

Key Stage 5 Subject Timeline Year 12

Subject: History

Exam Board: AQA

KS5 HISTORY Y12					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Cold War:</p> <ul style="list-style-type: none"> • US, British and USSR relations in 1945 <p>Developing tensions</p> <p>The Tudors:</p> <p>Consolidation of the dynasty, Henry VII's foreign and domestic policies, rebellions.</p>	<p>Cold War:</p> <ul style="list-style-type: none"> • The USA's involvement in Europe • Conflict over Germany <p>Y12 PPEs</p> <p>The Tudors:</p> <p>Henry VIII's early foreign policy, Wolsey's reforms, and life at the Royal Court.</p>	<p>Cold War:</p> <ul style="list-style-type: none"> • US containment in action in Asia • The Korean War <p>Increasing Cold War tensions</p> <p>The Tudors:</p> <p>The break from Rome and Henry's divorce.</p>	<p>Cold War:</p> <ul style="list-style-type: none"> • Alliances and shifts <p>Khrushchev and East-West relations</p> <p>The Tudors:</p> <p>Dissolution of the monasteries and the Pilgrimage of Grace.</p>	<p>Cold War:</p> <ul style="list-style-type: none"> • Cold War rivalries • Conflict in Asia <p>Confrontation between the superpowers</p> <p>The Tudors:</p> <p>Henry VIII's late foreign policy, and the factional rivalries at court. Debate about how Catholic England was by 1547.</p>	<p>South Africa (Coursework):</p> <ul style="list-style-type: none"> • Introduction to Segregation in South Africa <p>The origins of the Apartheid system in South Africa and early opposition to it</p> <p><i>Preparations for the Summer PPE.</i></p>
<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Significance people and events -Cause and consequence -Linking and evaluating factors - Analysis of interpretations 		<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Significance people and events -Cause and consequence -Linking and evaluating factors - Analysis of interpretations 		<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Significance people and events -Cause and consequence -Linking and evaluating factors - Analysis of interpretations 	
<p><u>Endpoint</u></p> <ul style="list-style-type: none"> • A good understanding of all events covered. • To have developed exam techniques in evaluating interpretations, source utility and essay writing. • Made synoptic links between events for a good and coherent understanding of the topics. 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> • A good understanding of all events covered. • To have developed exam techniques in evaluating interpretations, source utility and essay writing. • Made synoptic links between events for a good and coherent understanding of the topics. 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> • A good understanding of all events covered. • To have developed exam techniques in evaluating interpretations, source utility and essay writing. • Made synoptic links between events for a good and coherent understanding of the topics. 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> • A good understanding of all events covered. • To have developed exam techniques in evaluating interpretations, source utility and essay writing. • Made synoptic links between events for a good and coherent understanding of the topics. 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> • A good understanding of all events covered. • To have developed exam techniques in evaluating interpretations, source utility and essay writing. • Made synoptic links between events for a good and coherent understanding of the topics. 	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> • A good understanding of all events covered. • To have developed exam techniques in evaluating interpretations, source utility and essay writing. • Made synoptic links between events for a good and coherent understanding of the topics.

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<u>Assessment</u> In class assessment	<u>Assessment</u> PPE	<u>Assessment</u> In class assessment	<u>Assessment</u> In class assessment	<u>Assessment</u> In class assessment	<u>Assessment</u> PPE
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