

Key Stage 3 Subject Timeline Year 8

Subject: history

KS3 HISTORY YEAR 8					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Great War</p> <ul style="list-style-type: none"> -Size of Britain's empire -Causes of the First World War -Recruitment propaganda -Life in the trenches -Life off duty for soldiers -The Battle of the Somme <p>-Heritage Club (lunchtimes)</p> <p>-History debate club (lunchtimes)</p>	<p>The Great War</p> <ul style="list-style-type: none"> -Local fallen soldiers -Life for women during the war and their significance -Why Germany surrendered <p>Nazi Germany</p> <ul style="list-style-type: none"> -The Treaty of Versailles -Rise of the Nazis and causes -Hitler Youth and indoctrination -Introduction to appeasement and the causes of the Second World War -History debate club (lunchtimes) -WW1 historian to visit and talk to students in November. -Research using archives. -Heritage Club (lunchtimes) 	<p>The Second World War</p> <ul style="list-style-type: none"> -The invasions of Poland and France -New military 'blitzkrieg' tactics -The Dunkirk evacuation -The Battle of Britain -Life during the Blitz -Evacuees -Life on the home front and rationing <p>-Heritage Club (lunchtimes)</p> <p>-History debate club (lunchtimes)</p>	<p>The Second World War</p> <ul style="list-style-type: none"> -Pearl Harbour -Stalingrad and the turning tide -D-Day and the liberation of France -VE Day -The use of atomic weapons and the Japanese surrender -Contributions of black and other ethnic minority soldiers <p>-Heritage Club (lunchtimes)</p> <p>-History debate club (lunchtimes)</p>	<p>The Holocaust</p> <ul style="list-style-type: none"> -Early anti-Semitism in Nazi Germany -Propaganda -Kristallnacht -Life in the ghettos -Why persecution turned to genocide -The death camps and resistance -What happened to the perpetrators <p>-Heritage Club (lunchtimes)</p> <p>-History debate club (lunchtimes)</p>	<p>The British Empire</p> <ul style="list-style-type: none"> -Why Britain had an empire -Atrocities and why the empire was a force for bad -Trade -Why the empire was a force for good -How the empire changed Britain <p>-Heritage Club (lunchtimes)</p> <p>-History debate club (lunchtimes)</p>
<p>Key Concepts and skills</p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Comparing and contrasting - Significance of events and people - Cause and consequence - Empathy - Linking and evaluating factors 		<p>Key Concepts and skills</p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Comparing and contrasting - Significance of events and people - Cause and consequence - Linking and evaluating factors - Evaluating interpretations 		<p>Key Concepts and skills</p> <ul style="list-style-type: none"> - Source utility and provenance - Change and continuity - Comparing and contrasting - Significance of events and people - Cause and consequence - Linking and evaluating factors - Evaluating interpretations 	
<p>Endpoint</p> <ul style="list-style-type: none"> • To have developed source analysis skills and explained why propaganda was so effective during the Great War. • To understand more about life in the trenches for soldiers. • To have explained why the Somme was such a disaster and the lessons learnt. 	<p>Endpoint</p> <ul style="list-style-type: none"> • To have understood the significance of women during the war • Evaluated which cause of Germany's surrender was more important. • To understand the terms of the Treaty of Versailles 	<p>Endpoint</p> <ul style="list-style-type: none"> • To have explained why Blitzkrieg was so successful in 1939 and 1940 • To have explained or evaluated why Britain managed to stop Nazi Germany invading in 1940 • To explain the importance of Dunkirk and the Battle of Britain 	<p>Endpoint</p> <ul style="list-style-type: none"> • Explained the significance of Pearl Harbour and the battle of Stalingrad • Described the events of D-Day • Evaluated if it was justified using atomic weapons to end the war 	<p>Endpoint</p> <ul style="list-style-type: none"> • To have explained how the Nazis demonized and dehumanised Germany's Jews in the 1930s • Explained the significance of Kristallnacht • Analysed sources to have understood what life was like in the ghettos 	<p>Endpoint</p> <ul style="list-style-type: none"> • To understand why Britain's empire has been criticised and is hated by some • To understand Britain's involvement in the slave trade • To understand why Britain's empire is seen as a force for good by some

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	<ul style="list-style-type: none"> • Explained why Hitler was elected in 1933 • To have explained the significance of appeasement and other causes of WWII 	<ul style="list-style-type: none"> • Understand what life was like during the Blitz 		<ul style="list-style-type: none"> • Understood why persecution turned to genocide • Explained what happened to the perpetrators of the Holocaust 	<ul style="list-style-type: none"> • To evaluate and justify their own opinion on the British Empire
WW1 assessment A01,2, 3 and 4	Knowledge assessment on WWI		Knowledge assessment 1938-40 WWII assessment A01,A02,A03,A04	Knowledge assessment the Holocaust	

Key

Diversity and inclusion

Careers

Cultural Capital