English Language: Paper 1

WHY?

The English Language Paper 1 is designed to improve and assess your ability to respond to a fictional text in an analytical and thoughtful way. The skills learned for this will help develop your analysis skills across your English GCSE (including the literature responses). Focusing on identifying information, analysing language, structure, opinion and creative writing will develop your ideas about works of fiction.

In the exam:

Q1 – 4 marks
Identify 4 things from the extract about…

Q2 – 8 marks
How does the writer use language to…

Q3 – 8 marks
How does the writer structure the text to interest you as a reader?

Q4 – 20 marks
Consider reasons for and against. What is your view? Why has the writer made you think that way? What techniques? MUST refer to author's methods.

Q5 – 40 marks
Creative Writing
Choice from two tasks. Describe and/or write a story. Choose carefully. The task is a prompt only.

Practise Paper Date & Topic	Mark /80

Spend 1 hour on Section A
Spend 45 minutes on Section B

How it fits in:

Our development of analytical and inference skills can be applied to our understanding of language paper 2 and the literature papers

Tips and Tricks

Question 1: use full sentences focusing on the given topic ONLY. You may use statements and/or quotations

Question 2: focus on the language methods used by the writer. Consider the writer's reasoning and intent. Must refer to terminology accurately. *Adjective, adverb, simile, metaphor, pathetic fallacy, juxtaposition, oxymoron, personification, extended metaphor*

Question 3: focus only on structural devices. Must use the words SHIFT and FOCUS. Three paragraphs = beginning, middle & end.

Question 4: Consider reasons for and against. What is your view? Why has the writer made you think that way? What techniques? MUST refer to author's methods.
*To some extent, I agree with the statement because the writer ……
(Identify a point, use a quote to back up, what method has the writer used and explain in detail)*

Question 5: Spend 5 minutes thinking and planning:
VFLAP the task:
Viewpoint – Who could you be? What is the narrative perspective? First person? Third person?
Form – What are you writing?
Language – What language is appropriate?
Audience – Who are you writing for? How will you add lines that suggest you know this?
Purpose – Why are you writing?

Consider an interesting perspective.
Think about your first line and first paragraph carefully!
HAVE IMPACT

Use the following features:
- imagery (simile, metaphor, personification)
- alliteration
- adverbs and adjectives
- the five senses
- show don't tell
- colour imagery
- symbolism

English Language: Paper 2

WHY?

The English Language Paper 2 is designed to improve and assess your ability to compare non-fiction texts in an analytical and thoughtful way. The skills learned for this will help develop your analysis skills across your English GCSE (including the literature responses). Focusing on identifying information, analysing language, forming an opinion and functional writing will widen your ideas and concepts relating to real-life issues and topics.

In the exam:

Q1 – 4 marks

Identify 4 true statements

Q2 – 8 marks

Summarise the similarities OR differences

Q3 –12 marks

How does the writer use language to…

Q4 – 16 marks

Compare the sources ideas on a given subject

Q5 – 40 marks

Write an article, letter, speech, leaflet or essay on a giving statement

How it fits in:

Our development of analytical and inference skills can be applied to our understanding of language paper 1 and the literature papers

Practise Paper Date & Topic	Mark /80

Spend 1 hour on Section A
Spend 45 minutes on Section B

Direct Address
Alliteration
Facts
Opinion (expert)
Rhetorical Question
Emotive Language
Statistics (numbers)
Triple (rule of three)

Tips and Tricks

Question 1: Read the article carefully.
Choose 4 statements which are true and shade the box. Be careful. Read between the lines.

Question 2: Write 3 paragraphs which focus on differences. Use quotes but do not analyse language. Make suggestions and inferences. Summary (simplify in own words + quotes+ inference)

Question 3: Focus on language and how it is used to describe the specific thing. Identify specific techniques and methods by name, use quotes, explain effects. Write 3-4 PETER paragraphs, linked together.

Question 4: Write a detailed answer. (1 x identify the feelings of both writers, 3 x write about what the feelings are in depth, referring to writer's methods, compare the feelings, 1 x conclusion) Make sure you have at least two quotations in each paragraph.

Question 5: Spend 5 minutes thinking and planning:
VFLAP the task:
Viewpoint – What do you think about the topic? What is your opinion?
Form – What are you writing?
Language – What language is appropriate?
Audience – Who are you writing for? How will you add lines that suggest you know this?
Purpose – Why are you writing?

Consider an interesting perspective.
Think about your first line and first paragraph carefully!
HAVE IMPACT

Use the following features:
- Statistics/Facts
- List of three
- Imagine…
- Pronouns
- Powerful opening
- Emotive language
- Rhetorical question
- Repetition
- Use contrasts If…then…[or] While you…they…
- A sarcastic, humorous or ironic tone.