

Key Stage 4 Subject Timeline Year 10

Subject: history

Exam Board: AQA

KS4 HISTORY Y10					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Hitler's foreign policy and causes of the Second World War</p> <ul style="list-style-type: none"> -Rearmament 1933-35 -Rome-Berlin Axis -Appeasement -Anschluss -Sudeten Crisis -Nazi Soviet Pact 	<p>Germany and the growth of democracy</p> <ul style="list-style-type: none"> -Kaiser Wilhelm II and the monarchy under threat -The end of WWI -The Weimar Republic -Early unpopularity and years of unrest -Early Nazi Party -Recovery of the German economy 	<p>Germany and the growth of democracy continued...</p> <ul style="list-style-type: none"> -Changes to Germany during the Weimar Republic <p>Germany and the Great Depression</p> <ul style="list-style-type: none"> -The Great Depression and high unemployment -The rise of the Nazi Party in Germany -Establishing a dictatorship -Hitler achieves total power in Germany -Death of a democracy 	<p>Revision time prior to the Y10 PPE</p> <p>Nazi Germany</p> <ul style="list-style-type: none"> -How Hitler controlled: terror and propaganda -Christianity in Germany under the Nazis -Opposition to the Nazis -Work, home, and young Germans 	<p>Go through Y10 PPEs with students. Students to be given targets.</p> <p>Nazi Germany continued...</p> <ul style="list-style-type: none"> -Nazi's racial policy -Germany's war economy -Impact of total war on Germany -Growing opposition to the Nazis -Antisemitism and the Holocaust 	<p>Elizabethan England 1568-1603</p> <p>Elizabethan Court</p> <ul style="list-style-type: none"> -The young Elizabeth and outline of the Tudor dynasty -The Royal Court, Privy Council and Parliament -Image, portraits and propaganda -Marriage and succession
<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Comparing and contrasting the Great Plague with Black Death - Significance of individuals, religion, and science and technology -Cause and consequence -Linking and evaluating factors - Analysis of interpretations 		<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> - Source utility and provenance - Comparing and contrasting surgery and public health with previous centuries - Significance of individuals, the economy, governments, society, and culture -Cause and consequence -Linking and evaluating factors -Analysis of interpretations 		<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> - Source utility and provenance. Written sources and images. - Evaluating without using the benefit of hindsight -Analysis of interpretations - Comparing and contrasting attitudes -Cause and consequence. Linking events. -Linking and evaluating factors causing change -Empathy and compassion in history 	
<p><u>Endpoint</u></p> <ul style="list-style-type: none"> -To have explained why appeasement was a mistake -To have evaluated how justified it is to criticise Chamberlain -To have understood the importance of the Nazi-Soviet Pact 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> -The have developed their ability to explain, link and evaluate factors in PEEL paragraphs. -To have understood the terms of the Treaty of Versailles -Explained the reasons why the Treaty of Versailles was 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> -To have linked events together to understand cause and consequence. -To have developed their ability to explain, link and evaluate factors in PEEL paragraphs. -To have explained why the Great Depression created the right 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> -To have a good understanding of how the Nazi government used terror and propaganda to control the German people. -How the Nazis controlled Christianity and how some Christians rebelled. 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> -To have understood Nazi racial policy -To understand the objectives of the New Plan and Four Year Plan -Explain why public opinion turned against the Nazi government -Understand antisemitism and the Holocaust 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> -To have understood the how England was governed during the reign of Elizabeth I -Analysed portraits and propaganda to have understood how Elizabeth wanted to be portrayed

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	<i>significant and so disastrous for Germany -To have understood the tactics and aims of the Nazi Party in the early 1920s</i>	<i>conditions in society for the Nazi Party -To explain why so many Germans voted for Hitler -To explain how Hitler achieved total power in Germany</i>	<i>-How the Nazis indoctrinated young Germans using school and youth camps -Understand how some rebelled against the Nazis</i>		<i>-To have explained the causes of poverty and the reforms introduced by Elizabeth's government</i>
In class assessment	In class assessment	In class assessment	Year 10 PPE to include Britain Health and the People, Conflict and Tension, and Germany	In class assessment	In class assessment