

# Curriculum Implementation – History

## Key Stage 4

### Key Concepts Taught



- Analysing and evaluating causation.
- Causes and consequences.
- Significance.
- Chronology of key events and how they link.
- Diversity.
- Evaluating how convincing interpretations are.
- Analysing and evaluating provenance and utility of primary.
- Engaging in academic debates.

### How You Receive Feedback



- Written feedback on assessments and PPEs.
- Verbal feedback sessions using model answers and the mark scheme.
- One to one feedback sessions.





### How do Lessons Link to Key Concepts



- Analysing the causes of historical events, for example the Anglo-Spanish War. Untangling a range of economic, social, cultural, religious, and political factors.
- Evaluating the importance of causes in lessons after studying the content.
- Explaining and evaluating the short-term and long-term significance of events and people. For example, Edward Jenner's smallpox vaccine.
- Putting key events into chronological order.
- Skills lessons focus on analysing provenance, evaluating interpretations, and engaging in historical debates using evidence.
- Understanding the complexities of societies, for example social class in the 19th century.

### How we get Support with our Lessons



- Teachers support students' learning needs, progress, and targets.





**Retrieval Practice  
Opportunities /  
Supporting Ways  
to Help us  
Remember**



- Regular knowledge assessments recalling past information.
- Spaced learning exercises every term during lessons, including mind maps and mind dumps.
- Extra revision sessions every week after school.
- Easter revision and Year 11 revision time.
- Starter activities at the beginning of every lesson to recap prior content.

**Opportunities for  
Literacy**



- Students are given reading to do in class.
- Literacy is marked in students' essays.
- Students are encouraged to expand their vocabulary.
- Literacy ambassadors in each class with dictionaries.

**Opportunities for  
Numeracy**



- Analysing data and graphs.

**Opportunities for  
Oracy**



- Discussions in lessons.
- Debates on interpretations and concepts.
- Justifying statements and opinions.
- Reading and presenting to the class.





### Opportunities for Character Education



- Working in pairs/groups.
- Respecting other people's values/opinions.
- Perseverance with challenging topics and concepts.

### Opportunities for SMSC



- Looking at different political and social perspectives.
- Enriching students with important concepts such as anti-racism, equal opportunities, and democracy.
- Developing appreciation of previous events and the impact they have on today's world.

### Opportunities for Assessing Learning



- Students will have regular exam questions marked and analysed with written and/or verbal feedback per year.
- Students will be asked to record targets for their benefit and future use.
- Students will also peer assess each other's work and get to know the mark scheme well.
- Model answers are also used to help improve understanding of the mark scheme and how to improve.





## Inclusion and Diversity



- Students learn about different social classes and significant women and don't just learn about past governments.
- Students study the civil rights movement in America. Racism and the consequences on millions of black Americans is obviously a key focus.
- Students will look at antisemitism in our new topic Germany 1890-45.

