

**Key Stage 5 Subject Timeline Year 13**

**Subject: History**

**Exam Board: AQA**

KS5 HISTORY Y13					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>South Africa (Coursework):</p> <ul style="list-style-type: none"> <li>• The growth of opposition to the apartheid system and white minority rule in the 1960s and 1970s</li> </ul> <p>The end of white minority rule and the apartheid system in South Africa</p> <p>The Tudors: The mid-Tudor crisis, Mary and Edward, succession crisis, the English economy, and rebellions.</p>	<p>South Africa (Coursework):</p> <ul style="list-style-type: none"> <li>• Skills and preparation</li> <li>• Production of coursework</li> </ul> <p>Cold War:</p> <ul style="list-style-type: none"> <li>• Revision of Y12 work – preparation for PPEs</li> </ul> <p>The Tudors: Elizabeth I and her first decade as Queen. Foreign policy, public image, and portraits of Elizabeth.</p>	<p>Cold War:</p> <ul style="list-style-type: none"> <li>• Confrontation in the Vietnam War</li> <li>• Nixon's policies in Vietnam</li> </ul> <p>The USA and SE Asia (the end of the Vietnam War)</p> <p>The Tudors: Elizabeth's court and parliaments, marriage, royal finances, and the Puritan threat.</p>	<p>Cold War:</p> <ul style="list-style-type: none"> <li>• Cooperation in the 1960s (early Détente)</li> <li>• The extent of Détente up to 1979</li> <li>• Pressures on USSR</li> <li>• The Second Cold War</li> </ul> <p>Developments in Africa and the Americas</p> <p>The Tudors: Mary, Queen of Scots and the Catholic threats The causes of the Anglo-Spanish War The Spanish Armadas</p>	<p>Cold War:</p> <ul style="list-style-type: none"> <li>• Gorbachev and the ending of the Cold War</li> <li>• The summits between the USA and the USSR</li> <li>• The collapse of Communism in the Eastern European soviet satellite states</li> <li>• The ending of Cold War tensions</li> </ul> <p>Revision</p> <p>The Tudors: The economy and poor laws Exploration and trading companies The Essex rebellion and last few troublesome years.</p>	<p>Final exams</p>
<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> <li>- Source utility and provenance</li> <li>- Change and continuity</li> <li>- Significance people and events</li> <li>-Cause and consequence</li> <li>-Linking and evaluating factors</li> <li>- Analysis of interpretations</li> </ul>		<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> <li>- Source utility and provenance</li> <li>- Change and continuity</li> <li>- Significance people and events</li> <li>-Cause and consequence</li> <li>-Linking and evaluating factors</li> <li>- Analysis of interpretations</li> </ul>		<p><u>Key Concepts and skills</u></p> <ul style="list-style-type: none"> <li>- Source utility and provenance</li> <li>- Change and continuity</li> <li>- Significance people and events</li> <li>-Cause and consequence</li> <li>-Linking and evaluating factors</li> <li>- Analysis of interpretations</li> </ul>	

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<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• A good understanding of all events covered.</li> <li>• To have developed exam techniques in evaluating interpretations, source utility and essay writing.</li> <li>• Made synoptic links between events for a good and coherent understanding of the topics.</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• A good understanding of all events covered.</li> <li>• To have developed exam techniques in evaluating interpretations, source utility and essay writing.</li> <li>• Made synoptic links between events for a good and coherent understanding of the topics.</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• A good understanding of all events covered.</li> <li>• To have developed exam techniques in evaluating interpretations, source utility and essay writing.</li> <li>• Made synoptic links between events for a good and coherent understanding of the topics.</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• A good understanding of all events covered.</li> <li>• To have developed exam techniques in evaluating interpretations, source utility and essay writing.</li> <li>• Made synoptic links between events for a good and coherent understanding of the topics.</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• A good understanding of all events covered.</li> <li>• To have developed exam techniques in evaluating interpretations, source utility and essay writing.</li> <li>• Made synoptic links between events for a good and coherent understanding of the topics.</li> </ul>	<p><u>Endpoint</u></p> <ul style="list-style-type: none"> <li>• A good understanding of all events covered.</li> <li>• To have developed exam techniques in evaluating interpretations, source utility and essay writing.</li> <li>• Made synoptic links between events for a good and coherent understanding of the topics.</li> </ul>
<p><u>Assessment</u> In class assessment</p>	<p><u>Assessment</u> PPE</p>	<p><u>Assessment</u> In class assessment</p>	<p><u>Assessment</u> In class assessment</p>	<p><u>Assessment</u> Final exams</p>	<p><u>Assessment</u> Final exams</p>