Curriculum Implementation - Philosophy and Ethics Key Stage 5

Key Concepts Taught

- Philosophy of religion including:
    - Arguments for the existence of God (Design, Ontological and Cosmological Arguments)
    - Evil and suffering
    - Religious experience
    - Religious language
    - Miracles
    - Self, death and the afterlife
- Ethics and religion including:
    - Normative ethical theories and their application (natural moral law, situation and virtue ethics)
    - Meta-ethics
    - Free will and moral responsibility
    - Conscience
    - Bentham and Kant's views towards the above
- Christianity and its religious perspective towards the following:
    - Sources of wisdom and authority
    - God
    - Self, death and afterlife
    - Good conduct and key moral principles
    - Expressions of religious identity
    - Gender and sexuality
    - Science
    - Secularisation
    - Migration and religious pluralism
- Christianity and the dialogues with the listed philosophical and ethical topics
- These concepts are taught through teacher-led learning, comparisons of different philosopher's theories and differing schools of thought. Students will also learn through the creation of articles, online research, in-class discussions and debates, in-depth study of religious holy texts, mock court cases to highlight key ethical discussions and exam style questions.

How You Receive Feedback

- Self-assessment.
- Peer assessment.
- Folders checked and feedback given on exam style questions done most lessons.
- Formative assessment at the end of each topic and during set PPE times of year.
- Verbal feedback.

How do Lessons Link to Key Concepts

- Year 12 students study and compare arguments for the existence of God and philosophical concepts regarding evil and suffering and religious experiences. They also study the three normative ethical theories and how these can apply to real-life ethical issues, before studying Christian views towards sources of wisdom and authority, including God, and views towards self, death and afterlife, good conduct and expressions of Christian religious identity.
- Year 13 students continue study of philosophical concepts to look at religious language, miracles, as well as looking at links between the Christian views of self, death and afterlife. Students then study meta-ethics, free will and mora responsibility and the link this has to the conscience, as well as Bentham and Kant's views towards this, before completing their learning on Christianity and gender and sexuality, science, secularisation and migration and religious pluralism.

How we get Support with our Lessons

- Modelling.
- Scaffolding.
- Peer support.
- Writing frames/sentence starters.
- Exam answers and exam board feedback.
- Guided support for individual students.
- Walk-through assessment papers.
- In-depth feedback such as feedback trees and targeted NOW Tasks.
- One-on-one and group revision sessions.

Retrieval Practice Opportunities / Supporting Ways to Help us Remember

- Recall (complete the sentence using key word/blanks used as starters to link to previous lessons or already-existing prior knowledge).
- Recollection (assimilating information from multiple lessons to complete discussion and debate-style activities).
- Recognition (quizzes relating to secular laws and religious viewpoints).
- Variety of exam style questions in almost each lesson.
- Independent research delivered in the form of presentations, mock court trial, written work.

Opportunities for Literacy

- New key terms written in books every lesson on "key word sheet".
- Extended writing tasks.
- Exam style questions.
- Preparation and delivery of speeches/ court case statements/ discussions/ debates.

Opportunities for Numeracy →
- Analysing data and graphs.

Opportunities for Oracy →
- Discussions in lessons.
- Debates in lessons.
- Consistent verbal answers and ideas.

Opportunities for Character Education →
- Respect and understanding other student's values/opinions.
- Exploration of the beliefs and practices of religions that may differ from their own.
- Formation of own opinions on varying topics.

Opportunities for SMSC →
- Studying religious views and cultural views that may differ from their own, and these views towards ethical and morality-based scenarios.

Opportunities for Assessing Learning

- Quizzes.
- Exam style questions.
- Assessments completed at the end of each topic learnt.
- Formal PPEs held each year.

Inclusion and Diversity

- In-depth study of Christian faith.
- Views towards gender, sexuality and transgender issues.
- Application of ethical theories and how these differ with regards to society based on location or historical perspective.