

Key Stage 4 Subject Timeline Year 11

Subject: history

Exam Board: AQA

KS4 HISTORY Y11					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Life in Elizabethan times</b>                      -Elizabeth's religious settlement                      -The Catholic threat and the government's response                      -The Puritan threat and the government's response                      - The Great Chain of Being, poverty and causes of unemployment                      -The Theatre, Shakespeare, Marlowe, and the English Renaissance</p>	<p><b>Troubles at home and abroad</b>                      - Mary Queen of Scots, the Northern Rebellion, and the plots.                      -Causes of the Anglo-Spanish war                      -The Spanish Armada                      -The Essex Rebellion</p> <p><b>The Year 11 PPE</b></p>	<p>Feedback from PPE</p> <p><b>Revision of Britain Health and the People</b></p> <p><b>Revision of Conflict and Tension</b></p>	<p>Revision of Germany:1890-1945</p> <p><b>Revision of Elizabethan England and site study (7 lessons. This changes each year depending on the historical site)</b></p>	<p>Revision of Elizabeth continued</p> <p><b>Summer GCSE Exams</b></p>	
<p><u>Key Concepts and skills</u>                      - Source utility and provenance                      - Change and continuity                      - Significance of individuals, religion, and science and technology                      -Cause and consequence                      -Linking and evaluating factors                      - Analysis of interpretations</p>		<p><u>Key Concepts and skills</u>                      - Source utility and provenance                      - Change and continuity in public health, medicine and surgery.                      - Comparing and contrasting surgery and public health with previous centuries                      - Significance of individuals, governments, and science and technology                      -Cause and consequence                      -Linking and evaluating factors                      -Analysis of interpretations</p>			

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<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• To have explained why Elizabeth's religious settlement has been described as 'the middle way'</li> <li>• To have explained the Catholic threat to Elizabeth and what her government did in response</li> <li>• Understood why the rebellions and plots failed</li> <li>• To have understood the Puritan threat and how Elizabeth's government responded</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• To develop their ability to explain, link and evaluate factors in PEEL paragraphs.</li> <li>• To have explained the causes of the Anglo-Spanish war and linked them</li> <li>• Understood the Great Chain of Being and the how the rise of the gentry helped the English Renaissance</li> <li>• To have explained why Elizabeth never married</li> <li>• To have explained why her reign ended badly</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• To have linked events together to understand cause and consequence.</li> <li>• To have developed their ability to explain, link and evaluate factors in PEEL paragraphs.</li> <li>• To have developed source analysis skills</li> <li>• To have improved exam technique</li> <li>• To have identified and targeted areas of the specification needing attention</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• To have a good understanding of the historical site for the Elizabethan exam</li> <li>• To have identified and targeted areas of the specification needing attention</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• To have identified and targeted areas of the specification needing attention</li> </ul>	<p><u>Endpoint</u></p>
<p>In class assessment</p>	<p>Year 11 PPE</p>		<p>In class PPE</p>		