

Curriculum Implementation – History

Key Stage 5

Key Concepts Taught



- Factual knowledge of three periods of history:
 - The Tudors, c1485 – 1603
 - The Cold War, 1945 – 1991
 - South Africa, 1886 – 1990
- A mixture of different themes are delivered:
 - Social history
 - Economic history
 - Political history
- Within the study of these three periods the following skills and concepts are taught:
 - Evaluation of sources for utility
 - Evaluation of interpretations for reliability
 - Significance
 - Cause and consequence
 - Change and continuity
 - Essay writing skills – balance and argument

How You Receive Feedback



- Self-assessment.
- Peer assessment.
- Formative assessment on scripts and documents designed for specific feedback.
- Verbal feedback.





How do Lessons Link to Key Concepts



- Throughout the course we deliver lessons embedded with the knowledge to enhance students' understanding of the topics covered.
- Within the study of this material, we interweave the key concepts mentioned above, and students develop their skills in using these for their analysis.
- In particular the evaluation of sources and interpretations for utility and reliability along with developing the ability to access the relative value and accuracy of these, is consistently inherent in many lessons.

How we get Support with our Lessons



- 1-to-1 support.
- Pair and group work.
- Exemplar answers.
- Modelling answers – producing them together as a class.
- Guidance and tips for answering exam questions.
- Provision of research materials for coursework.
- Detailed instructions provided for coursework.
- Revision materials.

Retrieval Practice Opportunities / Supporting Ways to Help us Remember



- Starters linking to previous lessons
- Essays and source tasks utilising knowledge from previous lessons in the unit
- Quizzes





Opportunities for Literacy



- Written tasks in lessons:
 - Note taking
 - Comprehension questions
 - Creative writing
 - Creating timelines
 - Essays
 - Source questions
- Textbooks provided and used in every lesson.
- Extra textbooks offered for extended reading.
- Journal articles provided.

Opportunities for Numeracy



- Analysing data and graphs.

Opportunities for Oracy



- Discussions in lessons.
- Debates on interpretations and concepts.
- Justifying statements and opinions.
- Reading and presenting to the class.

Opportunities for Character Education



- Working in pairs/groups.
- Respecting other people's values/opinions.
- Perseverance with challenging topics and concepts.





Opportunities for SMSC



- Comparing political systems and the role/impact of democracy.
- Study of life and conditions in different countries and in different eras, to reflect on the differences to life today.
- Developing appreciation of previous events and the impact they have on today's world.
- Using understanding of life and conditions in different countries and different eras to empathise with the plight of others and contextualise life in the UK today.

Opportunities for Assessing Learning



- Referring to the learning journey at the start and end of lessons.
- Plenaries to check knowledge and understanding from the lesson.
- Essays.
- Source questions.
- Quizzes.
- Discussion and debate.
- Extended writing assessments and PPEs.

Inclusion and Diversity



- Across the curriculum we study a variety of different countries (in different eras), looking at the relevant beliefs and systems in place, and how this has impacted on events in history.

