

English Learning Journey Map

Year 9



Year 9 Top Tips	
Tip 1	Listen carefully and respond appropriately to spoken language, including to questions and feedback to presentations.
Tip 2	Practice spelling and vocabulary by playing word games
Tip 3	Regularly read nonfiction articles and observe how language is used and for what effect
Tip 4	Think about the connections between English and other subjects you are taking for GCSE
Tip 5	Keep on top of your homework



Move on to Year 10

Summer Holidays

Next Level

YEAR 9

- > **Power and Conflict Poetry**
 - > Be able to discuss the use of form in poetry
 - > Have a great vocabulary to describe poetic form
 - > Understand the significance of structure and language choices in poetry
 - > Be able to compare themes in poetry
 - > Be able to analyse on how poets conveys meaning
 - > Explore ideas using evidence from the poems
 - > Develop formal analytical skills and essay writing



Summer



- > **Creative Writing and Hear Me Roar**
 - > Develop creative writing skills by adding detail to your fiction writing (figurative language and vocabulary)
 - > Use structural devices to organise your ideas
 - > Explore how writers present the self

> Have an Opinion

- > Explore a range of non-fiction texts and speeches
- > Identify key features of persuasive texts.
- > Implement your findings of key features in your own persuasive texts
- > Produce a range of non-fiction texts- articles and speeches



Spring

Winter

- > **Heroes and Villains**
 - > Understand and be able to find evidence from a range of fiction texts
 - > Read a range of fiction texts
 - > Analyse how writers use language to describe
 - > Analyse and comment on how writers use structural devices like flashback and foreshadowing
 - > Evaluate viewpoints and be able to develop an argument



> A Changing World

- > Explore challenging and important themes in a text
- > Comment on how the context has an impact on the theme and characters
- > Articulate your own opinions and arguments about social issues
- > Analyse how writer's language choices impact the reader
- > Make detailed inferences using evidence
- > Develop formal essay writing skills using PETER C



> War and Conflict

- > Explore texts on the key theme of conflict (poetry, non-fiction and prose) to support study of GCSE texts
- > Explore and evaluate texts making analytical comments based on evidence
- > Be able to comment reflectively on use of characters and settings in texts
- > Develop a detailed understanding of the importance of characters and settings in fiction writing
- > Identify key features of non-fiction texts



Welcome

Autumn

SKILLS TAUGHT ACROSS ENGLISH

- 1) Analytical thinking
- 2) Reflective responses
- 3) Understanding of challenging texts
- 4) Implementing ideas
- 5) Interpersonal and Communication skills



GCSE

CURRICULUM OVERVIEW