say how long you have been doing something	Talk about diet Talk about an active lifestyle Talk about your daily routine Talk about getting fit	Talk about social networks Make arrangements Talk about reading preferences Describe people Talk about friends and family
Assessment	Writing and speaking assessment	End of module listening and reading assessment	Writing and speaking assessment	End of module listening and reading assessment	Writing and speaking assessment	Full PPE (including Speaking)
Cultural Capital			KS4 language immersion trip to ANDALUCIA	Game Changer Day KS4 Poetry + Art Game		
Diversity + Inclusion	Black History Month		LGBTQ+ History Week			

Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p>iViva! AQA Higher Módulo 4: Intereses e influencias</p> <p>(GCSE theme: Identity and culture)</p>	<p>iViva! AQA Higher Módulo 4: Intereses e influencias</p> <p>(GCSE theme 1 : Identity and culture)</p>	<p>iViva! AQA Higher Módulo 5: Ciudades</p> <p>(GCSE theme 2 : Local, national, international and global areas of interest)</p>	<p>iViva! AQA Higher Módulo 5: Ciudades</p> <p>(GCSE theme 2 : Local, national, international and global areas of interest)</p>	<p>iViva! AQA Higher Módulo 6: De costumbre</p> <p>(GCSE theme : Identity and culture)</p>	<p>iViva! AQA Higher Módulo 6: De costumbre</p> <p>(GCSE theme 1 : Identity and culture)</p>
Key skills and Concepts	<p>GRAMMAR</p> <p><i>Using irregular verbs in the present tense -ir, hacer, ser</i> present tense of regular -ar, -er and -ir verbs near future tense the preterite</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p><i>soler + infinitive</i> <i>direct object pronouns</i> <i>preterite tense</i> <i>The imperfect tense</i> <i>The perfect tense (regular / irregular past participles)</i> <i>Acabar de + infinitive</i> Adjectives the near future and <i>tener ganas de...</i> Using a range of past tenses</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p><i>se puede / se pueden + infinitive</i> Asking and responding to questions <i>The future tense</i> <i>Si + present, + future</i> Demonstrative adjectives The conditional Using different tenses</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p><i>se puede / se pueden + infinitive</i> Asking and responding to questions <i>The future tense</i> <i>Si + present, + future</i> Demonstrative adjectives The conditional Using different tenses</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p>direct object pronouns stem-changing verbs <i>jugar</i> and <i>preferir</i> preterite of <i>jugar</i> and <i>empezar</i>) reflexive verbs <i>(no) se debe</i></p> <p>VOCABULARY</p> <p>PRONUNCIATION</p>	<p>GRAMMAR</p> <p><i>Reflexive verbs</i> <i>Sequencers</i> Using <i>estar</i> Expressions with <i>tener</i> The passive Avoiding the passive Preterite tense of reflexive verbs Absolute superlatives Irregular verbs in the preterite tense Expressions followed by the infinitive</p> <p>VOCABULARY</p> <p>PRONUNCIATION</p> <p>Cognates</p>

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Endpoints	<p><i>Talk about things you like</i> Talk about your week Talk about films Talk about a birthday descriptions of days out</p>	<p>Talk about what you usually do including sports Discuss different types of entertainment Talk about who inspires you</p>	<p>Describing the features of a region Plan what to do Understand the geography of Spain Shop for clothes and presents Explain preferences Talk about problems in a town Describe a visit in the past</p>	<p>Describing the features of a region Plan what to do Understand the geography of Spain Shop for clothes and presents Explain preferences Talk about problems in a town Describe a visit in the past</p>	<p>Talk about diet Talk about an active lifestyle Talk about your daily routine Talk about getting fit</p>	<p>Describe mealtimes Talk about daily routine Talk about illnesses and injuries Ask for help Talk about typical foods Compare different festivals Describe a special day Order in a restaurant Talk about a music festival</p>
Assessment	<p>Writing and speaking assessment</p>	<p>End of module listening and reading assessment</p>	<p>Writing and speaking assessment</p>	<p>PPE (listening, Reading, Writing)</p>	<p>Writing and speaking assessment</p>	<p>Speaking PPE</p>
Cultural Capital			<p>KS4 language immersion trip to ANDALUCIA</p>			
Diversity + Inclusion	<p>Black History Month</p>		<p>LGBTQ+ History Week</p>			

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Exam Board: AOA

Year 11						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	iViva! AQA Higher Módulo 7: ¡A currar! (GCSE theme 3: Current and future study and employment)	iViva! AQA Higher Módulo 7: ¡A currar! (GCSE theme 3: Current and future study and employment)	iViva! AQA Higher Módulo 8: Hacia un mundo mejor (GCSE theme 2 : Local, national, international and global areas of interest)	iViva! AQA Higher Módulo 8: Hacia un mundo mejor (GCSE theme 2 : Local, national, international and global areas of interest)	Revision/practice papers/ exams Preparation	Revision/practice papers/ exams Preparation
Key skills and Concepts	GRAMMAR <i>Cuando</i> + present subjunctive Future tense The pluperfect tense VOCABULARY PRONUNCIATION	GRAMMAR <i>Cuando</i> + present subjunctive Future tense The pluperfect tense VOCABULARY PRONUNCIATION	GRAMMAR Imperfect continuous VOCABULARY PRONUNCIATION	GRAMMAR Imperfect continuous VOCABULARY PRONUNCIATION	GRAMMAR VOCABULARY PRONUNCIATION	GRAMMAR VOCABULARY PRONUNCIATION
Endpoints	Discuss plans for the future	Discuss plans for the future	Talk about natural disasters and environmental issues.	Talk about natural disasters and environmental issues.		
Assessment	Writing and speaking assessment	Full PPE (including Speaking)	Writing and speaking assessment	Full PPE (including Speaking)	Final GCSE exam	Final GCSE exam
Cultural Capital			KS4 language immersion trip to ANDALUCIA			
Diversity + Inclusion	Black History Month		LGBTQ+ History Week			