

Curriculum Implementation – The Marlborough Science Academy English Key Stage 5

Key Concepts Taught



- The study of literary themes over time
- The study of literature through engaging with two of the main historicist perspectives, the diachronic and synchronic
- The study of various texts, both singly and comparatively, chosen from a list of core set texts and a list of chosen comparative set texts
- Writing about texts in a number of different ways.

How You Receive Feedback



- Essays marked according to school policy
- QWF at least twice every half term
- Success criteria are highlighted and targets set
- Peer assessment and self-assessment

How do Lessons Link to Key Concepts



- Introductory unit encourages students to build on skills learnt at GCSE and begin to explore a range of possible interpretations and literary theories.
- A wide range of texts are studied over the course, which provide students with the opportunity to engage with a range of English Literature from 1500 to the present day.





**How we get
Support with our
Lessons**



- Modelling and scaffolding
- Working with peers
- Provision of revision materials

**Retrieval Practice
Opportunities /
Supporting Ways
to Help us
Remember**



- Dual coding activities
- Topic tests
- Think, pair, share
- Mnemonics
- Knowledge organisers
- Revision guides

**Opportunities for
Literacy**



- Students in KS5 read challenging texts independently and in lessons
- Focus on literacy skills is constant throughout all lessons

**Opportunities for
Numeracy**



- Use of graphs, trackers and pie charts as visual representation
- Word hunts





Opportunities for Oracy



- Frequent discussions – whole class, pair work, group work
- Students encouraged to have an opinion and share ideas
- Group presentations on themes and topics

Opportunities for Character Education



- Working as part of a team and listening to each other's views
- Deciding outcomes in groups and pairs
- Resilience – not giving up

Opportunities for SMSC



Many issues are covered in the texts taught such as:

- War and the legacy of war
- Personal and social identity
- Changing morality and social structures
- Gender, class, race and ethnicity
- Political upheaval and change
- Resistance and rebellion
- Imperialism, post-imperialism and nationalism





Opportunities for Assessing Learning



- Linking learning with what we did last lesson, this lesson and what we will do next lesson
- Plenaries to reflect on learning
- Quizzes and puzzles
- Half termly formal assessments
- End of year examinations

