## **Year 10 Creative iMedia** I will have fully I will be making good completed the first progress through creating NEA task to the very I will have completed the digital products specified best of my ability. the planning stages by the NEA instructions. of my actual R094 NEA coursework. On to TOPIC 6: **Year 11!** ACTUAI NEA can use evaluative Lunderstand the have applied my will have applied my skills to identify production skills to knowledge of prestructure and content of an NEA improvements in create assets to meet production to meet project for R094. digital imaging the NEA requirements. the practice NEA tasks. I can apply a range portfolios. of post-production techniques to meet the NEA requirements TOPIC 5: PRACTICE can apply graphic design I can consider the properties of digital conventions when planning graphic types when visual identity and digital I can review graphics creating visual identities digital imaging portfolios. I can use appropriate elements to create visual identities for organisations. TOPIC 4: I can apply appropriate **IMAGING** techniques to publish / export digital imaging I can identify content I can give a range **PORTFOLIOS** portfolios. and presentation of examples of methods of visual visual identities of imaging portfolios. organisations in different sectors. TOPIC 2: TOPIC 3: PLANNING VISUAL IDENTITY I can create and maintain I can use work planning I can create mood boards. asset logs to identify all techniques such as Gantt mind maps and concept assets used in a Creative charts to pre-plan stages sketches to match client requirements. iMedia project of a project. I can apply primary and secondary research techniques. TOPIC 1: MEDIA INDUSTRY I understand how client requirements are identified, and how I can explain and give they are adapted to ♯ Marlborough I can identify a range examples of how style, different audience of iobs in the Creative content and layout are Science Academy demographics Media industry and the linked to purpose kind of products they produce.