

Curriculum Implementation – Philosophy and Ethics

Key Stage 3

Key Concepts Taught



- Basic beliefs of the six major world religions, these being Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism, including rites of passage, holy texts, religious practices and community.
- The definition and impact of morality, as well as religion, philosophy and ethics are also explored regarding their role in Britain today, as well as looking at the values of Britain itself.
- These concepts are taught through teacher-led learning, studies of religious and secular texts, creation of religious-based articles, online research and delivery of speeches.

How You Receive Feedback



- Self-assessment.
- Peer assessment.
- Formative assessment once a term.
- Verbal feedback.





How do Lessons Link to Key Concepts



- Year 7 complete introductory lessons on what Philosophy and Ethics is and some of the core concepts of belief and practice within the six major world religions.
- Year 8 develop some more critical thinking skills, starting off by looking at morality. They then go on to study the role of Philosophy and Ethics in the modern world before focusing on the values we have within Great Britain.

How we get Support with our Lessons



- Modelling.
- Scaffolding.
- Peer support.
- Writing frames/sentence starters.
- Guided support for individual students.

Retrieval Practice Opportunities / Supporting Ways to Help us Remember



- Recall (complete the sentence using key word/blanks used as starters to link to previous lessons).
- Recollection (assimilating information from multiple lessons to complete extended writing tasks).
- Recognition (relation to local and well known places used throughout in the form of quizzes).





Opportunities for Literacy



- New key terms written in books every lesson on "key word sheet".
- Extended writing tasks.
- Preparation and delivery of speeches.

Opportunities for Numeracy



- Analysing data and graphs.

Opportunities for Oracy



- Discussions in lessons.
- Debates in lessons.
- Court case style lesson.
- Consistent verbal answers and ideas.

Opportunities for Character Education



- Respect and understanding other student's values/opinions.
- Exploration of the beliefs and practices of cultures and religions that may differ from their own.
- Formation of own opinions on varying topics.





Opportunities for SMSC



- Studying other religions and cultures around the world.
- Students look at the ideas of the role of religion, politics, multiculturalism and diversity from both religious and non-religious viewpoints.

Opportunities for Assessing Learning



- Quizzes.
- Multiple choice tests.
- A variety of termly assessments including a written speech, GCSE style assessment and an individual-based research project assessment.

Inclusion and Diversity



- The beliefs and practices of the six major world religions are studied with reference made to other world religions.
- Prejudice, with a particular focus on racism, is studied.
- Individuals that have shown opposition to differing forms of prejudice, including prejudice, ableism, homophobia and transphobia are studied.
- Philosophical and ethical theories from individuals with varying backgrounds are studied.
- The role of Great Britain as a multicultural, tolerant and respectful society.

