

Curriculum Implementation – The Marlborough Science Academy English Key Stage 3

Key Concepts Taught



- Analytical thinking
- Reflective responses
- Understanding challenging texts
- Implementing ideas
- Interpersonal and Communication skills

How You Receive Feedback



- Books marked according to school policy
- QWF at least once every half term
- Success criteria are highlighted and targets set
- Peer assessment and self-assessment

How do Lessons Link to Key Concepts



- Year 7 is an introduction to knowledge of key skills; students are taught how to structure responses. Students read a range of texts. Skills are applied in creative and practical ways. E.g. an essay reflecting on ideas in a poem.
- In Year 8, students develop more advanced skills and produce a wider range of responses. More challenging texts are studied. E.g. students write an essay comparing ideas in two poems.





**How we get
Support with our
Lessons**



- Modelling and scaffolding
- Working with peers
- Provision of revision materials
- Equipment and all books provided

**Retrieval Practice
Opportunities /
Supporting Ways
to Help us
Remember**



- Dual coding activities
- Topic tests
- Think, pair, share
- Mnemonics
- Knowledge organisers
- Revision guides

**Opportunities for
Literacy**



- Students in Year 7 and 8 have a regular reading lesson with literacy based activities
- Focus on literacy skills is constant throughout all lessons

**Opportunities for
Numeracy**



- Use of graphs, trackers and pie charts as visual representation
- Word hunts





Opportunities for Oracy



- Frequent discussions – whole class, pair work.
- Students encouraged to have an opinion and share ideas.
- Specific lessons and schemes to promote oracy
- Creative Showcase

Opportunities for Character Education



- Working as part of a team and listening to each other's views
- Deciding outcomes in groups and pairs
- Resilience – not giving up

Opportunities for SMSC



- Many issues are covered in the texts taught such as: cultural diversity, poverty, prejudice, homelessness, ethics, attitudes to race, gender and disability.

Opportunities for Assessing Learning



- Linking learning what we did last lesson, this lesson and next lesson
- Plenaries to reflect on learning
- Quizzes and puzzles
- Half termly formal assessments
- End of year examinations

