## **English Learning Journey Map** Year 9 ove on to Year 10 **Year 9 Top Tips** ımmer Holidays Listen carefully and respond Tip 1 appropriately to spoken language, including to **Next Level** questions and feedback to \*\*\*\* Preparation for the end of year exam: Practice spelling and Tip 2 vocabulary by playing word Develop creative writing skills by adding detail to your games fiction writing (figurative language and vocabulary). Regularly read nonfiction articles and observe how Tip 3 Use structural devices to organise your ideas. Explore how writers present the self language is used and for what effect Think about the connections Tip 4 between English and other subjects you are taking for Keep on top of your Tip 5 The Romantic Movement: Poetry. Be able to discuss the use of form in poetry Have a great vocabulary to describe poetic form Understand the significance of structure and language Summer choices in poetry Be able to compare themes in poetry Be able to analyse on how poets conveys meaning Explore ideas using evidence from the poems Develop formal analytical skills and essay writing A Changing World Explore challenging and important themes in a text Comment on how the context has an impact on the theme and characters **Spring** Articulate your own opinions and arguments about social issues Analyse how writer's language choices impact the reader Make detailed inferences using evidence Develop formal essay writing skills using PETER C 19th Century Fiction: Language Paper 1 Understand and be able to find evidence from a range of fiction Winter Read a range of fiction texts Analyse how writers use language to describe Analyse and comment on how writers use structural devices like flashback and foreshadowing • Evaluate viewpoints and be able to develop an argument The World of War: Have an Opinion Explore texts on the key theme of conflict (poetry, non-fiction and prose) to support study of GCSE texts Explore a range of non-fiction texts and speeches Explore and evaluate texts making analytical comments based on Identify key features of persuasive texts. evidence Implement your findings of key features in your own Be able to comment reflectively on use of characters and settings persuasive texts Produce a range of non-fiction texts- articles and Develop a detailed understanding of the importance of characters and settings in fiction writing Identify key features of non-fiction texts SKILLS TAUGHT ACROSS ENGLISH 1) **Analytical thinking** 2) **Reflective responses** 3) Understanding of challenging texts 4) Implementing ideas 5) **Interpersonal and Communication skills**