

Curriculum Implementation – The Marlborough Science Academy English Key Stage 4

Key Concepts Taught



- Critical reading and comprehension
- Summary and synthesis
- Evaluation of a writer's choice of vocabulary, form and structure
- Comparing texts
- Exploring and developing viewpoints
- Producing clear writing which has impact
- Presenting information and ideas

How You Receive Feedback



- Books marked according to school policy
- QWF at least twice every half term
- Success criteria are highlighted and targets set
- Peer assessment and self-assessment





How do Lessons Link to Key Concepts



- In Year 9, skills are embedded and developed even further as students take on the challenge of GCSE. Emphasis is placed on studying a diverse range of texts from a variety of genres. E.g. students study a range of themed poetry and make selections in order to compare two poems. Students work on learning and retaining knowledge of set texts.
- In Year 10, skills taught at KS3 are embedded and developed even further as student's progress with the challenge of GCSE. Students continue to work on learning and retaining knowledge of set texts. Skills of synthesis and summarising are developed and students become more skilful at comparing non-fiction texts. Students are assessed on their ability to present ideas.
- In Year 11, we focus on revising key skills across all topic areas of the curriculum and students become more proficient at writing exam responses. Students also revise all topics.

How we get Support with our Lessons



- Modelling and scaffolding
- Working with peers
- Provision of revision materials
- Equipment and all books provided





**Retrieval Practice
Opportunities /
Supporting Ways
to Help us
Remember**



- Dual coding activities
- Topic tests
- Think, pair, share
- Mnemonics
- Knowledge organisers
- Revision guides

**Opportunities for
Literacy**



- Students in KS4 read challenging texts independently and in lessons
- Focus on literacy skills is constant throughout all lessons

**Opportunities for
Numeracy**



- Use of graphs, trackers and pie charts as visual representation
- Word hunts

**Opportunities for
Oracy**



- Frequent discussions – whole class, pair work
- Students encouraged to have an opinion and share ideas
- Specific lessons and schemes to promote oracy e.g. Year 10 Spoken Language Endorsement as part of their GCSE.





Opportunities for Character Education



- Working as part of a team and listening to each other's views
- Deciding outcomes in groups and pairs
- Resilience – not giving up

Opportunities for SMSC



- Many issues are covered in the texts taught, such as cultural diversity, poverty, prejudice, homelessness, ethics, attitudes to race, gender and disability.

Opportunities for Assessing Learning



- Linking learning with what we did last lesson, this lesson and what we will do next lesson
- Plenaries to reflect on learning
- Quizzes and puzzles
- Half termly formal assessments
- End of year examinations

