

## Key Stage 5 Subject Timeline

Subject: Politics

Exam Board: OCR

Key Stage 5 Politics - Year 12					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Participation and Democracy – Referendums turnout Elections and electoral systems Voting Behaviour	<i>Political Parties</i> <i>2 party vs Multi-Party system</i> <i>Conservative Party</i> <i>Labour</i> <i>Minor Parties and regional</i> <i>Pressure groups</i>	Constitution Supreme Court Parliament House of Lords and Commons	The Executive The Prime Minister Devolution and Federalism Devolved powers.	The European union Revision	Separation of Powers American History  The Constitution
<u>Key Concepts and skills</u> - analysis of political concepts and ideas - Research historic and contemporary examples - analysis of the ways in which the social, political, religious, and cultural context of the UK and how it affects political outcomes - appropriate methods of analysis and interpretation, of extracts including the province of the extract. - evaluation of the strength of political arguments - Developing the skill of comprehension, comparison and analysis.		<u>Key Concepts and skills</u> - analysis of political concepts and ideas - Research historic and contemporary examples - analysis of the ways in which the social, political, religious, and cultural context of the UK and how it affects political outcomes - appropriate methods of analysis and interpretation, of extracts including the province of the extract. - evaluation of the strength of political arguments - Developing the skill of comprehension, comparison and analysis.		<u>Key Concepts and skills</u> - analysis of political concepts and ideas - Research historic and contemporary examples - analysis of the ways in which the social, political, religious, and cultural context of the UK and how it affects political outcomes - appropriate methods of analysis and interpretation, of extracts including the province of the extract. - evaluation of the strength of political arguments - Developing the skill of comprehension, comparison and analysis.	
<u>Endpoint</u> -To be able to explain the pros and cons of direct vs representative democracy -To be able to explain the pros and cons of different electoral system To be able to explain the reasons people vote for the people they vote for and what affects turnout	<u>Endpoint</u> -To be able to navigate similarities and differences between the main political parties and understand which system best fits the UK To be able to understand how beneficial pressure groups are for UK democracy as well as outline the key functions of them.	<u>Endpoint</u> -To be able to understand the arguments between codified and uncodified constitutions  To know the key powers, demographics of the supreme court and the issue of politicisation.  To know the main functions and powers of parliament and ideas for reform	<u>Endpoint</u> -To be able to the powers and purpose of the civil service and how they relate to the core executive To know and understand the key powers of the PM and their relationship with Cabinet. To know the difference between devolved and reserved powers and arguments for great forms of devolution	<u>Endpoint</u> - To be able to outline the key powers and functions of the EU and the nature of the changing relationship the UK has.	<u>Endpoint</u> - To understand the nature of the origins of the American experiment in historical context. To understand the articles of confederation and what lead to the Philadelphia convention.

## Key Stage 5 Subject Timeline

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Key Stage 5 Politics - Year 13					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Constitution Checks and Balances The Presidency</p>	<p><i>The Supreme Court</i> <i>Political Parties</i> <i>Pressure Groups</i></p>	<p>The Primary Elections and Voting Behaviour</p> <p>Paper 3 Liberalism Conservatism</p>	<p>Socialism Nationalism Revision</p>		
<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> <li>- analysis of political concepts and ideas</li> <li>- Research historic and contemporary examples</li> <li>- analysis of the ways in which the social, political, religious, and cultural context of the UK and how it affects political outcomes</li> <li>- appropriate methods of analysis and interpretation, of extracts including the province of the extract.</li> <li>- evaluation of the strength of political arguments</li> <li>- Developing the skill of comprehension, comparison and analysis.</li> <li>- <i>Comparative skills in the 25-mark questions</i></li> <li>- <i>Awareness and ability to handle the different approach in question 3 of paper 2 with regards to rational, structural and cultural approaches to comparative politics</i></li> </ul>		<p>analysis of political concepts and ideas</p> <ul style="list-style-type: none"> <li>- Research historic and contemporary examples</li> <li>- analysis of the ways in which the social, political, religious, and cultural context of the UK and how it affects political outcomes</li> <li>- appropriate methods of analysis and interpretation, of extracts including the province of the extract.</li> <li>- evaluation of the strength of political arguments</li> <li>- Developing the skill of comprehension, comparison and analysis.</li> <li>- <i>Comparative skills in the 25 mark questions</i></li> <li>- <i>Awareness and ability to handle the different approach in question 3 of paper 2 with regards to rational, structural and cultural approaches to comparative politics</i></li> </ul>			
<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>-To be able to explain the key concepts of flexible and rigid in the US constitution</li> <li>- to understand the pros and cons of federalism</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>-To be able to identify key supreme court cases</li> <li>Know the appointment process and debate both sides of the issue of the politicisation of the supreme court</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>To understand how the parties pick their presidential candidate and how the primary system works</li> <li>To know how the electoral college system works</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>-To be able to critically explore and explain the possibility of different interpretations of ideas from different audiences, from the classical period, up until the modern day.</li> </ul>		

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Key Stage 5 Politics - Year 13					
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<p><i>- to be able to outline the peaks and troughs of presidential power</i></p> <p><i>To understand the constitutional limits on presidential power.</i></p> <p><i>To understand how these things compare to the UK</i></p>	<p><i>To know the key milestones of both main political parties historical</i></p> <p><i>To know the key milestones in civil rights and how the supreme court has protected rights or not.</i></p> <p><i>To understand how these things compare to the UK</i></p>	<p><i>To understand key features of voting behaviour in the US</i></p> <p><i>To understand how these things compare to the UK</i></p>	<p><i>- To be able to appreciate and understand the influence of thought and ideas on the social, political, religious, and cultural context of the classical world</i></p> <p><i>- To be able to explore ways in which these ideas and concepts can be interpreted, both in an ancient and modern context.</i></p> <p><i>- To understand how these things compare to the UK</i></p>		