



# Geography KS5 Learning Journey



Name	
Room	
Teacher	

To understand the roles of players, attitudes and actions

To link the 'synoptic' themes throughout the course

To understand who are the 'rising' global powers

To understand how global power has switched over time

Who are the World's superpowers?

To understand the issues created by water security

To understand the human and physical factors influencing the water cycle

NEA Data collection and secondary research

How does the carbon cycle operate to maintain planetary health

To understand the link between carbon and energy security

What is the hydrological system and what are the impacts on it?

YEAR 13

What are the consequences for people and the environment of increasing demand for energy

NEA – Non examined assessment research and preparation

How do geopolitical interventions impact levels of human development?

How do levels of human development vary from place to place?

To understand the different strategies of regeneration can be used

What is human development?

What is regeneration and how can it be used?

How and why do coastal landscapes vary?

How can coastal landscapes be managed?

How do physical process cause costal erosion

How is sea level change impacting the coastal landscape

How and why do places vary?

To understand the positive and negative impacts of globalisation

To understand how globalisation is shaping global politics

To be able to understand how globalization can be measured

What are the causes of globalization and why has it accelerated in recent decades?

To have an understand of the earths tectonic processes and tectonic events

Tectonic Process – Why are some locations more at risk than others?

What are the impacts of the world being more globalised world?

To be able to explain how vulnerability can be modified to reduce risk from hazards

YEAR 12